

**BLENDED LEARNING FOR ALL\* STUDENTS IN SECONDARY III, IV AND V IN SCHOOLS LOCATED IN RED ZONES TO ALLOW THEM TO CONTINUE THEIR SCHOOLING**

**50% IN-PERSON ATTENDANCE  
AND 50% DISTANCE LEARNING CLASSES**



**Schools**

- The parents of the students concerned are informed that their children will be participating in blended learning and are told how this format works.
- The regular schedule for classes and school transportation is maintained.
- A school attendance model is implemented that allows:
  - 50% of students in Secondary III, IV and V to attend in-person classes on the odd-numbered days of the cycle
  - 50% of students in Secondary III, IV and V to attend in-person classes on the even-numbered days of the cycle

In the next cycle, the days are switched so that both groups of students have the opportunity to attend in-person classes with their teacher for each subject.



**Students**

- Their usual schedule does not change.
- Students attend school in person every second day.
- Students follow their regular schedule for the cycle, with the same teachers and group, attending school in person every second day.
- Each day of in-person attendance is followed by a day of distance learning, with classes given by the regular teacher.
- When students are at home, they must be available or present for their online classes, following the instructions provided by the school.



**Teachers**

- Teachers keep their regular groups and schedule.
- They prepare their lesson plans so that they can teach both in-person and distance learning classes. This involves a different kind of planning.
- Depending on the groups assigned to them, teachers will offer in-person classes some of the time and distance learning classes the rest of the time (based on the cycle day).



All students concerned keep the same schedule, but classes are taught in two alternating formats so that all students can attend in-person classes for every subject.

**EXAMPLE OF A TYPICAL WEEK**

|                       | MONDAY<br>Day 1  |  |                                      |                                       | TUESDAY<br>Day 2          | WEDNESDAY<br>Day 3        | THURSDAY<br>Day 4         | FRIDAY<br>Day 5           |
|-----------------------|--|--|--------------------------------------|---------------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Students in GROUP 501 | English (501)<br>In-person class   | History (501)<br>In-person class         | Science (501)<br>In-person class     | Art (501)<br>In-person class          | Distance learning classes | In-person classes         | Distance learning classes | In-person classes         |
| Students in GROUP 502 | History (502)<br>Distance learning class   | English (502)<br>Distance learning class | Gym (502)<br>Distance learning class | Math (502)<br>Distance learning class | In-person classes         | Distance learning classes | In-person classes         | Distance learning classes |
| Teachers              | Teachers are at school 100% of the time, but teach classes on an in-person or distance learning basis, depending on the schedule of the student groups. For example, on Day 1, the English teacher teaches students in Group 501 in person in the first period and students in Group 502 through distance learning in the second period. |  |                                      |                                       |                           |                           |                           |                           |

\* Students with special needs can attend school in person every day. Additionally, in areas where Internet service is not available or is insufficient for distance education, students in Secondary III, IV and V can continue to attend school in person.