



CORONATION ELEMENTARY SCHOOL GOVERNING BOARD MEETING

Thursday, November 28th, 2024
6:30 pm

Present:

Rania Delis- Principal
Pam Koumoutsakis-Teacher (alternate)
Betty Constant- Teacher
Amanda Dandy- Teacher
Valerie Chiniara- Teacher
Jacintha Duplan - Daycare Representative
Catherine Forbes- Parent &
Chairperson
Leanne Pascual- Parent
Natalia Aldokina- Parent
Lisa-Kay Little- Parent
Kathy Roach- Community Representative
Francis Quansah- Parent
Araceli Gonzalex Reyes- Parent

Absent:

Giovanna Maimone- Teacher
Eleni Lacopo- Behavior Technician
Phetsamone Mimi Vongphakdy- Parent
Ellie Israel- School Commissione

1. Adoption of the Agenda: 2 min

Ms. Constant moves to approve adoption of the agenda, Ms. Pam seconds.

2. Approval of minutes of October 10th meeting 2min

3. Reports: 20 min

a. Principal

- Today was open house and 3 parents visiting our school.
- This year, we received funding for "rattrapage," which consists of money that was allocated last year. These funds were provided by the Ministry of Education to cover the costs of hiring tutors and teachers for student tutorials. This year, Ms. Delis has decided to use the funds for social and emotional well-being, specifically through workshops.
- For example, Cycle 2 students will participate in workshops led by an organization called Epique, focusing on social skills. For the younger students, the workshops will concentrate on behavior and overall well-being. The same organization will conduct 6 to 8 sessions, each lasting 45 minutes, centered around kindness according to the cycle.

b. Teachers

Preschool (Mme Constant)

- Participating in social skills workshops guided by Ms. Heidi from Epique organization.
- Celebrating "Student of the Month," with a different value emphasized each month. Recent values were responsibility and gratitude.

- Being introduced to robotics with Ms. Shelly in collaboration with Ms. Brigitte's class (the grade 5 students).
- Planting tulip bulbs as part of a hands-on learning experience with Ms. Shelly.
- Visiting the park regularly to support their motor skills and overall development.
- Reading Holidays stories such as Christmas, Hanukkah and kwanza.
- The students will be visiting Santa Claus at Carrefour Angrignon on December 6.
- Owls visit will be on December 10.

Cycle 1 & 2 (Ms. Valerie)

- Grade 1, students participating in the kind kids' workshops guided by Ms. Heidi from Epique.
- Grade 2 French, students are working on a cross-curricular project called "Le quartier," where they integrate the use of bee-bot with Ms. Simons.
- The students went on a field trip to the Botanical Garden, which was a great success.
- Four student teachers worked closely with the students. Both the student teachers and the students formed a strong bond. It was a rewarding experience for everyone involved.

KIDS 4 SOCIAL CHANGE (Ms. Kathy Roach & Ms. Valerie)

- The «Kids 4 Social change » is a committee focuses on promoting and showing empathy and compassion within both the school, families and the wider community. The students in this program are dedicated and always eager to make a positive impact and actively engage.
- The next project for the « kids 4 Social Change » is a toy drive, where they will collect gently used toys from families who no longer need them. A small boutique will be set up, allowing Coronation students to purchase toys at a very low cost. The funds raised from this initiative will be donated to a children's hospital, supporting less fortunate children during the holiday season.
- Recently, the teachers and « Kids 4 Social Change » hosted a movie night, which was a tremendous success. As part of their efforts, the students collected food donations, and the students personally delivered the items to the MultiCaf in Côte-des-Neiges. They were given a tour of the facility, and MultiCaf expressed their gratitude and made a tictoc video about Coronation students for their generosity and donation.

Cycle 2 (Grade 3 & 4) (Ms. Pam)

- In the Month of December, the students have been creating Christmas cards for the Seniors, which will be delivered with the help of the spiritual animator who is supporting the project. The spiritual animator is also educating the students about different cultures and the meanings behind each card and messages they are incorporating into the cards for the seniors.
- The cycle 2 (grade 3 & 4) students have received \$ 500.00 dollars' worth in multicultural funding. This grant will be used to purchase books and food, supporting a multicultural initiative. The students will be getting books and experiencing foods from various cultures (e.g latkes for Hanukkah, fruit cake for Christmas).
- Trip to CEPsum on January 20th. It is a sports center that offers a variety of physical activities for children, including swimming, skating, and more. The kids are excited and looking forward to spending the day there.

c. Daycare (Jacintha Duplan)

- The last Ped day was a great success. Melina, from the School Board, introduced the children to a « Food Passport » activity. The children had the opportunity to create a variety of dishes, such as fruit salsa with corn chips, three-sisters soup with squash, dumplings, and vegan, gluten-free pumpkin chocolate brownies. The students thoroughly enjoyed this fun and engaging experience.
- Looking ahead, there are many more exciting activities planned. The students will be going skating at the Bill-Durnan arena. Miss Jacintha will be ensuring that helmets are worn, as they are mandatory. Additionally, there will be dynamix and other activities for the students to look forward to.
- SHARKX Sports program is still ongoing, and the students are thoroughly enjoying playing basketball. Every Friday, they come to play basketball with the daycare students

In the afternoon, a variety of activities are taking place:

- The Steel pan is going very well which everyone is enjoyed.
- Miss Ania's class is working on a project with Mr. Ryan from the board where they prepare salads and donate them to MuliCaf.

**Correction to be made in the last agenda. The daycare fees are \$ 9,50 and not \$9,20.

d. CPC representative

Nothing to be report for the CPC

e. Parent committee (bake sale / book fair)

4. ACGC resolution (5 min)

Ms. Delis

- The **ACGC** is an “academic and career guidance content” this is a resolution that we pass at the GB every year and it's geared the cycle 3 teachers and students. The teachers during their teaching in cycle 3 (grade 5 & 6), address a wide range of important topics to help students prepare for high school and beyond. With community liaison like the police and Kathy Roach who discuss with students about self-awareness, career interests, personal values, and student social influences. They support the students and point out their strength and prepare them for their next phase in life.

Ms. Kathy Roach

- Through the Life Skills and Transition Program, Ms. Kathy Roachs helps students of cycle 3 to explore personal development and discover who they are. This program focuses on self-awareness, communication, friendship, family dynamics, and understanding their role and expectations as individuals. Over a two-year period, students engage in discussions that emphasize personal growth and reflection, with a central goal of helping them appreciate their unique qualities.

- Ms. Kathy Roach covers important topics with students, such as time management and managing the transition to high school. The main focus is to help students recognize their uniqueness and value. She encourages them to realize that they are exceptional because no one else shares their exact DNA.
- The program fosters an environment where there are no right or wrong answers; it's all about understanding and appreciating who you are as a person. The students truly enjoy and benefit from this program.

Ms. Rania Delis

- Ms. Delis said that what Ms. Kathy just mentioned is covered every year in cycle 3, we bring it to GB. The ministry has established **ACGC** (academic and career guidance content) without creating a new subject. In according to this power to prescribe content in a broad area of learning. School staff members are in trust in teaching this content. The condition and procedures for integrating academic and career guidance content into the school and educational services are developed in collaboration with teachers and propose by the principal to the governing board for approval where the following topic which are operation for secondary transition and personal perception of the reality of the world of work will be covered in secondary 5 financial educational course.

Approval of the **ACGC resolution**

Ms. Leanne moves to approve the motion, Mr. Francis seconds.

5. Criteria for selection of principal (5 min)

- Ms. Forbes will draft a letter based on the criteria of multiculturalism being present for the school, being open to meet with parents, based on the general criteria we have established over the past two to three years. All the GB members agreed. All in favor.

6. Varia (10 min if needed)

7. Questions from the Public: 5 min

No questions from the public.

8. Date of Next Meeting:

January 23rd

9. Adjournment

Meeting adjourned at 7:20 pm.

Catherine Forbes

Chairperson

Betty Constant

Secretary