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**DIVERSITY**  
and  
**INCLUSIVITY**  
at the  
**EMSB**



# EMPLOYMENT OPPORTUNITY

**25** Celebrating 25 years!

## COUNSELLOR IN REEDUCATION

General Circular No. P24 / 2154

<b>Place of Work:</b>	Rosemount Technology Centre
<b>Status:</b>	100% Supernumerary position
<b>Salary Rate:</b>	\$29.50 to \$52.28
<b>Start Date:</b>	Immediately
<b>Immediate Superior:</b>	Director

### Nature of the Work

The Counsellor in Reeducation will be responsible for the students referred by Service Quebec. The position encompasses, in particular, responsibility for carrying out prevention and screening activities as well as providing assistance and guidance to students experiencing or likely to experience social maladjustments or learning difficulties in order to improve the psychological health and restore the mental health of students in interaction with their environment and support them in their educational path and in their personal and social development.

### Tasks and responsibilities

- Participates in developing and implementing a psycho-educational service that meets the academic and administrative requirements of both the educational institutions and the school board.
- Contributes to the detection of the strengths and needs of students experiencing problems, using an approach focusing on prevention and intervention and works with a multidisciplinary team to draft and review a student's profile by including, their action plan, if necessary.
- Participates in defining intervention objectives and means; works with other team members to harmonize and coordinate interventions and asses the achievement of objectives as a continuation of the personal learning plan as well as helps teachers determine the nature of student's problem.
- Provides advice and support to teachers in their teaching process; suggests and/or applies solutions or strategies conducive to improving the conditions for student success and conducts in-service training activities for teachers.
- Offers direct services to students, depending on the nature of the problem in the form of individual meetings or group meetings, helps them to identify their strengths and needs, supports them in exploring solutions as needed and formulates appropriate recommendations to support decision making.
- Advises management staff, works collaboratively with Service Quebec, prepares expertise, evaluations, information and progress reports and formulates appropriate recommendations to support decision making.

### Requirements and Qualifications

- Bachelor's degree with an appropriate specialization; notably in psychology, education, special education, psycho-education, psycho-pedagogical education or adult education
- Teaching or consulting experience, an asset
- Excellent written and oral communication skills
- Knowledge of Universal Design of Instruction, Differentiation, Constructivism and Learning Styles and the Adult Education and Vocational Training Curriculum
- Knowledge of Quebec's policy on lifelong learning
- Knowledge of current andragogical trends would be an asset
- Strong communication, organizational, analytical, interpersonal, and leadership skills as the candidate must maintain close contact with administrative staff, *Ministère de l'Éducation et de l'Enseignement supérieur* personnel and teachers

To view the job description as outlined in the classification plan [click here](#)  
or visit their website <http://cpn.gouv.qc.ca/en/cpnca/home/>

Interested candidates should send their letter of interest and curriculum vitae to [jobs@emsb.qc.ca](mailto:jobs@emsb.qc.ca)  
to the attention of Ms. Ann Watson, Director of the Human Resources Department,

**by Monday March 24, 2025**

Please refer to the circular number in your letter of application.

The masculine gender was used in this posting to facilitate the reading. The English Montreal School Board has implemented an Equal Access Employment Program in accordance with the Act respecting equal access to employment in public bodies and encourages applications from women, members of visible and ethnic minorities, aboriginal and handicapped peoples.

