

HOW WE ORGANIZE OURSELVES

An inquiry into systems, structures, and networks through:

- interactions with and between social and ecological systems;
- approaches to livelihoods and trade practice;
- representation, collaboration, and decision-making

CENTRAL IDEA

The needs and wants of people may impact and create connections between communities.

LINES OF INQUIRY

The difference between a need and a want

Responsibility of citizens in regard to other people's needs

How one person's needs and wants vary from another

SPECIFIED CONCEPTS

Function

Responsibility

Perspective

FORMATIVE ASSESSMENTS

Function

Students will be asked to sort pictures from everyday life. They will then have to categorize these into two separate sections (needs vs wants). Assessment tool: Checklist

Responsibility

Students will watch a video detailing the needs of a community. Following a whole-class discussion on our responsibility towards the community, students will individually write a journal entry entitled, "Why We Should Care." Assessment tool: Teacher-created rubric

Perspective

The class will read the book, "The Giving Tree." They will then be asked to write a response on how they can help give to their own community. Assessment tool: Teacher-created rubric

SUMMATIVE ASSESSMENT

Task

Students will brainstorm and choose a person or community whose basic needs are not being met. They will then decide upon an action that they will take to help meet the needs of the chosen person or community.

Evidence

Students will demonstrate their understanding of the central idea by:

1. Identifying the unmet needs of the chosen person/community
2. Stating why it is important for them to become involved in solving this problem
3. Adopting and taking part in an action to help meet the needs of the person/community

Tool

Based on the teacher's observations, students will be evaluated through the use of a rubric on the following criteria: identification of needs, rationale for helping, involvement in the action and teamwork.