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| Subject: | Language Arts |
| Title: | Pep Talk |
| Grade Level: | 4 |
| Purpose: | Have students envision what they could say to a group of athletes to boost morale and inspire them to try their best to win a game. |
| CurricularConnections: | * Use talk, notes, personal writing and representing to record and reflect on ideas, information and experiences.
* Use ideas and concepts, developed through personal interests, experiences and discussion, to understand new ideas and information.
* Comprehend new ideas and information by responding personally and discussing ideas with others.
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| Materials: | * Pep talk planning and writing page
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| Activity: | 1. Review the structure of a three period hockey game, with breaks.
2. Explain how a coach talks to the players during the period breaks. What makes this an important game to win. For example:
* Is the team playing to get into the play offs?
* Is it a Stanley Cup playoff game?
* Is it against a team they have a fierce rivalry with?
1. As a class (model write) then on their own, students create a scenario where a hockey team needs motivation.
2. Discuss with students what motivates athletes. Ask students:
* **who** they think the athletes would play their best for: fans, family, other teammates, etc.
* **why** an athlete may not be playing their best game
* **what** are some things they would say if they were the coach to help motivate the players to try and win the game
1. Write a pep talk to give to your team.
2. Share it with the class or a classmate.
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| Extension: | Discuss the positive and negative ways to motivate people. Students decide what would be more inspiring, and why. |
| Assessment: | Is the student able to:* Imagine a scenario where a pep talk would be needed.
* Focus their motivational writing to connect with the scenario.
* Utilize language to motivate.
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**Scenario**

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**Pep Talk**

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