



Parents' Corner



New site coming soon!

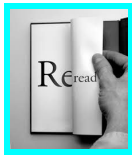
EMSB CONNECT :

A showcase of student work and contest winners!

English
Language Arts

Read every day!

Kids who love to read often re-read the same book over and over. Do you have a book you love to go back to? Read or re-read something today!



Bonus: Find out [why](#) it's okay to re-read the same book.

Also, here's a [video](#) of why some kids love to read.

Talk Till You Drop!

This week, we want to hear about your favourite books, characters etc., and we want you to hear about what other students are reading.



Listen to this student reviewing ['Billy The Kid Is Not Crazy'](#).

Read some student [reviews](#).

Talk to your parents about your favourite books. What books did they love as children?

Write The Day Away!

Now that you have heard someone else review a book, we'd like you to create your own book review.

You can make a recording or podcast book review, or you can make an [iMovie trailer](#) for your favorite book.



This [website](#) will help you get started.

Here are some [examples](#) of book trailers by EMSB students.

Let's Connect!

We'd LOVE to see or hear your work this week!

You can share your mp3 or mp4 with EMSB Connects:



Mathematics

What are you trying to say?

Watch this [video](#) to review bar graphs!

Try out the following application questions:

- [How is water used in our home?](#)
- [Planning the Playground](#)



Let's Practice:



How sharp is your memory?

Watch this [video](#) to review broken-line graphs!

Test out your memory with this [activity](#).

Graph the results using a broken line graph. You can also challenge a family member and compare your results!



All About Averages!

Watch this [video](#) to review how to calculate mean (average) as well as learn about two other ways to calculate a single number to describe a set of numbers.

Let's Practice:



[Decimal 5B](#): p. 19 - 22

[Decimal 6B](#): p. 20 - 23



Exploring Letter Frequencies!

What are the most popular letters in the English language? Let's [explore letter frequencies](#) in this fun activity!



Need Practice
Go to [Netmath](#), it's free until July 1!

Application Question
The answers to last week's activities are [here](#).





[Decimal 5B](#): p. 16 - 18
[Decimal 6B](#): p. 17 - 19

Topics: statistics, creating a bar graph, reading and interpreting graphs, creating a table of values, organize data

Topics: Statistics, creating a broken line graph, reading and interpreting graphs, creating a table of values, organize data

Try out the following application question:



- [Estimated sales](#)

Topics: Calculating average, finding a missing value in a set of data.

Topics: Statistics, creating a bar graph, reading and interpreting graphs, creating a table of values, organize data

Application Questions
 This week's answers will be posted next week!



Français

Histoires de loup...

Choisis une des photos. Parles-en ou écris un texte à son sujet.



Voici les [photos](#).

À la découverte des loups...



Voici des projets qui te permettront de mieux connaître les loups.

[Débutants](#) [Avancés](#)

Des ressources pour réaliser ces projets sont disponibles [ici](#).

Loups en grammaire...

Pour pratiquer la grammaire en s'amusant, voici 4 activités:

[Jeu 1](#) [Jeu 2](#)

[Jeu 3](#) [Jeu 4](#)

Bon travail!



Amuse-toi!

*Apprends à [dessiner un loup](#).

*Joue en famille à "Quelle heure est-il Monsieur le loup?" ([règles](#)).

*Bricole un [masque de loup](#).



Other Subjects/
Other Activities

**ACTIVE @ HOME
 Self-Tossing Challenges**

Have you ever played [Spikeball](#)? It takes practice to be able to direct the ball with accuracy! [Follow this video](#) to complete the progression of self-tossing challenges. Which challenges can you do? Can you get 10 in a row? 20?? Challenge a family member!

Producers, Consumers and Decomposers

Ever wondered what happens to stuff after it dies? Find out [here](#)!

Create your own video game [here](#).



Houses - From Past to Future

Ever wonder what houses will look like in the future? [video](#)
 Design your house of the future. What would you like [your house](#) to look like?



**Canadian Artist Overcomes Fear
 By Making Art**

What's your fear?

