

Parents'



Corner

English
Language Arts

➡ Tips to help support your child with the various activities

[English- Reading](#)

[English - Writing](#)

[French- Interacting & writing](#)

➡ For technical support

[Guide to use and download files](#)

➡ Pour du soutien technique

[Pour utiliser et télécharger nos fichiers](#)

Remember to keep reading every day!



This week is all about poetry! Listen to some fun poems [here!](#)



Talk Till You Drop!

Go on a spring adventure. What do you notice? What do you see, hear, smell? What's new in spring?

Make a map of your walk and draw or write all the things you notice about spring [here](#).

Write The Day Away!

Create your own springtime poem! Using all the things you noticed about spring, write an [acrostic poem](#).



Let's Connect!

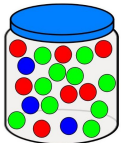
Share your poetry! You can send a picture of your creation to a friend, family member or teacher or ask your parents to help you enter a [spring poetry contest!](#) If you do, you are welcomed to mention you are an EMSB student.



Mathematics

Marbles!

Watch this [video](#) on probability!



Try out this [marble activity!](#)

For extra practice, complete:

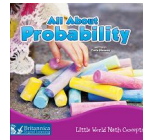


[Digit 1B](#): p. 57-59
[Digit 2B](#): p. 55-56

Topics: Experiments with activities, predicts an outcome

All About Probability

Read 'All about Probability' from [Tumble Math!](#) Click on 'MathSearch' and enter the book title: '**All about Probability**'



Complete the following application question: [It's in the bag](#)

Topic: Experiments with activities involving chance, using various objects

Chance!

Read the story 'Bad Luck Brad' from [Tumble Math!](#) Click on 'MathSearch' and enter the book title : '**Bad Luck Brad**'



Try out the activity: [What are the chances?](#)



Week 4 answers will be posted next week

Topic: Predicts an outcome or several events using a probability line

Probability Spinner

Create your own [spinner!](#)

Colour your spinner:

- Half in red
- A quarter in blue
- A quarter in yellow

Watch this [video](#) to learn how to make your spinner using a pencil and paper clips.

Predict the colour that the spinner will land on most often.

Spin it 10 times to see if you are right!

Topic: Experiments with activities involving chance, using various objects

[Version française des activités](#)

Application Question

Week 3 answers:

- [Daily Chores](#)
- [Cleaning Up](#)
- [Pizza Delivery](#)
- [Hungry Ladybugs](#)
- [Annabelle the Hungry Ladybug](#)
- [Fraction Flag](#)



Français

Texte en photos!

Choisis l'une des photos.
Parles-en ou écris quelques phrases à ce sujet.



Voici les [photos](#).

Jour de la Terre - Mots entrecroisés!

Voici une activité amusante pour pratiquer le vocabulaire et l'orthographe. Imprime la [fiche](#) ou télécharge-la sur ton ordinateur pour y écrire directement.

Savais-tu?

Voici des [textes](#) à écouter.

Télécharge ou imprime cette [fiche](#).

**Amuse-toi!**

Consulte le site Internet suivant.
Demande à tes parents de t'inscrire pour obtenir encore plus d'activités en lien avec l'environnement.
<https://www.clubciteo.com/>

Other Subjects/
Other Activities**Active @ Home**

Balloon Ball. Tie a piece of string between 2 chairs to make a net. How many times can you pass a balloon back and forth across the net without a miss? Try kicking or head-bumping passes too!

Can you make paper at home?

Learn about the 3 Rs and, with materials at home, recycle your old paper into a new sheet. Start [here](#).
Version française [ici](#).

**Visual Arts, Science & Music On EARTH DAY!**

Get ready to search through your [treasure box](#), boys and girls!

You are going to design and build your own musical instrument.

The Polar Bear's Problem

Find out what happens to this Polar Bear in Meltdown by completing this [activity](#).
*La version française fait partie de l'activité.



[Activity](#)

**Earth Day is April 22**

During this time of confinement, [reflect](#) on what you can do to help save the planet.

We hope you enjoy the Earth Day related activities we included in this week's plan!