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| **Subject:** | Language Arts |
| **Title:** | Puckster Book - Sequencing |
| **Grade Level:** | 3 |
| **Purpose:** | To demonstrate comprehension skills by completing a Graphic Organizer showing the **Beginning** events, **Middle** events (2), and **End** events of a Puckster story. |
| **Curricular****Connections:** | * Respond to Texts
* Include events, setting and/or characters when summarizing or retelling oral, print or other media texts
* Organize ideas and information using a variety of strategies, such as clustering, categorizing and sequencing
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| **Materials:** | * Puckster Books
* Graphic Organizer
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| **Activity:** | 1. Students read book in partners, or independently, depending on number of books in classroom. **OR**
2. Teacher reads book to class.
3. Discuss main events in the story – beginning, middle, and end.
4. Students work independently to complete Graphic Organizer.
5. Students print complete sentences using their own words.
6. Illustrate in space provided.
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| **Extension:**Examples of Beginning Phrases | 1. The best part of the story was when…
2. A character that I really liked was…
3. I was excited when…
4. It would be fun to…
5. Something I learned from this story is…
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| **Assessment:** | 1. Monitor students as they work. Provide assistance when needed.
2. Evaluate for understanding: student organizes events in sequence; student uses correct sentence structure
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| Name: | Date: |
| Title: | Author: |
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| 3. | 4. |
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