

ELEMENTARY – GRADE 1
Week of April 20th 2020

The Rainbow Fish

Information for students

- Before reading the story, *The Rainbow Fish*, think about what makes a good friend.
- Go to <https://www.youtube.com/watch?v=r9mryuEKkKc> to find the read-aloud of the book *The Rainbow Fish* (6:19 minutes).
- As you enjoy the read-aloud, think about how you are like the Rainbow Fish and how you are like the little blue fish. Who can you turn to for advice (like the octopus)?
- What do you think is the message in this story? Is it about kindness, sharing, helping others, feelings or something else? If you did this activity with someone else, talk about the message together.
- Write or draw your ideas about the message in this story.
- Make up another story about the Rainbow Fish. Draw it in a cartoon style. Ask someone in your family to act out the story with you or make stick puppets to perform the story. (To make stick puppets – draw and colour the characters, cut them out and glue onto craft sticks or straws.)

Material required

- device with Internet access
- paper, writing and drawing materials (and craft sticks or straws if you make puppets)

Information for parents

- Help your child find the link to the video of the book being read aloud.
- Read the instructions with your child.
- Discuss the questions together.

Dessine-moi une histoire

Draw Me a Story

Consignes à l'élève

- Clique sur ce lien : [Bookaboo](#).
- Visionne un épisode de ton choix.
- Ensuite :
 - Dessine ta partie préférée.
 - Écris une courte phrase en français qui décrit ton dessin.
 - Montre ton dessin à un membre de ta famille et lis à haute voix la phrase que tu as écrit en français.

Instructions for the student

- Click on this link: [Bookaboo](#).
- Watch an episode of your choice.
- Then:
 - Draw your favourite part.
 - Write a sentence in French that describes your drawing.
 - Show your drawing to a family member and read aloud the sentence that you wrote in French.

Matériel requis

- Un appareil électronique
- Internet
- Papier
- Un crayon de ton choix

Materials required

- An electronic device
- Internet access
- Paper
- A pencil of your choosing

Information for Parents

About the activity:

During this activity, your child will:

- Listen to a story in French.
- Express themselves in short and simple sentences in French.
- Learn about francophone culture by watching an episode in French.

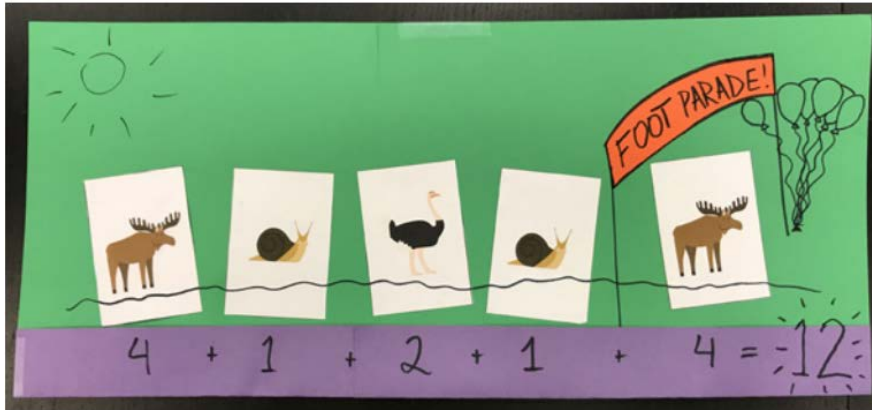
You can:

- Ask questions in order to encourage your child to speak French.
- Encourage your child to read their sentence more than once.
- Allow them to write more than one sentence if they want to.
- Their sentence does not have to be perfectly written. Only help them correct the sentence if they want to.
- This activity will help your child participate in the following adventures: “Je dessine ma partie préférée d’un livre en français” and “Je parle en français avec un membre de ma famille.”
- More activities can be found here: https://www.learnquebec.ca/fr/fls_elem_adventures.

At-Home Foot Parade¹

Information for students

- Here is a poster of a Foot Parade of animals.



- Can you make your own Foot Parade poster?
- You can use as many animal cards as you want, and they can be arranged in any order.
- Your first Foot Parade poster needs to show a total of 12 feet.
- Don't forget to write a number sentence on your Foot Parade poster to show how you added the feet.
- You can make more Foot Parade posters to show different ways to include 12 feet in your parade. You can also make a Foot Parade poster with more feet, such as a Foot Parade with 18 feet!

Materials required

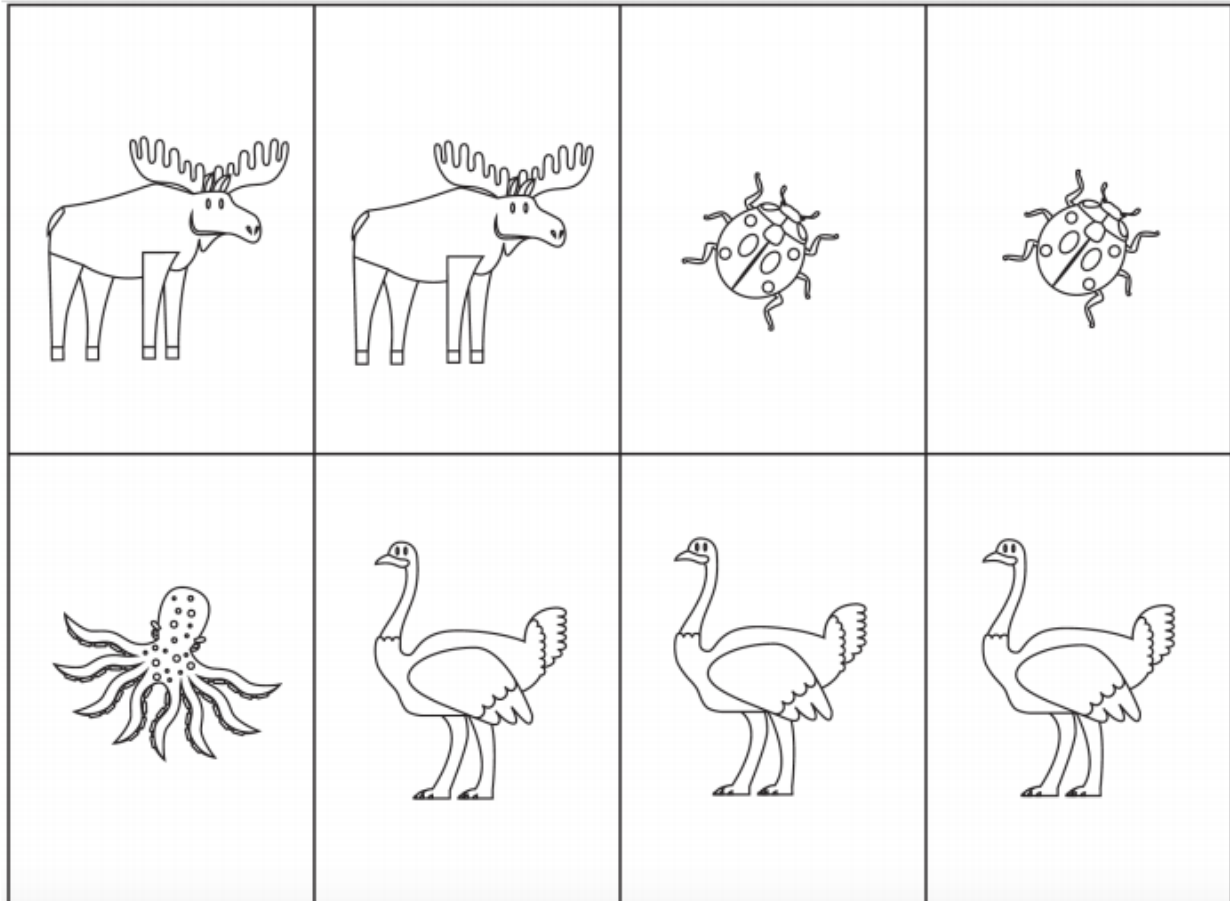
- Paper, writing and colouring materials for the poster, and Foot Parade cards.
- Scissors to cut out the cards.

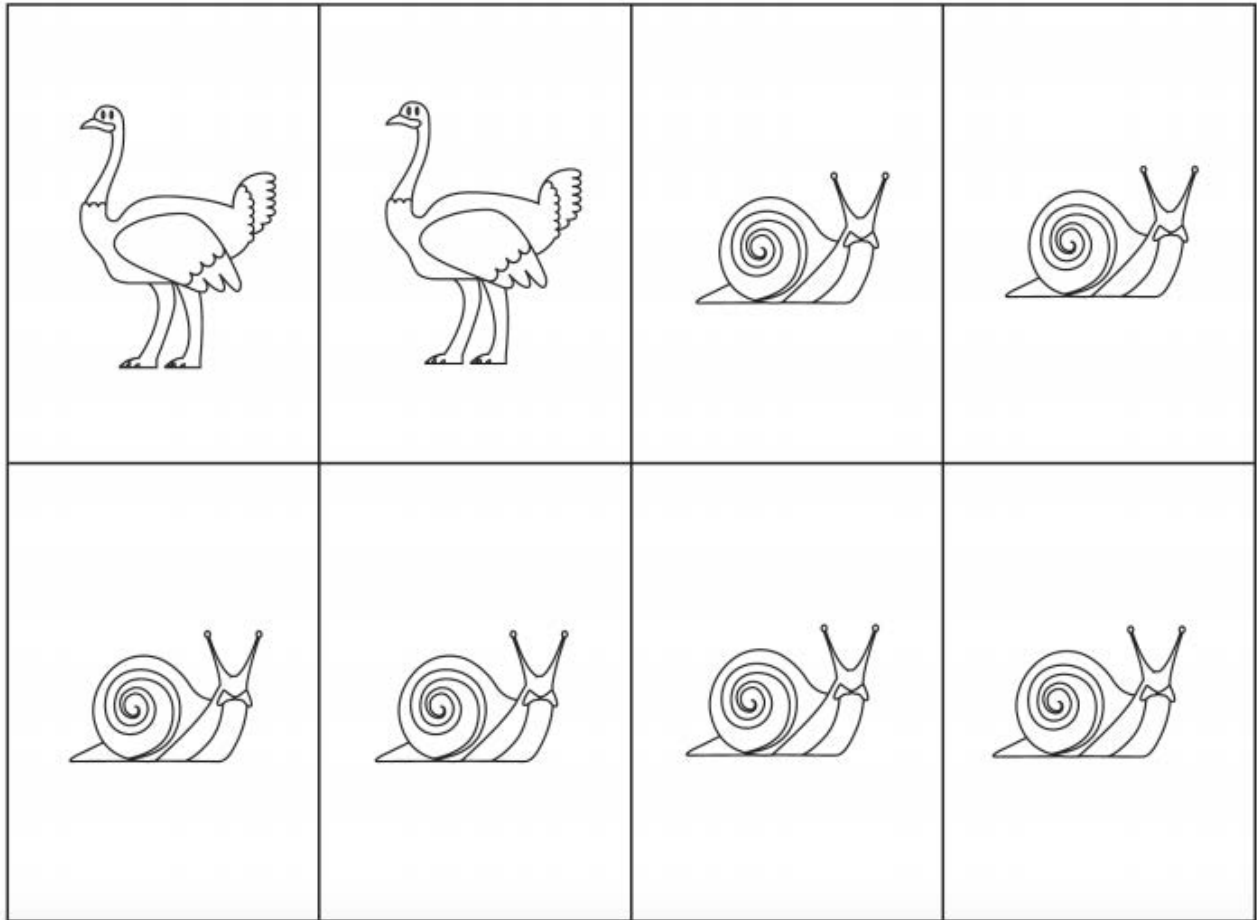
¹ Stanford Graduate School of Education. (n.d.) *Foot Parade (K-2)* [video]. YouCubed. <https://www.youcubed.org/resources/foot-parade-k-2-video/>

Information for parents

- Read the instructions to your child.
- Print the Foot Parade cards provided.
- Discuss how your child decided which cards to use.
- Ask your child to show you how they added all the feet.
- For more ideas, visit [YouCubed Foot Parade](#).

Appendix – Foot Parade Cards





Blue Frog: From Observation to Inference²



Information for students

Observe the frog in the picture above. Write a list of observations on a paper, draw your observations or record them on a device.

Suggestions of what to observe:

1. Eye (shape, colour, location)
2. Skin (colour, texture, any special markings)
3. Legs (how many, where they are located, their length)
4. Surroundings (water, leaves, rocks, soil)

Inference question: What caused the frog to be coloured in this way?

1. To answer this question, draw the surrounding habitat that you think the frog lives in.

Materials required

- Paper, writing and drawing materials
- Device with Internet access (optional)

² Youth Science Canada. (2014) *Inquiry Cards: Blue Frog*. Smarter Science.

https://smarterscience.youthscience.ca/sites/default/files/documents/smarterscience/IC.blue_frog_.pdf

Information for parents

- Help your child make observations and write them down
- Read the instructions to your child, if necessary
- Discuss the inference question together to help your child answer the question

Learn About the Human Body and Get Active!

Information for students

- Listen to this song (video) to learn about the human body:
 - [Learn about the Body - Parts of the Human Body, Science & Anatomy](#)
- What did you learn by listening to this song? Share at least one fact you learned with a member of your family.
- Look at the activities provided in the links below and try these challenges:
 - [Tightrope](#)
 - [Twist and Shout](#)
 - [Soccer Dribbling](#)
 - [Basketball Dribble](#)
- Ask a member of your family to try the challenges with you.
- What challenges did you find easiest or most difficult? Which parts of the body were involved in the different challenges?

Materials required

- Device with Internet access (Song: [Let's Twist Again](#))
- A rope, ribbon or any other material to draw a line on the floor
- Empty plastic bottle or milk container
- Ball and/or soccer ball

Information for parents

Children should:

- be able to name some of the main parts of the human body
- do some physical activities

Parents could:

- ask their children questions about what they have learned about the human body
- show their children different parts of the human body and ask them to name them (Song: Head, Shoulders, Knees & Toes)
- try some of these challenges with their children (more activities are presented here: [Activities for Kids - Active for Life](#))

Tissue Box Monsters



Information for students

- Get an empty tissue box and create a monster face on it.
- Keep your treasures inside.

Materials required

- Empty tissue box or other type of box with opening for a mouth
- Coloured paper
- Paint, brush
- Glue
- Scissors
- Markers
- Cotton balls/pompoms

Art:

To make the monster:

- Talk about what kind of monster it will be: What colours? How many eyes? Sharp or smooth teeth? How many?
- Remove the plastic from the opening.

- Paint the outside of the box and let dry. (Using a hairdryer or putting it outside will help speed up the drying). In the meantime, prepare your eyes and teeth. Outline the mouth with a marker then glue the teeth on the inside of the mouth.
- Glue on the eyes and add pompoms or spots on it. Will the monster have a name?

Dance:

Do the Monster Mash or Monster Moves or create your own dance.

<https://www.youtube.com/watch?v=j24HZ4KK8fo>

https://www.youtube.com/watch?v=GxKb_VHCYdc

Dramatic play:-

Make up a story using your monster: Does it hide in a cave or under your bed? What does it do during the day? What does it eat.? Does it have any friends? What do they do together?

Information for parents

- Any character can be created from the boxes (a character from a story, an imaginary character, etc.).
- **Grade one:** Students can they tell a story to the family using the monster as a character. Parents could also encourage them to write the story, if that is less stressful.

Vocabulary Booster: write words on slips of paper and each day students choose a word. They look up the meaning and try to use it as many times as they can in a day.

- The monster can also hold activity cards inside. Each day, choose one and read a special task or activity that can be done as a family.

**Combining a craft, dance or movement with dramatic play is a powerful learning situation for all students and complements the arts competencies in the curriculum. Have fun!

All About Me . . . and You!

Information for students

- You are a unique person! There is no one else in the world just like you! Have you ever thought about what makes you different from other people? What about what makes you the same as other people? Write a little bit about yourself by answering some, or all, of the questions below. Once you have thought about what makes you special, ask the other members of your family about themselves! Call a friend or a family member and ask them the same questions. The more people you ask, the more you will discover how you are the same and how you are different! You can make up more questions, if you like. Have fun with it!
- You can also draw a picture of yourself and of someone you chose to interview, showing how you are the same and how you are different.

Materials required

- Paper, writing and drawing materials

Information for parents

- Read the instructions to your child, if necessary.
- Help them read and/or write their answers if they need support.
- Help them call someone else, if they choose, in order to interview them.

Questions:

What is your full name?

How old are you?

When is your birthday?

What colour is your hair?

What colour are your eyes?

What is your favourite thing to do?

What is your favourite colour?

What is your favourite movie?

What is your favourite food?

What is your *least* favourite food?

If you could go anywhere, where would you go?

Who is your best friend?

What is your favourite song?

What do you want to be when you grow up?

If you are already grown up, what did you want to be when you were a child?

What makes you happy?

What makes you sad?

If you had one wish, what would it be?