

# ELEMENTARY – GRADE 1

Week of April 6<sup>th</sup> 2020

# If the Dinosaurs Came Back

## Information for students

- Think about what you know about dinosaurs. What is your favourite dinosaur? Why do you like it? What did it look like?
- Go to <https://www.youtube.com/watch?v=LUmMIgSygcQ> (5:15 minutes) to find the read-aloud of the book *If the Dinosaurs Came Back*. Do you think this will be a true story or something from the author's imagination?
- Enjoy the read-aloud.
- What was your favourite part of the book? Why?
- What do you think dinosaurs would do if they came back? Use ideas from the book and your own imagination to write your own version of this story. Include a lot of drawings to help tell your story.
- If you prefer, write your own book of dinosaur facts and add pictures to illustrate it.
- Write a letter to someone you know who loves dinosaurs, or to Bernard Most, the author. Use his letter to you at the beginning of the book as a model.
- Read your story to someone in your family live, over video chat or read it later when your family is together

## Materials required

Device with Internet access, paper, writing and drawing materials

## Information for parents

- Help your child find the link to the video of the book being read aloud.
- Read the instructions to your child, if necessary.
- Discuss the questions together.

# Le nom des aliments

## Consigne à l'élève

- Choisis une circulaire d'un magasin d'alimentation.
- Découpe des images d'aliments que tu connais.
- Pratique-toi à dire leur nom en français à voix haute.
- Tu peux aussi nommer les couleurs des aliments

## Matériel requis

- Circulaire d'alimentation
- Ciseaux

## Information aux parents

### À propos de l'activité

Votre enfant s'exercera à :

- Mémoriser le nom de certains aliments en français.
- Associer une image au mot.

Vous pourriez :

- Lui demander de vous nommer les aliments qu'il a choisis.

# Math BINGO!

## Information for students

- On your bingo card, place or write the numbers from 1 to 20 in any order.
- An adult will read out a mathematical expression (for example, “ $3 + 8$ ”). Find the answer and colour in the space where that answer appears.
- The goal is to colour in all the spaces in a line. If you have time, you can play until you colour in the whole card.

## Materials required

The bingo cards and the mathematical expressions are found in the following document.

NOTE: If there are several players, each player must place or write the numbers in different spaces so that they have different bingo cards.

## Information for parents

For this activity, parents can print the “Math BINGO!” card with the instructions for the children or make a similar card by drawing a grid (five columns by five rows) on a sheet of paper.

Parents will read out the mathematical expressions (sometimes called “mathematical sentences”) one at a time (e.g. “ $3 + 8$ ”). The children must then determine the result and colour in the corresponding space on their bingo card. Parents can also play. The first person to colour in all the spaces in a horizontal, vertical or diagonal line wins the first part of the game. The game then continues until someone colours in their entire card.

## Activity details

In this activity, children will practise:

- adding numbers from 0 to 10
- subtracting numbers from 0 to 30

Parent can:

- have their own bingo card to play with their children
- check the result of the required operation each time
- ask their children to write out the mathematical expressions (e.g. “ $3 + 8 = 11$ ”)
- allow their children to use paper and pencil to do their calculations
- allow their children to use addition and subtraction tables

## Appendix– Math BINGO !

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
	<b>FREE</b>			
				<b>FREE</b>
		<b>FREE</b>		
<b>FREE</b>				
			<b>FREE</b>	

**INSTRUCTIONS FOR THE CHILDREN:**

- On the "Math BINGO!" card, place or write the numbers from 1 to 20 in any order.
- An adult will read out a mathematical expression. Find the answer for that expression and colour in the space where that answer appears.
- The goal is to colour in all the spaces in a line. If you have time, you can play until you colour in the whole card!

## Appendix – additions

<b>0 + 1</b>	<b>1 + 1</b>	<b>1 + 2</b>	<b>2 + 2</b>
<b>2 + 3</b>	<b>3 + 3</b>	<b>3 + 4</b>	<b>4 + 4</b>
<b>4 + 5</b>	<b>5 + 5</b>	<b>5 + 6</b>	<b>6 + 6</b>
<b>6 + 7</b>	<b>7 + 7</b>	<b>7 + 8</b>	<b>8 + 8</b>
<b>8 + 9</b>	<b>9 + 9</b>	<b>9 + 10</b>	<b>10 + 10</b>

### INSTRUCTIONS FOR THE ADULT:

- Read out one of the mathematical expressions to the children.
- Colour it in to keep track of each one you read out.
- This will help you check the results of the operations when a child calls out BINGO!
- **There are two versions of this activity: the first involves additions and the second, subtractions.**

## Appendix – subtractions

<b>7 - 6</b>	<b>9 - 7</b>	<b>11 - 8</b>	<b>13 - 9</b>
<b>11 - 6</b>	<b>13 - 7</b>	<b>15 - 8</b>	<b>17 - 9</b>
<b>15 - 6</b>	<b>17 - 7</b>	<b>19 - 8</b>	<b>21 - 9</b>
<b>19 - 6</b>	<b>21 - 7</b>	<b>23 - 8</b>	<b>25 - 9</b>
<b>23 - 6</b>	<b>25 - 7</b>	<b>27 - 8</b>	<b>29 - 9</b>

**INSTRUCTIONS FOR THE ADULT:**

- Read out one of the mathematical expressions to the children.
- Colour it in to keep track of each one you read out.
- This will help you check the results of the operations when a child calls out BINGO!
- **There are two versions of this activity: the first involves additions and the second, subtractions**

# Wash your hands . . . and keep washing your hands

## Information for students

- Look at the PDF document.
- Do you think you have good personal hygiene habits?

## Materials required

- The PDF document [\*Washing hands, simple and effective!\*](#)

## Information for parents

### À propos de l'activité

This activity provides children with an opportunity to determine whether they are washing their hands properly in the context of the current pandemic, and to adjust their handwashing technique if necessary.

Children should:

- be curious about the lifestyle habit of washing hands under the current circumstances
- determine whether they are following this hygiene rule correctly
- find a way to maintain or improve their handwashing technique

Parents could:

- ask their children questions and provide examples of proper handwashing techniques
- read out the government's [health recommendations for everyone](#): you must wash your hands often with soap under warm running water for at least 20 seconds
- help their children learn by nudging them in the right direction so that they can discover things on their own



# Get moving

## Information for students

- Carry out a physical activity or engage in active play.
- Wash your hands at the end of it.

## Tell your parents what you liked best about the experience. Materials required

- Depending on the activity.<sup>1</sup>

## Information for parents

### À propos de l'activité

In the context of the current pandemic, the physical and social environment in which physical activities or active play are carried out must comply with the most recent guidelines issued by the Direction de la santé publique or by any other relevant authority.

This activity allows children to realize that they are being active during physical activities or active play.

Children should:

- carry out a physical activity of their choice or engage in active play
- wash their hands at the end of the activity

Parents could:

- help their children learn by asking questions about their experience
- carry out the activity with their children, or alternate between supervision and independent play, depending on the activity
- ask about what the children found particularly easy or difficult

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<sup>1</sup> Based on the materials available at home.