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| **Subject:** | Language Arts |
| **Title:** | Like/Dislike |
| **Grade Level:** | Kindergarten |
| **Purpose:** | * To share and express personal feelings about a Puckster book. |
| **Curricular**  **Connections:** | * Talks and represents to explore, express and share stories, ideas, and experiences. * Relates aspects of oral, print and other media texts to personal feelings and experiences |
| **Materials:** | * Any book from the Hockey Canada ‘Puckster’ Series * **Like/Dislike** sheet * Pencils * Crayons |
| **Activity:** | 1. Discuss likes and dislikes with the class. Have students share some things they like and dislike. 2. Read book to class. 3. Have students share what they liked and disliked about the book. 4. Model to students how they would complete the **Like/Dislike** page. 5. Have students complete the Like/Dislike page independently. |
| **Extension:** | 1. Students can create a like/dislike book using the sentence frames; I like \_\_\_\_\_\_\_\_\_\_ and I dislike \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 2. Use the like/dislike book with other books from the series. |
| **Assessment:** | 1. Interview students one-on-one about their **Like/Dislike** page. Ask the following questions and record responses.  * What did you like about this book? Why? * What did you dislike about this book? Why? |

**Name:**

**Like/Dislike**

What did you like and dislike in this story? Answer the questions by drawing a picture in each box.

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| **What I Liked** |
| **What I Disliked** |