



Minutes of Governing Board Meeting Edinburgh Elementary School

Tuesday, May 9, 2023 at 7:00 p.m.
Online via Microsoft Teams

We would like to acknowledge that Edinburgh School is located on unceded Indigenous lands. The Kanien'kehá:ka/Mohawk Nation is recognized as the traditional custodians of Tiohtià:ke/Montréal, which has long been a site of meeting and exchange for many First Nations, and is currently home to diverse groups of Indigenous and other peoples. We are grateful to live, work and learn here, and recognize the important role of education in reconciliation and in maintaining connections between the past, present and future.

Present: Jean-Michel Brunet, Marco De Crescentis, Abdelghafour El-Hama, Robert Fiori, Geneviève Hébert, Johanna Miller, Gaetano Sifoni, Alexandra Struck, Steven Szabo, Pina Trengia, Anne-Marie Yaworski

Absent: Geneviève Guay, Joseph Lalla, Jody Mason, Meg McKenna, Steve Muoio, Alivia Wainberg

Guest: Vanessa Gangai

1. Welcome

Rob called the meeting to order.

2. Adoption of Agenda

- **Motion to approve:** Rob. Second: Steven. Unanimous.

3. Approval of the Minutes of April 4, 2023

- **Motion to approve:** Steven. Second: Anne-Marie. Unanimous.

4. Business Arising from Previous Minutes (April 4, 2023)

- Québec Solidaire has asked that community organizations support a demand for a full public inquiry into the death of NDG resident Nicous d'Andre Spring. **RESOLVED.** Edinburgh GB will not be participating in this action.
- Motion of support for the EMSB's legal challenges to Bills 21, 40 and 96. **DONE.**
 - GB voted to sign a resolution of support.
(Voting results from Jan. 31, 2023 meeting: Motion to approve: Alex.
Second: Steve M. In favour: 9 Opposed: 0 Abstentions: 5)
 - A draft resolution was shared with GB via email, before this meeting.
 - GB has approved the wording of the motion; the document will be signed and sent.
 - The motion of support for the EMSB's legal challenges is attached as Appendix A.

5. New Business

5.1 PELO (2023–2024)

- Programme d'enseignement des langues d'origine (PELO) is a heritage language course, taught at lunch or after school.
- Decision on which languages are taught is based on demand.
- A class needs 14 students, half of which must be studying their "heritage language."
- There were four Italian classes this year.
- GB must decide whether to offer PELO next year.
- **Motion to approve:** Rob. Second: Johanna. Unanimous.

5.2 Home & School Fundraising (2023–2024)

- Pizza days were increased this year, to replace defunct fundraisers. H&S is investigating the possibility of offering other meal options, for children who don't like pizza.
- Felix & Norton is a new fundraiser; buy cookie dough to bake at home. It is replacing the coffee fundraiser (after supplier went out of business, and interest dwindled).
- H&S is adding the Matteo Palumbi fundraiser to its list of community outreach fundraisers, as "Green Day" often coincides with a pizza day.
- H&S will provide specific dates for these events, and GB will verify for conflicts with religious holidays, field trips, school events, etc.
- GB must decide whether H&S may run these fundraisers next year.
- **Motion to approve:** Rob. Second: Johanna. Unanimous.
- The list of Home & School Fundraising initiatives for 2023–2024 is attached as Appendix B.

5.3 Edinburgh Code of Conduct (2023–2024)

- Document updated with input from Staff Council.
- This appears at the beginning of the agenda.
- Maintain focus on the "Edinburgh Way," outlining expectations and consequences.
- New: a Student-Parent Contract, to be signed and collected at the start of the year.
- This document will be reviewed and discussed at the first assembly of the year.
- For junior students who do not receive an agenda, the Code of Conduct will be sent home in hard copy, with the Contract to be signed and returned.
- **Motion to approve:** Rob. Second: Alex. Unanimous.
- The Edinburgh Code of Conduct for 2023–2024 is attached as Appendix C.

5.4 School Supply Lists (2023–2024)

- Parents can select which items to purchase through the fundraiser.
- Parents can pick up their orders early, at Éditions Vaudreuil, if desired.
- The date for pick-up at the school is determined by when the school reopens.
- H&S might offer labels with the school supplies, for interested parents.
- **Motion to approve:** Alex. Second: Steven. Unanimous.
- The School Supply Lists for 2023–2024 are attached as Appendix D.

5.5 Lunch Fees (2023–2024)

- The lunch supervision account is currently running a significant deficit. Shortfall accumulated over the past decade or longer. Losses include: discounts on sibling fees (offered in the past); Covid shut-downs; parents defaulting on payments; standard increases in wages for lunch supervisors (adjusting for inflation over the years)...
- Marco has worked diligently to reduce costs, but we need to take stronger measures.
- Adequate supervision is required for safety, so we need to reduce debt as well as offer a bit of breathing room for contingencies.
- Other school's prices, for comparison: Edinburgh \$235 (\$1.30/day); Elizabeth Ballantyne \$250; Gardenview \$265; Willingdon \$275; Dunrae Gardens \$280.
- For BASE users, daily price remains the same. The BASE rate set by the government, and includes lunch supervision.
- Suggestion is to increase Edinburgh's fees gradually:
 - 2022–2023: \$235 (\$1.30/day)
 - 2023–2024: \$245 (\$1.35/day)
 - 2024–2025: \$250 (\$1.38/day)
 - 2025–2026: \$255 (\$1.41/day)
- **Motion to approve:** Steven. Second: Rob. Unanimous.

5.6 Governing Board funds

- GB is allocated \$250/year for expenses (refreshments, babysitters, etc.).
- At the end of this year, about \$400 will be left in the GB account.
- Money could be used to purchase items for the school, donate to an event, offer prizes/bursaries to students, support families in need...
- Money could be rolled over to next year, and then a larger sum donated.
- **ACTION:** Rob to follow up with Gaetano and with H&S.

5.7 Upcoming Fundraisers (remainder of this year)

- May 19: "Green Day" in memory of Matteo Palumbi, with donations to Montreal Children's Hospital Foundation
 - This will be a dress-down day; students wear something green (Matteo's favourite colour); donation of \$2 per student; all proceeds to MCHF.
 - In future, this will be part of the H&S annual roster of fundraisers.
 - **Motion to approve:** Jean-Michel. Second: Abdelghafour. Unanimous.
- June [day TBD]: grad dance fundraiser
 - This will be a theme-dress or dress-down day; donation TBD; proceeds go to the Grad Committee to offset costs of the graduation dance.
 - Day and theme to be determined by Gaetano and Staff Council.
 - **Motion to approve:** Steven. Second: Johanna. Unanimous.

6. Reports

6.1 Principal

- Several speakers/trips for Cycle 3 students for their Sacred Sites project in Ethics Religious Culture
 - Grade 5:
 - Guest speaker Yasser Lahlou from the National Council of Canadian Muslims
 - Visits to St. Joseph's Oratory and Shaar Hasomiyam synagogue
 - Grade 6:
 - Guest speaker from the Rigpe Dorje Centre (Tibetan-Buddhist)
 - Visits to Shree Ramji Temple (Hindu) and Gurudwara Guru Nanak Darbar (Sikh)
 - After studying *The Boy in the Striped Pajamas*, the class welcomed Holocaust survivors who spoke about their experiences.
- As part of the Academic and Career Guidance Curriculum, cycle 3 students met Edinburgh grad and restaurateur Ryan Silkey from Randy's Bistro on Westminster.
- Community outreach updates:
 - Jump Rope for Heart set a fundraising goal of \$2000; raised over \$7,300.
 - Terry Fox Foundation listed Edinburgh as frontrunner among EMSB schools, having raised over \$8,300.
 - Earth Day events: community clean up, awareness campaigns, Lights Off challenge, zero-waste lunch, Super Recyclers
- The locker mural upstairs is almost done for the year.
 - Discussing the possibility of adding to the mural next year.
- Youth Fusion Jeunesse Environmental Design project is nearing completion.
 - The students went to the Festival Éducation du Futur.
 - They were awarded prizes for "Excellence" and "Coup de cœur du jury."
 - The inauguration of the outdoor classroom will take place June 15.
- Update on the modular classrooms:
 - The five-year lease is up in October, and dismantling will begin at that time.
 - The tear-down process will take about three months.
 - The project manager promises minimal disruption.
 - Our contract specifies that the space needs to be returned to "original state."
 - This external person will also be managing the \$7M in repairs and upgrades slated to begin as soon as possible.
 - Unfortunately, these other projects will need to be delayed until the modular classrooms have been removed and the previous setup restored.
 - Details and plans will be forthcoming, as information is available.

6.2 Commissioner

Joseph was not in attendance this evening.

6.3 Treasurer

Nothing to report at this time.

6.4 Parent Delegate (EMSB-PC)

- EMSB ParentCon 2023 takes place Sunday May 28 at Rosemount High School.
 - Keynote speakers Dr. Victoria Talwar (“The Truth About Lying”) and Bill Yong (“Responding to our children’s dependency/addiction”)
 - Monday, May 29 to Saturday, June 3: virtual Lunch & Learns
- Parents expressing concern over students’ anxiety and mental health issues.
- In terms of school promotion, Mike Cohen could use help with digital marketing.
- Traffic-calming measures around schools discussed.

6.5 Teacher

Jean-Michel reported.

- Grade 6 students are finishing their ministry end-of-year exams.
 - These exams are summative (verify acquired learning; worth 20% of final mark).
 - The current grade 6s did not write ministry exams when in grade 4 (due to Covid).
 - The teachers provided opportunities for the students to practice this style of exam, which many children found very helpful.
- Grade 4 exams are formative this year (to verify learning still in progress; exams do not have a designated weighting in the final mark).
- Grade 6 students are working on their Environmental Design project.
 - Students went to Marché Bonsecours for the Youth Fusion Jeunesse gathering.
 - They work on this every Thursday, with students divided into groups of 10–12.
 - They have designed and are now constructing an outdoor classroom.
 - Many thanks to the volunteers who have supervised the students at work.
- Teachers are into end-of-year preparations and evaluations.
 - Spring is in full swing, and teachers are trying to make activities extra-fun.
 - Students are still working hard!
 - Term 3 counts for 60% of the year’s final grade.
 - Example of fun activities: Kindergarten students have been studying all things circus, and they now have an outing on May 11.
- Ethics and Religious Culture program
 - Some of the world’s biggest religions are taught over the two years of Cycle 3.
 - Grade 5: Judaism, Christianity, Islam
 - Grade 6: Hinduism, Buddhism, Sikhism
 - Divided this way so students are a little more mature before studying these less-familiar faiths.
 - In June, the Cycle 3 students will be visiting religious buildings for a first-hand experience of these faiths, cultures and worldviews.

6.6 Home and School liaison

Vanessa reported.

- Depot Community Food Centre fundraiser runs throughout May, with a goal of \$1,000.
- Spring Fair will be June 1.
- H&S is recruiting members to join its executive.

6.7 BASE

- Concluded: Earth Day
 - The wider school community and BASE participated together.
 - Lights were turned off in classrooms and around the building for much of the day.
 - Low-waste initiative at snack, lunch and after school; with education about what goes into recycling, compost and garbage.
 - Trying to incorporate more waste reduction into student life.
 - Students did a phenomenal job!
 - BASE did a Greening up of the whole school
 - cleaned the schoolyard
 - planted vegetables
 - students made posters and held a little demonstration outdoors (chanting and reminding parents not to idle cars)
- Concluded: Love in Action project
 - Partnered with Carolyn's Toy Drive (beneficiaries include Acte d'amour).
 - Children filled paper bags with snacks and personal-care products.
 - Delivered over 100 bags; very warm response.
- Concluded: BOKS (Build Our Kids' Success) competition
 - Edinburgh BASE named 2023 grand champion
 - School led in points accumulated for both March and April
 - Awarded the prize package (\$400 kit for games/equipment)
 - The new furnishings will be shared with the school.
 - Edinburgh BASE also won the visit from Olympian gold medalist Kim St-Pierre
 - Ms. St-Pierre will visit on Tuesday, May 16
 - BASE will host a themed day in her honour (sports/jersey)
 - Great to have the whole school involved this year!
- Current focus: last ped day of the year
 - Friday, May 12; in-house
 - Nature/garden/outdoor theme
 - All provided: breakfast, lunch (food truck), snack (Wild Willy's)
- Current focus: Daycare Appreciation week May 15-19
 - A letter with details will go out to parents soon.
 - Theme: "World of Discovery"
 - Special activities planned for every day (so don't pick up your kids too early!)
 - Some activities involve leaving school grounds
 - Special snacks every day, too!

- Current focus: BASE registration for next year ongoing
 - Number of children confirmed to attend determines staffing for next year.
 - Deadline is coming up very soon.
- Ongoing project: spring, gardening, going Green
 - Tending to the outdoor gardens
 - The tulip garden is blooming
 - Planting vegetables in the garden; seedlings in the school; the NutriTowers are full
 - Kindergarten and grade 4 classes will do a butterfly release
 - Grade 6 students making solar-powered cars that will be presented to BASE
- Ongoing project: Parents' Days
 - Several activities/projects to celebrate parents in May and June

7. Varia

- Kindergarten trip, to wrap up study unit on the circus
 - École de cirque de Verdun
 - Thursday, May 11; students gone by the morning
 - Paid for by the school
 - **Motion to approve:** Rob. Second: Abdelghafour. Unanimous.

8. Correspondence

Nothing to report at this time.

9. Question period

Nothing to report at this time.

10. Adjournment

The meeting was adjourned at 8:47 p.m., with thanks.

Respectfully submitted:

Gaetano Sifoni, Principal

Robert Fiori, Chairperson

Appendix A



ÉCOLE EDINBURGH SCHOOL
Programme Français Immersion - French Immersion Program

RESOLUTION OF SUPPORT TO THE EMSB FOR ITS LEGAL ACTIONS AGAINST THE QUEBEC GOVERNMENT

WHEREAS the National Assembly of Quebec (*Assemblée nationale du Québec*) has introduced three new legislative amendments, namely Bill 21 ("An act respecting the laicity of the State"), Bill 40 ("An Act to amend mainly the Education Act with regard to school organization and governance"), and Bill 96 ("An Act respecting French, the official and common language of Québec"). These three Bills affect, among other laws, the *Constitution Act of 1867*, the *Canadian Charter of Rights and Freedoms*, the *Civil Code of Quebec*, and the *Charter of the French Language*;

WHEREAS the English Montreal School Board (EMSB) has joined with other minority community organizations and initiated legal proceedings, challenging certain aspects of Bills 21, 40 and 96, which directly and negatively affect the members and institutions of the English-language community in this province;

WHEREAS it is our contention that the aforementioned contentious aspects of Quebec's Bill 21, Bill 40 and Bill 96 contravene rights of the English and other minority communities, enshrined in the *Canadian Charter of Rights and Freedoms*, a national declaration that guarantees English speakers in Quebec the right of management and control of minority language schools;

THEREFORE, members of the Governing Board at Edinburgh Elementary School wish to extend their support and gratitude for the legal proceedings which the English Montreal School Board has initiated on behalf of all English Quebecers. This resolution was adopted with a vote of nine in favour and five abstentions. We greatly appreciate the EMSB's dedication and safeguarding of our people and institutions, and hope for a swift and favourable judgement on our behalf.

Signed

Robert Fiori, Governing Board Chair

Date

May 10, 2023

Appendix B



Edinburgh Home and School Association
500 Hudson Avenue Montreal West QC H4X 1X1

May 9 2023

Home & School Activities 2023 - 2024

The Edinburgh Home & School respectfully submits our list of planned activities for the following year for governing board approval. Here is a summary of activities for 2023/2024. Please note that activities will only be offered if they can observe Public Health, School Board and School health and safety protocols. Events that cannot be adapted to meet these protocols will be suspended.

Fundraising Goal: 1: New stage curtains and other improvements identified by the school
2. Materials and equipment to enhance student learning and development

Fundraisers

School Supply Fundraiser (June)
School Apparel Sale / Themed shirts sale (eg. orange shirts) (ongoing)
Pizza Days / additional lunch offer (ongoing)
Frozen Yogurt Days (ongoing)
Spring Fair (May / June)
Book Fair (Nov.)
Fundscrip gift card sales (Nov.)
Big Box Greeting Card Fundraiser (Nov.)
Felix and Norton Cookies Fundraiser (March)

Activities

These events are not fundraisers as we charge to cover costs only
Welcome Back barbecue
Movie Night (Feb.)
Skating party (Dec.)

We will organize the following activities at Edinburgh. These activities do not involve any fees.

School Events

New Kindergarten parent breakfast (Sept.)
Holiday Lunch (Dec.)
Teacher Appreciation Week (Feb.)
Super Recyclers (April)

Charitable Activities & Outreach

Warm Clothing Drive (Oct.)

Food Drive (April / May)

Matteo Palumbi Fundraiser (May)

School Life

Library Volunteers

Math Club

Parent Communications

QFHSA membership

Friendship list

Email distribution

Fundraising Activities surrounding Grad 2024

The following fundraisers will be planned and executed by the 2024 Grad Committee. As this committee has yet to be formed, the list below is a standard list of fundraisers usually run by the Grad Committee. If the new committee wishes to offer additional fundraisers, an addendum to this proposal will be submitted to Governing Board.

Fundraising Goal: To fund celebration, yearbook and memento (eg. T-shirt)

Fundraisers

Raffle

Recettes en pot

Bake sale at Parent / Teacher interviews

Freezie sales at School events (Welcome Back BBQ, Spring Fair)

The Edinburgh Home & School also requests the approval to use the school for meetings and events during the 2023/2024 school year should the public health situation allow for this.

Appendix C



ÉCOLE EDINBURGH SCHOOL

2023-2024

500 Hudson Avenue
Montreal-West (Québec), Canada
H4X 1X1

Phone: 514.486.0981
BASE: 514.788.0024
edinburgh@emsb.qc.ca
edinburgh.emsb.qc.ca

This agenda belongs to:

Name: _____ Homeroom: _____

Address: _____ Phone: _____

OUR MISSION

The mission of Edinburgh School is to create learners who are resourceful and creative, and who will become active members in their community. We prepare students to live together by respecting themselves, others, and the environment. We believe that all students can learn regardless of their background. We are committed to helping every student achieve their goals and reach their fullest potential.

Dear Parents,

On behalf of the entire Edinburgh School Team, it is my pleasure to welcome you to the 2023-2024 school year! The beginning of each school year is always filled with such excitement and this year is no different. We are looking forward to working together this year to grow the continued partnership between home and school. Together, we will inspire in your child a thirst for knowledge and a life-long love of learning.

All students in Grades 3 to 6 are provided with this Student Agenda Book. In addition to being used to copy homework, this book can be used to facilitate communication with your child's teacher and provide valuable information about our school's policies and procedures. We ask that you take the time to read the first few pages of this agenda carefully with your child as a reminder of what is expected of members of our Edinburgh community. At the end, you will find a Student & Parent Contract. Kindly sign and return this page of the agenda to your child's homeroom teacher as an indication that you have taken the time to read and go over with your child all the important items contained in this agenda.

All of the information contained in this agenda, along with school news and periodic updates, can be found on our school website. For your convenience, our contact information can be found below. As always, please do not hesitate to contact the main office for any questions or clarifications. Wishing you a wonderful school year!

Sincerely,
G. Sifoni (Principal)

COMMUNICATION:

Phone: 514.486.0981
BASE: 514.788.0024

Email: edinburgh@emsb.qc.ca
Website: edinburgh.emsb.qc.ca

Facebook: facebook.com/EdinburghEMSB
Instagram: instagram.com/EdinburghEMSB

SCHOOL SCHEDULE

K4 & K5

Door opens	7h47
Call-in bell	7h55
Homeroom	8h00
Recess AM	9h15
Lunch	11h02
Recess PM	13h10
Dismissal	14h30

GRADES 1-2-3

Gate opens	7h47
Call-in bell	7h55
Homeroom	8h00
Recess AM	9h15
Lunch	11h20
Recess PM	13h10
Dismissal	14h40

GRADES 4-5-6

Gate opens	7h47
Call-in bell	7h55
Homeroom	8h00
Recess AM	9h40
Lunch	11h20
Recess PM	13h35
Dismissal	14h40

*The main office is open from 7:00 am to 3:30 pm on regular school days

FRENCH-IMMERSION CURRICULUM

Edinburgh School takes pride in French Immersion program we offer our students. Throughout their time at our school, over 75% of their education is in French. Our classes are equipped with Interactive Smart Boards and regular access to our mobile Computer Lab allows teachers to easily integrate technology into the curriculum. Our Art and Music programs instill in our students a love and appreciation for the arts. Our students are provided with the opportunity to experience a variety of different types of music and instruments as well as being allowed to express themselves through diverse media and techniques. Our Science program arouses curiosity and allows students to become familiar with the experimental methods for testing hypothesis and resolving problems and our Physical Education program promotes team spirit, cooperation, physical fitness and a healthy lifestyle.

ATTENDANCE

If a student will be absent from school, late, or dismissed early for a valid reason, a parent or guardian must inform the school office by mail (edinburgh@emsb.qc.ca) or by calling the main office (514-486-0981). There is always an answering machine available when the office is not staffed. Remember that academic success and attendance go hand-in-hand. Frequent lates and/or absences can lead to academic difficulties in the classroom.

For safety and security reasons, your child will be dismissed to the bus, to BASE Daycare or to the gate as a walker, depending on the instructions originally given to the school. In the case of any change to the regular schedule, please notify the office and the homeroom teacher (as well as the BASE Daycare Technician, if necessary) by a written note or email.

Changes to dismissal routine and/or requests for early dismissal are strongly discouraged after 2:00 p.m.

MORNING ENTRY

Student drop-off time is between 7h47 and 7h55 am. Students should already be present at school when homeroom begins at 8h00 am. All students from Grade 1-6 must use the entrances in the yards to enter the building in the morning and NOT the main entrance unless they are late.

AFTER SCHOOL DISMISSAL

Pick up for students in K4 & K5 takes place at 14h30 at the entrance on Edinburgh street. Grade 1-6 students are dismissed at the main gate on Hudson avenue at 14h40. Exceptionally, if a parent is running late, the teacher on duty will bring the student to the office. If this becomes a regular occurrence, the parent will be asked to inquire about the BASE Daycare program.

FAMILY TRIPS & EXAM PERIODS

As the school calendar provides a generous vacation schedule, we strongly discourage family trips which result in students missing school. Such absences hurt the student whose work is interrupted. Our curriculum is quite demanding, therefore class attendance is crucial. **HOMEWORK WILL NOT BE PREPARED FOR STUDENTS WHO ARE GOING ON VACATION.** We strongly recommend that parents **DO NOT plan trips during formal exam periods (mid-April to the mid-June).**

SCHOOL TRIPS

If a parent or guardian decides to remove their child from a trip, no refund, other than for the entrance fee will be forthcoming to the parent or guardian. This also applies to a student who is removed from a trip due to violation of the code of conduct.

HOMEWORK POLICY

Every student will have some homework to do each evening. The type and amount of work will differ from one grade to another and will include formal assignments, projects and review work as well as studying for tests and exams. We rely on parents to help make sure to provide a quiet, well-lit area for study and make sure the homework is completed / sign the agenda each day, if requested by the teacher.

REPORT CARDS

The school year is divided into three terms. The end of each term is followed by the distribution of a Student Report Card, available on the Mozaik Parent Portal. Parent/Teacher Interviews are held following Terms 1 and 2.

- A progress report will be issued to parents on or before October 15th.
- Term 1 report cards will be distributed on or before November 20th
- Term 2 report cards will be distributed on or before March 15th.
- The final report card of the year, issued on the last day of school, contains the final school mark.

EMERGENCY CONTACT INFORMATION

It is imperative that the school be given a phone number where a parent / relative / guardian may be reached during the day in case of an emergency. Please notify the school immediately of any change of address, email or telephone. It is extremely important that up-to-date phone numbers—where parents can be reached—be provided to the school.

FOOD AND BEVERAGES

We at Edinburgh School are aware that we are unable to provide an environment that is completely allergy-free; however, we would like to help reduce the risk for our students. We encourage parents to provide healthy and nutritious snacks and lunches and encourage parents to avoid bringing snacks or bagged lunches from home that may contain peanuts and/or nuts, when possible

TREATS FOR SPECIAL OCCASIONS

Parents are discouraged from sending in treats on special occasions, such as birthdays, Halloween, Christmas, Valentine's Day, Easter etc., On these days, the school may choose to provide a peanut-free/ tree nut free treat. Teacher initiated classroom activities involving food are left to the discretion of the teacher; they will communicate their needs to the parents directly.

MEDICATION

Staff members are not permitted to administer any medication to students unless the appropriate forms are completed by the parent. Should your child have to take medication at school, it must be sent to the office in a measured container with the doctor's instructions, as well as a signed waiver form from you to enable us to administer it. Students are not permitted to carry medication with them.

SCHOOL CLOSINGS DUE TO EMERGENCIES

In the event of a school closure due to inclement weather or other emergency conditions, the announcement will appear on the *Twitter* section (@EnglishMTL) posted on the EMSB website at www.emsb.qc.ca. School closings will also be broadcast in the morning on all local stations and through social media outlets. Please do not call the school as we are receiving this information in the same way.

VOLUNTEERS

As per EMSB policy, volunteers at Edinburgh School are required to undergo a "Judicial Verification" or a police check. The forms are available at the main office and through our school website.

BASE DAYCARE

The daycare service is offered to children who are registered at the school. The hours of operation are from 7h00 – 7h47 am and 14h40 – 18h00 pm. The program allows children to have outdoor play, snacks with peers, time for homework as well as time to participate in organized group activities. Students are to report directly to their BASE classroom as instructed by the morning supervisor seated in the BASE Daycare entrance of the building. Given there is no supervision in the hallways, BASE Daycare students are NOT permitted to go to their lockers. Please note that the school rules also apply to the Daycare program and parents are expected to ensure that their children follow these rules as the school cannot be held liable in case of an accident. Parents are not allowed to walk their children to and from their BASE classroom and must wait for their child at the BASE Daycare entrance after school. For more information, please contact Mr. Marco De Crescentis by email (mdecrescentis@emsb.qc.ca) or by phone (514-788-0024) or visit the B.A.S.E section of our school website.

ÉCOLE EDINBURGH SCHOOL CODE OF CONDUCT

The Code of Conduct outlines a model of expected behaviours that help ensure a positive learning experience for all. We operate on a simple, yet critical principle of **RESPECT** - for ourselves, for others, and for the environment, as outlined below in the "Edinburgh Way" All students have the right to learn in a safe and positive environment and so each student has the obligation to respect the rules of conduct outlined below.

"THE EDINBURGH WAY"

- *"to respect ourselves, others, and the environment"*

The guidelines outlined below are inspired by Edinburgh's "Mission Statement" and are in addition to "*règles de vie*" established in each classroom. They are a continual "work in progress" and are subject to change after consultation with the Staff and School Council of Edinburgh School.

At all times:

- We treat all students and adults with courtesy and kindness
- We are polite and considerate of the point of view of others.
- We always use appropriate language at school.
- We respect each other's personal space (no hitting, pushing, shoving, tripping or play-fighting EVER).
- We proudly wear the Edinburgh Dress / Colour Code.
- We speak up to help each other, especially when we see any form of bullying.
- We keep the school clean by picking up debris anytime and everywhere and make an effort reuse and recycle
- We will try to settle disputes with patience and dialogue, and then by getting help from a staff member

During recess & lunch:

- We use games and materials provided by the school and do not bring any toys, cards or dangerous objects from home
- We play in a spirit of friendship and good sportsmanship.
- We never leave the school yard without permission
- We play in designated areas in the yard and not areas that are "off-limits" or in the parking lot before/after school
- We keep the school clean by having a pair of indoor shoes and outdoor shoes/boots
- We are only indoors and in classrooms at recess and at lunch with adult supervision.
- We only practice gymnastics under the supervision of a teacher during Physical Education Class
- We get into the "entering the school line" when the bell rings and stop the game / pick up the ball right away
- We are courteous to others by holding doors open for them.
- We show respect for the school by removing our caps when entering the building.

In class:

- We follow the class rules set by our teachers.
- We arrive to class on time and ready to learn.
- We try our best to walk into class with a positive attitude every day.
- We behave in a manner that respects everyone's right to a good education
- We write on paper and other suitable materials (and not on the desk or walls).
- We refrain from chewing gum at school
- We make sure to write down our homework and pack our bags properly at the end of every day

Outside of class:

- We move about the school calmly and without running
- We use the stairs one step at a time and on the appropriate (up or down) side.
- We keep right on stairs and in corridors leaving room for others to get by.
- We walk and work quietly in the halls (including at lunchtime and after school).
- We make sure our teachers know where we are at all time and only leave class with permission
- We respect work on display in the school.

On the school bus:

- We always remain seated while the bus is moving and wait for the bus to come to a full stop before standing up
- We speak in a quiet voice while riding on the bus to let the driver focus.
- We do not put any part of our body out the window or throw anything in or out of the bus.
- We respect the personal space of the other passengers on the bus.
- We respect property on the bus.
- We show respect to the bus driver and their instructions
- We always have our bus pass while riding on the school bus.
- We refrain from eating, drinking or chewing gum on the bus.
- We do not use electronic devices on the bus.

Bus Reports:

If students fail to follow the school board's policy for the rules of conduct and safety measures on the bus, the driver will issue a bus report. Please take note of the consequences below:

First Bus Report	A warning
Second Bus Report	Parents will be notified
Third Bus Report	Suspension from transportation services
Subsequent Bus Reports	Possible removal from the bus indefinitely

CELLULAR PHONES & SMART WATCHES

At Edinburgh, we believe in promoting human, face-to-face communication in order to foster strong personal connections and social skills. The use of cell phones, camera phones, and digital products in school situations by students can be disruptive to the educational environment. Students may bring their cell phone or smart watch to school, but the following rules will be enforced:

1. Such devices are to remain in the student's locker or school bag.
2. These devices are not to be used in school. If there is an emergency, or if a student must contact a parent, they must come to the office and we will allow them to call from our office phones.
3. If a staff member sees the device, it will be confiscated and brought to the office.
4. Students are NOT permitted use their device to record (video and/or audio) while on school property.
5. Students are forbidden from texting, posting or communicating with their devices while on school property.
6. Parents are asked to refrain from messaging their child during the school day; parents may contact the school office should a message need to be communicated to their child.

***The School will not be responsible for lost or stolen devices.**

STUDENT DRESS / COLOUR CODE

The mandatory Edinburgh School Dress/Colour Code promotes school spirit and simplifies dressing for school in the morning. Edinburgh's Dress/Colour Code begins on the first day of school in August and ends on the last day of school in June. Parents are asked to ensure their child's attire follows the school's colour/dress code before they leave home. Students' clothing must be of solid colours, except for slacks, which may have a narrow white or red stripe along the outer seam.

- **red, white, or navy-blue shirt, blouse, turtleneck or T-shirt; sturdy shoes**
- **red, white, or navy-blue cardigan, sweatshirt, kangaroo or sweater; sturdy shoes**
- **red, white, or navy-blue pants, jogging pants, shorts, skirt or jumper; sturdy shoes**

PLEASE NOTE: Students are required to have a pair of indoor-only shoes to wear while at school.

THE FOLLOWING ARE NOT PERMITTED AT EDINBURGH AT ANY TIME:

- Jeans
- Shorts/skirts that are shorter than 5 fingers above the knee
- Strapless/sleeveless t-shirts, muscle shirts, spaghetti-strap dresses/blouses
- Clothing with trademarks or logos greater than the size of the Edinburgh School Crest (8 cm or 3.5 inches)
- T-shirts with offensive language.
- anything that leaves their midriff exposed (i.e., cropped shirts or low-rise pants).
- Makeup
- Sandals and flip-flops (for safety reasons)
- Luggage on wheels

If your child's clothing does not follow the outlined rules, a dress code infraction will be sent home in your child's agenda. Upon receipt of three infractions, the child will be asked to call home to request that a parent bring appropriate clothing to wear. If the problem persists, administration will request a meeting with the parent. If you are unsure of the appropriateness of a clothing item, please check with the office before sending your child to school.

Free Dress Days

Students are welcome to wear clothing that does not follow the school's dress/colour code on free dress days; however, clothing should remain appropriate for a school setting. The restricted items listed above remain in effect.

Physical Education Dress Code

- Shorts, sweatpants; T-shirt; running shoes.
- Students in grades 3 to 6 must bring a change of clothing (i.e., T-shirt, shorts) for PE class.

Winter Clothing

All students must have appropriate winter attire (including boots, a heavy jacket, hat, gloves and snow pants) at school throughout the winter months (November 15 – April 15). As the school has no drying facilities and children may be playing outside at least two or three times during the school day, it is extremely important that they be well dressed to remain warm and dry.

Children may choose to leave their indoor shoes at school or carry them back and forth between home and school. But anyone who does not have indoor shoes at school will be asked to call home to have them delivered.

IDENTIFICATION OF PERSONAL OBJECTS

All personal objects (clothing, school bag, lunch box, water bottle, running shoes, school supplies, etc.) should be clearly identified with your child's name. Students are expected to check *Lost and Found* regularly if they have lost something.

DISCIPLINARY MEASURES

Inevitably, there are consequences in place for students who choose to act outside the ideals of the Edinburgh School Code of Conduct outlined above. When a child is in violation, they will:

- 1) **Receive a consequence (listed below) as well as a written report to be signed by parent and the administration**
- 2) **After multiple reports, parents will be contacted to discuss a plan of action to prevent subsequent infractions.**
- 3) **If the behaviour does not improve following this meeting, the child will receive a school suspension.**

Generally, consequences are decided upon on a case-by-case basis and many factors are considered. Depending on the severity and frequency of incidents, disciplinary measures may include:

- Reflective and restorative practices and discussions; sometimes accompanied by follow up with a parent or guardian;
- Loss of free-play privileges during recess;
- Loss of other school privileges including participation in extra-curricular activities, field trips and special events;
- Suspension (in-school or out-of-school) for up to a maximum of 5 days as a result of (but not limited to) the following:
 - Disrespectful or insolent behaviour towards students or staff.
 - Derogatory comments, name-calling, racial, religious, or homophobic slurs of any kind
 - Fighting, play-fighting, pushing, hitting, and other forms of physical violence
 - Vandalism, theft, or destruction of property.
 - Bullying (and cyber-bullying) - including physical, verbal or written threats and intimidation, intentional exclusion and/or humiliation, or repeated direct or indirect behavior which causes distress and injures, hurts, oppresses, intimidates or ostracizes

These actions may occur at school, on or near school property, during or outside of school hours or through electronic communication/social media/cyberbullying.

Following a suspension, an in-person meeting between a parent, the student, and a member of the school administration must take place at the school. A student may not be readmitted to school until this meeting takes place.

For more information, please consult the [Safe School Action Plan](#) which can be found on the school's website.

Our code of conduct adheres to the Quebec Charter of Human Rights and Freedoms which states in Section 10: *“Every person has a right to full and equal recognition and exercise of [their] human rights and freedoms, without distinction, exclusion or preference based on race, color, sex, gender identity or expression, pregnancy, sexual orientation, civil status, age except as provided by law, religion, political convictions, language, ethnic or national origin, social condition, a handicap or the use of any means to palliate a handicap.”*



Student-Parent Contract 2023-2024

In all our actions at Edinburgh School, we encourage students toward a life governed by the values of personal integrity and mutual respect. All members of the Edinburgh community must pledge to uphold our Code of Conduct:

At all times, students are expected to act in a considerate and honest manner consistent with the aim of maintaining a respectful and civil community at Edinburgh School. What follows are the principal school rules. These cannot be all-encompassing but are indicative of the behaviors which cannot and will not be tolerated at the school. By registering and attending Edinburgh School, every student will agree to the following:

- I will act with kindness, honesty and integrity.
- I will respectfully allow teachers to teach and fellow classmates to learn by conducting myself in an appropriate manner
- I will use language which is appropriate to a civil and educational environment which shows respect for others.
- I will put forth my best effort to succeed academically.
- I will adhere to the school dress code regulations at all times.
- I will respect school property and the property of others.
- I will take an active role in creating a safe environment in the school.
- I will not harm, threaten, harass, or intimidate any member of the school community, verbally, psychologically, or physically, cyberspace included.

Violation of these rules, or of any other specific requirements outlined in this handbook, will render a student liable to disciplinary action, which may include reflective and restorative practices, loss of school privileges including recess, participation in extra-curricular activities and special events, or suspension.

Please sign below to acknowledge that

1. We, parent and student, have read the information contained in this handbook.
2. We, parent and student, understand, accept, and support the Code of Conduct in place at Edinburgh School.

Student signature

Parent/Guardian signature

Date signed

Appendix D



École Edinburgh School Supplies List – Pre-Kindergarten 2023-2024

1. One (1) lunch box, labeled
2. One (1) pack of 8 large wax crayons
3. One (1) pack of 24 wax crayons
4. Two (2) packs of 16 pipsqueak-type washable markers (*label each marker please*)
5. One (1) white eraser
6. Four (4) large glue sticks (*please, no liquid glue, not purple*)
7. One (1) pair of good quality safety (i.e. children's/round tip) scissors, lefty if needed
8. One (1) pack of construction paper – assorted colours (120 sheets)
9. One (1) large, cloth pencil case (big enough to fit wax crayons, markers, glue stick, eraser and scissors)
10. Two (2) scrap books: 1 Hilroy 20 sheets 35.5 cm X 27.9 cm
1 Hilroy 30 sheets 30.4 cm X 25.4 cm
11. 6 duo-tangs: (1) blue, (1) purple, (1) orange, (1) red, (1) yellow, (1) black
12. One (1) subject spiral Hilroy notebook, 80 pages 26.6 cm X 20.3 cm
13. Two (2) sealable plastic pocket portfolios/pouches - (1) white transparent, (1) red transparent

IT IS RECOMMENDED FOR EACH CHILD TO HAVE AVAILABLE FOR THEIR PERSONAL USE:

14. One (1) towel for nap time (*regular-sized and no pillows please*)
15. A change of clothes during the year according to the season
(*i.e., pants, socks, shirts, and undergarments in a transparent, resealable plastic bag; an extra pair of gloves will be asked for winter*)
16. One (1) cloth place mat that fits in their lunch box

OPTIONAL:

17. One (1) box of facial tissues
18. One (1) container of baby wipes (*no travel-size please*)
19. One (1) box of small-sized resealable plastic bags (*Ziploc suggested*)
20. One (1) box of medium-sized resealable plastic bags (*Ziploc suggested*)
21. One (1) box of large-sized resealable plastic bags (*Ziploc suggested*)
22. Two (2) 112-g containers of modeling dough - any color

**PLEASE LABEL ALL YOUR CHILD'S SCHOOL SUPPLIES AND PERSONAL BELONGINGS
(I.E. SHOES, SWEATERS, JACKET, PLASTIC CONTAINERS, ETC.)**



École Edinbrough School

Supplies List – Kindergarten

2023-2024

*Please make sure to clearly label all your child's supplies
(each crayon, pencil, marker, eraser, etc.).*

1. One (1) school bag (big enough for textbooks and library books)
2. One (1) lunch box
3. Five (5) glue sticks (large, white)
4. Three (3) boxes of 16 broad-line washable markers
5. One (1) pair of safety scissors (*i.e. children's scissors, with rounded tips*)
6. One (1) pack of 24 wax crayons
7. One (1) box of 12 coloured pencils (sharpened)
8. One (1) box of 12 HB pencils (sharpened)
9. One (1) white eraser
10. Seven (7) duo-tangs (cardboard, with pockets)
 - blue (1) • green (1) • black (3) • red (1) • yellow (1)

IT IS RECOMMENDED FOR EACH CHILD TO HAVE AVAILABLE FOR THEIR PERSONAL USE:

11. One (1) towel for nap time (regular-sized; no pillows please)
12. A change of clothes (*i.e., shirt, pants, underwear, socks; placed in a transparent, resealable plastic bag; an extra pair of mitts will be requested for winter*)
13. One (1) cloth placemat that fits in the lunch box

OPTIONAL:

14. Two (2) boxes of facial tissues
15. One (1) container of baby wipes (*not travel-sized please*)
16. One (1) box of small-sized resealable plastic bags (*Ziploc suggested*)
17. One (1) box of large-sized resealable plastic bags (*Ziploc suggested*)

**PLEASE LABEL ALL YOUR CHILD'S PERSONAL BELONGINGS
(I.E. SHOES, SWEATERS, JACKET, PLASTIC CONTAINERS, ETC.)**



École Edinburg School

Supplies List – Grade 1

2023-2024

Please make sure to clearly label all your child's supplies
(each pencil, marker, eraser, item of clothing, etc.).

1. One (1) school bag (big enough for textbooks and library books)
2. One (1) lunch box
3. Two (2) packs of 24 HB pencils (sharpened)
4. Two (2) soft pencil cases with two compartments each
5. One (1) box of wax crayons
6. Two (2) highlighters (yellow, pink)
7. Two (2) black permanent markers (fine tip)
8. One (1) box of coloured pencils (sharpened, in a pencil case) (*no more than 24*)
9. One (1) box of washable markers (*no more than 24*)
10. Five (5) white erasers
11. Five (5) glue sticks (large, white)
12. One (1) pair of safety scissors (*i.e. children's scissors, rounded tips*)
13. Two (2) resealable plastic envelope pouches for documents (that close completely)
14. Two (2) pencil sharpeners with container for shavings
15. Two (2) scrapbooks, 30 sheets, 12" x 10" (30.4 cm x 25.4 cm) (*Hilroy suggested*)
16. One (1) pack of construction paper (96–120 sheets, assorted colours)
17. 14 duo-tangs (cardboard, with pockets) • dark blue (3) • purple (3) • green (1) • black (1) • orange (2) • red (1) • yellow (1) • white (1) • pink (1) • grey (1)
18. Four (4) project books (2 for French and 2 for English) (*Louis Garneau suggested*)
32 pages; 7" x 9" (18.1 cm x 23.2 cm); pages ½ plain and ½ interlined-dotted lines
19. One (1) smock, labeled with child's name clearly visible

OPTIONAL:

20. One (1) box of facial tissues
21. One (1) package modeling clay (*assorted colours*)

A FEW REMINDERS

- ✓ Please label each item with your child's name.
- ✓ Please send these supplies with your child on the first day of school.
- ✓ Grade one students are responsible for dressing themselves and putting away their own school bags and lunch boxes.
- ✓ On the first day of school, please include a note with your child's belongings that states where they are going when the school day is over:
 - A. school bus (indicate the school bus number)
 - B. home (pick up by parent or guardian)
 - C. B.A.S.E. Daycare Program

Please advise the school if/when changes occur to your child's after-school routine.

**** Please be aware that your child may experience fatigue and stress while adjusting to the demands of the grade one program. ****



École Edinbrough School Supplies List – Grade 2 2023-2024

**Please make sure to clearly label all your child's supplies
(each pencil, marker, eraser, item of clothing, etc.).**

1. One (1) school bag (big enough for textbooks and library books but small enough to fit in a locker)
 2. Two (2) pencil cases with two compartments each (*one for HB pencils, glue, sharpener and scissors; the other for markers and coloured pencils*)
 3. One (1) box of 24 coloured pencils, sharpened
 4. One (1) box of 24 washable markers (broad tip)
 5. One (1) box of 24 washable markers (fine tip)
 6. One (1) pack of 24 HB pencils (sharpened)
 7. One (1) pencil sharpener with container for shavings
 8. Three (3) highlighters (yellow, green, blue)
 9. Three (3) white erasers
 10. Five (5) glue sticks (large) (*Pritt suggested, not Elmer if possible*)
 11. One (1) pair of scissors
 12. One (1) ruler (30 cm, clear flexible plastic)
 13. Two (2) black permanent markers (medium tip)
 14. One (1) deck of playing cards (initial each card)
 15. One (1) sketchbook with spiral binding; 100 pages; 9" x 12" (22.9 cm x 30.9 cm); white paper; weight of 60lbs or higher; opens horizontally
 16. One (1) smock, labeled with child's name clearly visible
 17. One (1) USB key
 18. One (1) stitched exercise book; 80 pages; 9" x 7" (23.3 cm x 18.1 cm); ruled (*Hilroy suggested*)
 19. Two (2) stitched exercise books; 40 pages; 9" x 7" (23.3 cm x 18.1 cm); ½ plain and ½ ruled (*Hilroy suggested*)
 20. One (1) dry erase whiteboard (8.5" x 11")
 21. Twelve (12) dry-erase markers (3 each blue, green, red, black)
 22. One (1) package of Post-It Flags
 23. 16 duo-tangs with pockets
 - royal blue (1) • light blue (1) • red (1) • yellow (1) • dark green (1) • purple (1) • black (1) • pink (1) • light green (2) • white (3) • orange (3)
- OPTIONAL:**
24. Two (2) boxes of facial tissues

Please send in all your child's supplies at the start of the year. Your child will have a special, controlled place ("Mon Magasin") away from their desk to put their extra supplies. They may access these supplies as needed.



École Edinbrough School

Supplies List – Grade 3

2023-2024

Please make sure to clearly label all your child's supplies (each pencil, marker, eraser, item of clothing, etc.).

BOTH CLASSES:

- Two (2) soft pencil cases

PUT THE FOLLOWING ITEMS IN ONE PENCIL CASE:

- Two (2) HB pencils
- One (1) red pen
- One (1) white eraser
- Two (2) highlighters (*not blue*)
- One (1) pencil sharpener with container for shavings

PUT THE FOLLOWING ITEMS IN THE SECOND PENCIL CASE:

- One (1) box of 24 coloured pencils (sharpened)
- One (1) box of 24 washable markers
- One (1) glue stick (large)
- One (1) pair of scissors

PUT THE FOLLOWING EXTRA ITEMS IN A LARGE RESEALABLE (I.E. ZIPLOC) BAG (LABELED WITH YOUR CHILD'S NAME):

- 22 HB pencils (sharpened)
- Two (2) red pens
- Five (5) white erasers
- One (1) ruler (30 cm, clear flexible plastic)
- Two (2) glue sticks (large)

ARTS PLASTIQUES:

- One (1) sketchbook with spiral binding; 30 pages; 9" x 12" (22.9 cm X 30.9 cm)
- One (1) smock, labeled with child's name clearly visible

SCIENCES

- One (1) dark blue 3-ring binder (1")
- One (1) stitched exercise book; 32 pages (Hilroy Canada suggested)

OPTIONAL:

- Two (2) boxes of facial tissues
- One (1) box of large-sized resealable plastic bags (*Ziploc suggested*)
- One (1) recorder (flûte à bec) for Musique (for individual use)

OTHER SUPPLIES MAY BE REQUESTED.



École Edinburgh School

Supplies List – Grade 4

2023-2024

Please make sure to clearly label all your child's supplies (each pencil, marker, eraser, item of clothing, etc.).

BOTH CLASSES:

- Two (2) soft pencil cases

PUT THE FOLLOWING ITEMS IN ONE PENCIL CASE:

- Five (5) HB pencils
- One (1) red pen
- One (1) blue pen
- One (1) pencil sharpener with container for shavings
- One (1) black pen
- One (1) white eraser
- One (1) highlighter (*any colour*)

PUT THE FOLLOWING ITEMS IN THE SECOND PENCIL CASE:

- One (1) box of 24 coloured pencils (sharpened)
- One (1) box of 50 Super Tip washable markers
- One (1) glue stick (large)
- One (1) pair of scissors

PUT THE FOLLOWING EXTRA ITEMS IN A LARGE RESEALABLE (I.E. ZIPLOC) BAG (LABELED WITH YOUR CHILD'S NAME):

- 48 HB pencils (sharpened)
- Two (2) red pens
- Two (2) blue pens
- Two (2) black pens
- Four (4) white erasers
- One (1) ruler (30 cm, clear plastic)
- Two (2) glue sticks (large)

ENGLISH:

- One (1) child-friendly, used magazine
- One (1) package of lined paper (100 sheets)

ARTS PLASTIQUES:

- One (1) smock ou une vieille chemise
- Two (2) black permanent markers (fine point; unlabeled/pas de nom)

SCIENCES

- One (1) dark blue 3-ring binder (1")
- One (1) stitched exercise book; 32 pages (Hilroy Canada suggested)

OPTIONAL:

- Two (2) boxes of facial tissues

OTHER SUPPLIES MAY BE REQUESTED.



École Edinborough School

Supplies List – Grade 5

2023-2024

Please make sure to clearly label all your child's supplies
(each pencil, marker, eraser, item of clothing, etc.).

BOTH CLASSES:

1. Four (4) dozen HB pencils (sharpened)
2. One (1) package of 24 coloured pencils (sharpened)
3. One (1) package of 24 washable markers
4. Two (2) red pens
5. Four (4) highlighters (*different colours*)
6. Two (2) black permanent markers (fine tip)
7. Two (2) black permanent markers (ultra-fine tip)
8. Two (2) rulers (30 cm, clear plastic)
9. Four (4) erasers
10. Two (2) glue sticks (large)
11. One (1) pair of scissors
12. Two (2) pencil sharpeners with container for shavings
13. Two (2) soft pencil cases
14. One (1) USB key

ENGLISH & MATH:

15. One (1) package of 200 sheets lined, loose-leaf paper
16. One (1) protractor (small)
17. One (1) calculator (basic)

FRANÇAIS:

18. One (1) 3-ring binder (1")
19. One (1) package of 5-tab dividers

ARTS PLASTIQUES:

20. One (1) art smock
21. One (1) scrapbook; 30 pages; 9" x 12" (22.9 cm X 30.9 cm) (*Hilroy suggested*)
* can continue to use scrapbook from Grade 4 if there is enough space (*more than half*)

SCIENCES:

22. One (1) dark blue 3-ring binder (1")
23. One (1) stitched exercise book; 32 pages (*Hilroy Canada suggested*)

OPTIONAL:

24. One (1) box of facial tissues

OTHER SUPPLIES MAY BE REQUESTED.



École Edinburgh School

Supplies List – Grade 6

2023-2024

Please make sure to clearly label all your child's supplies (each pencil, marker, eraser, item of clothing, etc.).

ARTS PLASTIQUES / ÉTHIQUE ET CULTURE RELIGIEUSE / FRANÇAIS, LANGUE SECONDE / UNIVERS SOCIAL

- Un (1) ou deux (2) livre(s) de lecture venant de la maison ou de la bibliothèque municipale – **tous les élèves devraient avoir un livre de lecture en classe en tout temps.**
- Un (1) album de coupures (scrapbook), 20 feuilles de 35,5 cm x 27,9 cm (14" x 11")
(Hilroy suggested)

ENGLISH LANGUAGE ARTS / MATHEMATICS

- Students should always have an English novel to read in class (from home or library)
- One (1) protractor (no hole in center)
- One (1) calculator (not scientific)

BOTH CLASSES

- One (1) package of 200 sheets lined, loose-leaf paper (*thick suggested*)
- Two (2) black permanent markers (fine point)
- Two (2) coloured permanent markers (fine point)
- Two (2) dry-erase markers (for personal use in class)
- Two (2) pencil cases (one for regular use; one for coloured pencils and markers)
- Coloured pencils / markers
- Pens (4 red, 4 blue, 2 green, 2 black)
- Pencils (sharpened), adequate supply for the whole year (approx. 24-36)
- Four (4) erasers
- Two (2) pencil sharpeners
- Two (2) non-liquid correction tape dispenser (*Wite-Out suggested*)
- Three (3) highlighters (1 yellow, 1 blue, 1 green)
- One (1) ruler (30 cm, clear hard plastic)
- One (1) pair of scissors
- Two (2) glue sticks

SCIENCE

- One 1-inch binder
- One (1) stitched exercise book; 32 pages (*Hilroy Canada suggested*)

OPTIONAL:

- One (1) large resealable plastic bag (*i.e. Ziploc; for Science class*)
- One (1) large resealable plastic bag (*i.e. Ziploc; for extra supplies to be kept in homeroom or locker*)

OTHER SUPPLIES MAY BE REQUESTED.