



GLOBAL PLANNING GRID

SCHOOL: CARLYLE

YEAR: 2023-2024

YEARS	CYCLE 3 YEAR 1	CYCLE 3 YEAR 2
<p><b>Self-knowledge</b></p>	<p>Unit of Inquiry: Transitions</p> <p>Through the exploration of physical, psychological, and emotional changes, students gain personal knowledge of their bodies and the changes they are going through.</p>	<p>Unit of Inquiry: Exhibition</p> <p>Students engage in the inquiry process and explore real life problems/issues. Their self-knowledge is crucial in order to complete the PYP Exhibition process.</p>
<p><b>Knowledge of the World of School</b></p>	<p>Unit of Inquiry: Human Rights</p> <p>Through the exploration of human rights all over the world, students enhance their knowledge and understanding of the equal opportunities for all and impacts this can have in schools regarding the rights of children around the world.</p>	<p>Unit of Inquiry: I'm a Believer</p> <p>Through the exploration of values and beliefs, students identify with different groups that share common beliefs. They also explore similarities and differences between their own values/beliefs and those of others.</p>
<p><b>Knowledge of the World of Work</b></p>	<p>Unit of Inquiry: Technology<sup>2</sup> Then, Today, and Tomorrow</p> <p>Through the exploration of technology over time, students enhance their level of understanding on the impact technology has on society and in the workforce. Technological systems have been adapted to fit current situations and adapt to the evert changing needs.</p>	<p>Unit of Inquiry: Who's in Charge?</p> <p>Through the exploration of different types of government and governing bodies, students discover the different forms, purpose, and participation in society of how governing systems operate.</p>