|  |  |
| --- | --- |
| **Subject:** | Language Arts |
| **Title:** | Hearing Hockey Words |
| **Grade Level:** | 2 |
| **Purpose:** | Students listen for hockey words, print the words, and alphabetize the new word list. |
| **Curricular**  **Connections:** | * Use phonics and structural analysis. * Put words in alphabetical order by first letter. |
| **Materials:** | * Poster paper * Access to electronic dictionary * Alphabet lines * Puckster books * Notebooks & pencils |
| **Activity:** | 1. Read a Puckster book(s) of choice, or another hockey-related book, to the class. 2. As the book is being read, students print a list of words associated with hockey in a notebook or on a sheet provided. Examples: skates, gloves, net, etc. 3. Encourage the students to share the words they wrote down. Print all of the words on a large sheet of paper. Add any other hockey words students know. 4. Circle 5-10 words and have students tell which word comes 1st, 2nd, 3rd, etc. in alphabetical order. 5. Print the list in alphabetical order for the students to see. 6. Students return to their desks for independent work. 7. Choose any 10 words from the large sheet of paper and write them down in alphabetical order. |
| **Extension:** | Group words that have all the same first letter and put them in alphabetical order. |
| **Assessment:** | 1. Students hand in their word lists, teacher checks to see if they are in order. 2. Have stronger students peer edit/check their classmates’ work. |