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| **Subject:** | Language Arts |
| **Title:** | Favourite Character |
| **Grade Level:** | Kindergarten |
| **Purpose:** | * To share and express personal feelings about a Puckster book. |
| **Curricular**  **Connections:** | * Talks and represents to explore, express and share stories, ideas, and experiences. * Relates aspects of oral, print and other media texts to personal feelings and experiences |
| **Materials:** | * Chart paper/board * Any book from the Hockey Canada ‘Puckster’ Series * **Favourite Character** sheet * Pencils * Crayons |
| **Activity:** | 1. Discuss the term character with class. Brainstorm a list of their favourite characters, from books they have read. 2. Read ‘Puckster’ book to class. 3. Discuss what characters were in the book. Record character’s names. Have students share their thoughts on each of the characters. 4. Model to students how they would complete the **Favourite Character** page. 5. Have students complete the **Favourite Character** page independently. |
| **Extension:** | 1. Students can create a Puckster character booklet using the sentence frames; My name is . I am a \_\_\_\_\_\_\_\_\_ (type of animal). 2. Use the **My Favourite Character** page with other books. |
| **Assessment:** | 1. Interview students one-on-one about their **Favourite Character** page. Ask the following questions and record responses.  * Who was your favourite character? Why? |

**Name:**

**FAVOURITE CHARACTER**

Draw a picture of your favourite character.

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