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| **Subject:** | Language Arts |
| **Title:** | Puckster Book - Sequencing |
| **Grade Level:** | 3 |
| **Purpose:** | To demonstrate comprehension skills by completing a Graphic Organizer showing the **Beginning** events, **Middle** events (2), and **End** events of a Puckster story. |
| **Curricular**  **Connections:** | * Respond to Texts * Include events, setting and/or characters when summarizing or retelling oral, print or other media texts * Organize ideas and information using a variety of strategies, such as clustering, categorizing and sequencing |
| **Materials:** | * Puckster Books * Graphic Organizer |
| **Activity:** | 1. Students read book in partners, or independently, depending on number of books in classroom. **OR** 2. Teacher reads book to class. 3. Discuss main events in the story – beginning, middle, and end. 4. Students work independently to complete Graphic Organizer. 5. Students print complete sentences using their own words. 6. Illustrate in space provided. |
| **Extension:**  Examples of Beginning Phrases | 1. The best part of the story was when… 2. A character that I really liked was… 3. I was excited when… 4. It would be fun to… 5. Something I learned from this story is… |
| **Assessment:** | 1. Monitor students as they work. Provide assistance when needed. 2. Evaluate for understanding: student organizes events in sequence; student uses correct sentence structure |

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