



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Transition Towards Independence</b>
<b>Teacher(s):</b>	<b>Gail Bernstein &amp; Lauren Costello</b>
<b>Cycle and Level Taught:</b>	<b>APP</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Implements well-developed problem solving  Develops and applies self-advocacy skills  Demonstrates independent application of compensatory skills  Exhibits well-developed recreational and socialization skills	-Observations -Group Work -In-class assignments -Quizzes and Tests	August 30 <sup>th</sup> to November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  <b>Themes:</b> -Life Skills -Work Skills	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Implements well-developed problem solving</p> <p>Develops and applies self-advocacy skills</p> <p>Demonstrates independent application of compensatory skills</p> <p>Exhibits well-developed recreational and socialization skills</p>	<ul style="list-style-type: none"> <li>-Observations</li> <li>-Group Work</li> <li>-In-class assignments</li> <li>-Quizzes and Tests</li> </ul>	<p>November 13<sup>th</sup> – February 23<sup>rd</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <p><b>Themes:</b></p> <ul style="list-style-type: none"> <li>-Life Skills</li> <li>-Work Skills</li> </ul>	
<ul style="list-style-type: none"> <li>-Agenda</li> <li>-Google Classroom</li> <li>-Phone calls and Notes in Agenda (when needed)</li> <li>-Report card</li> </ul>		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Implements well-developed problem solving</p> <p>Develops and applies self-advocacy skills</p> <p>Demonstrates independent application of compensatory skills</p> <p>Exhibits well-developed recreational and socialization skills</p>	<p>-Observations</p> <p>-Group Work</p> <p>-In-class assignments</p> <p>-Quizzes and Tests</p>	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p>	-Self- Evaluation	<p><u><i>Other Pertinent Information</i></u></p> <p><b>Themes:</b></p> <p>-Life Skills</p> <p>-Work Skills</p>