

Interprofessional Education at Canadore College

Within health care in Canada, there is a developing movement to improve collaboration among all of the stakeholders and team members. This may include practitioners, administrators, family and, first and foremost, the patient. It is understood that effective collaboration within our health care system results in better patient outcomes.

The development of a health care system which operates based on a premise of collaboration must begin at the ground level with the education of our future health care professionals. Interprofessional Education (IPE) involves learning with, from and about each other, and sharing our different perspectives while learning together in areas of common interest in the practice of health care. Our goal is to enable our graduates to be successful collaborators in health care practice with the ultimate goal of improving patient outcomes.

At Canadore College, we are creating innovative and interactive opportunities to bring students and faculty of different professions together.

Interfaculty Curriculum Committee

IFCC is a group of faculty representing programs from Health and Human Services and Law and Justice. The mission of this committee is to ensure that every Canadore College student will have the opportunity to develop their interprofessional knowledge, skill and attitude potential in order to engage and lead in a collaborative, holistic workplace.

IPC Definition

Interprofessional collaboration (IPC) occurs when learners/practitioners, patients/clients/families and communities develop and maintain interprofessional working relationships that enable optimal health outcomes. Source; (Canadian Interprofessional Health Collaborative (CIHC), 2009)

We have developed several Interprofessional events which give our students, from a variety of programs, the opportunity to learn from, with and about each other.

These IPE experiences range from collaborative learning in the classroom to collaborative practice in various clinical settings.

IPE Learning Outcomes

1. Describe their own professional role and responsibilities and the general scope of practice of other professionals to colleagues and patients/clients.
2. Appreciate the relationship between one's own professional role and roles of other health professionals.
3. Participate collaboratively as a team member to support patient/client outcomes.
4. Demonstrate knowledge and skills linked to Interprofessional practice.
5. Appreciate value of and use of team approaches for improved patient client outcomes.