

CANADORE COLLEGE
ACADEMIC POLICY MANUAL

TITLE: **Experiential Learning Policy**

EFFECTIVE DATE: **December 9, 2024**

1. SCOPE

1.1 Authority

This policy is issued under the authority of the President.

1.2 Application

This policy applies to all programs of study leading to Ontario College and degree credentials, as defined by the Ontario Qualifications Framework, awarded by The Canadore College of Applied Arts and Technology (hereafter referred to as “Canadore” or the “College”).

2. PURPOSE AND PRINCIPLES

2.1 The purpose of this policy is to ensure that Canadore students:

- a) are provided with practical training opportunities within their program of study;
- b) are exposed to diverse learning opportunities that integrate theory and practice;
- c) have facilitated opportunities to transform experience into knowledge through praxis (i.e., combining action and reflection);
- d) have opportunities to develop and expand essential employability skills; and
- e) have opportunities to extend curricular learning through practical co-curricular activities.

3. DEFINITIONS

Co-curricular activities: Structured learning activities that complement the formal curriculum but are not evaluated for course credit.

Curricular activities: Structured learning activities that are integrated in the curriculum, are evaluated for course credit, and contribute to Program/Vocational Learning Outcomes.

Experiential Learning (EL): Learning by doing, EL occurs when students engage in the cyclical process where a concrete experience leads to deliberate reflective observation and abstract conceptualization, which in turn provide opportunities for active experimentation in novel contexts.

Program of Study (POS): A group of related courses that leads to a credential that is awarded by the College.

4. POLICY

- 4.1 Canadore is committed to providing all students with high-quality applied education and related opportunities to support employability. As such, all students will have access to EL opportunities within their POS (i.e. curricular EL) and across the broader College community (i.e. co-curricular EL).
- 4.2 All Canadore students will have access to at least one EL opportunity within their POS to reinforce and extend theoretical learning.
- 4.3 All planned curricular EL activities shall be reflected within the course outline of the respective course for which the activity is being facilitated.
- 4.4 All courses that contain planned curricular EL shall be identified as such in the curriculum for each POS.
- 4.5 All annual review of curriculum and program reviews shall include reflection on the presence and quality of integration of EL within the curriculum and on potential enhancements to further support Program/Vocational Learning Outcomes (e.g., Program Learning Outcomes, Vocational Learning Outcomes, Essential Employability Skills, etc.).

5. ROLES AND RESPONSIBILITIES

5.1 President

The President is responsible for the overall management and operation of the College. The President will ensure that the policy is implemented, and that compliance is monitored.

5.2 Vice-President, Academic

The Vice-President, Academic is responsible for the effective implementation of this policy and is to resolve any disputes arising over policy interpretation.

6. EVALUATION

This policy will be evaluated every five years or earlier if required.

7. Related Materials

A-11 Course Outlines and Section-Specific Information Policy

A-19 Program Review Policy

MAESD's Guiding Principles for Experiential Learning (2017)

Program Development, Course Outline Development, and Course Development Processes

Annual Review of Curriculum Process