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| **Subject:** |  Language Arts |
| **Title:** | **“Collecting Compounds”** in“Puckster’s New Hockey Teammate” |
| **Grade Level:** | 3 |
| **Purpose:** | * Students skim text to locate compound words
* Students create sentences using compound words
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| **Curricular****Connections:** | * Use phonics & structural analysis
* Apply word analysis strategies to segment words into parts
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| **Materials:** | 1. Book 4 of Puckster series: “Puckster’s New Hockey Teammate”
2. Chart paper, Blackboard, Smart Board
3. Worksheet for recording & sentence writing
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| **Activity:** | 1. Teacher reads “Puckster’s New Hockey Teammate” **OR**
2. Students read the book independently or cooperatively.
3. Locate compound words and copy them from text.

If books are not available:Brainstorm a list of compound “hockey” words the students can relate to.1. Complete a list of 10 - 15 words – as a class, in groups, or independently.
2. Use 5 words in a good sentence of your own. **OR** Provide fill-in-the-blank sentences with particular compound words missing. For example: The player had a \_\_\_\_\_\_\_\_\_\_\_\_ when he stole the puck from the other team. Students search the text for the correct compound word to complete the sentence.

(breakaway – pg.5) |
| **Compound Word List from text:** | Pg.2 – backyardPg.5 – breakawayPg.5 – turnoverPg.9 – teammatesPg.10 – outsidePg.12 - anotherPg.14 – outdoorPg.14 – teammatePg.14 - todayPg.14 – aroundPg.14 – everyonePg.17 – stickhandlingPg.19 – maybePg.22 – everything |
| **Extension:** | 1. Use compound words in a Spelling lesson.2. Think of 5 – 10 additional “Hockey Compound Words”. Examples: crossover, slapshot, faceoff, tryout, scoreboard, etc. |
| **Assessment:** | 1. Teacher will circulate while students are working, in order to check understanding and to provide feedback or extra support where needed.
2. Assess the students’ lists of compound words.
3. Interview students one on one, asking them to explain how they could recognize compound words.
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