ÉCOLE PRIMAIRE CARLYLE ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL

Commission scolaire English-Montréal
English Montreal School Board

K5

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WHERE WE ARE IN PLACE AND TIME

An inquiry into histories and orientation in place, space and time through:
- periods, events and artifacts;
- communities, heritage, culture and environment;
- natural and human drivers of movement, adaptation and transformation

CENTRAL IDEA

Living things build homes for themselves and their families.

LINES OF INQUIRY

The characteristics of different types of homes

Similarities and differences of homes

Environmental circumstances that determine where and how living things build their home

SPECIFIED CONCEPTS

>>>>> Form

>>>>> Connection

>>>>> Causation

FORMATIVE ASSESSMENTS

Form

Students will create a collaborative book called “My Home” and orally explain what makes their home special. They will be able to draw their own home and answer questions about it.

Connection

Students will present their fantasy home. They will be prompted to explain how their fantasy home is similar to and different from their present home.

Causation

The students will be able to match a picture of an animal to its habitat and type of home to its environment.

SUMMATIVE ASSESSMENT

Task

Using a world map, students will depict and display the type of home found in a specific area in the world.

Evidence

Students will demonstrate their understanding of the central idea by:

1. Identifying appropriate homes for the part of the world being addressed.
2. Identifying 3 differences between their home and the home researched.
3. N/A

Tool

A teacher-created rubric will be used to assess the summative task.