



STRUGGLING READERS
TIPS FOR PARENTS

Some Characteristics

- Difficulties with matching sounds to letters.
- Guessing words (~~Jane~~ **Just**, you'll be a pirate).
- Reading without expression and slowly (poor fluency).
- Difficulties summarizing what has just been read.
- Difficulties understanding what has been read.
- Difficulties using prior knowledge and/or own experiences to connect with texts



Source: <https://www.google.ca/url?sa=i&url=https%3A%2F%2Fcliparting.com%2Ffree-student-clipart>

How to Help and Foster Good Reading Skills

- **Foster the love of reading**

- By choosing books or other reading material targeting your child's interests : sports, fantasy, cooking, construction, comic strips, jokes, science, nature, space, traveling, etc.
- By reading to your child and with your child (turn taking) on a daily basis for 10-15 min a day.



Source: <https://www.google.ca/url?sa=i&url=https%3A%2F%2Fcliparts.zone%2Flove-reading-cliparts&psig=AOvVaw2PIYpv2BGXeYcSo-b8aoib&ust=1585682947899000&source=images&cd=vfe&ved=0CFUQr4kDahcKEwiw7dza98LoAhUAAAAAHQAAAAAQAw>

How to Help and Foster Good Reading Skills (Con` t)



Source: virtual library emsb

- **Foster the Love of Reading (Con` t)**

- By choosing a variety of material : Story books, picture books, magazines, comics, graphic novels, cooking recipes, science experiments, jokes, audiobooks, interactive books.

[Emsb Virtual Library](#)

- When you read with or to your child, make it a nice moment to share your passion for reading.

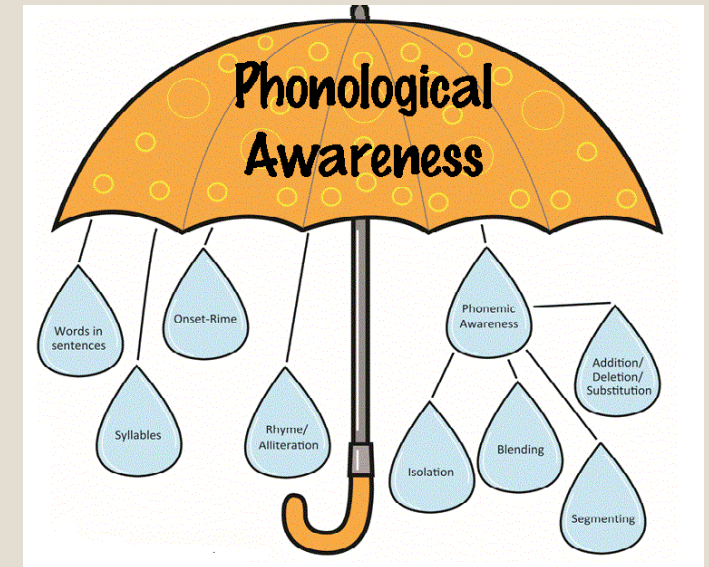
How to Help and Foster Good Reading Skills (Con` t)

- **Foster Decoding Accuracy**
- By playing Word Games like: Hanged Man, Boogle, Scattergories
 - [Online word games & others](#)
 - [Word Games for Kids](#)
 - By reading and doing cooking recipes, science experiments, reading jokes...
 - [Cooking Recipes for Kids](#)
 - [Science Experiments for Kids](#)

How to Help and Foster Good Reading Skills (Con` t)

- **Foster Phonological Awareness**

- A broad term that encompasses the ability to recognize that words are composed of discrete speech sounds and to perceive and manipulate sounds.
- It includes the ability to rhyme words, segment or break words into syllables and to be able to isolate and count the number of phonemes.
- By doing rhyming activities, counting syllables, etc. [phonics games](#)



Source: literacyuscolaisd.weebly.com

How to Help and Foster Good Reading Skills (Con` t)

- **Foster Reading Comprehension**
- Before reading:
 - Look at the title and the book cover (picture) and ask your child:
 - “What do you think this book, article, will be about?”
 - Give your own predictions and explain what clues you are using to make that prediction.
 - Explain what is the purpose of reading this book or material. “We are reading this for...”



Source: www.additudemag.com

How to Help and Foster Good Reading Skills (Con` t)



Source:Pinclipart.com

◦ Foster Reading Comprehension (Con't)

◦ While reading

- **Look at the pictures**, photos, ect **to predict what is happening**.

- When you encounter a **new word** (new vocabulary) or **a word difficult to decode** you can **model out loud how to address it**:

- "Let's look at the first letters and let's try sounding it out."

- "Let's go back a bit and replace it by another word that would make sense in the sentence. Does that makes sense?"

- Read the word to your child and explain its meaning if needs be.

How to Help and Foster Good Reading Skills (Con` t)

- **Foster Reading Comprehension (Con't)**

- While reading:

- Model good oral reading with expression and pauses according to the punctuation. This helps with modeling fluency. Re-read the same favorite book with your child to practice fluency.

- Ask questions and summarize:

- “Who are the characters in this story?”
 - “What is happening ?”
 - “Where is it happening?” “Can you see it in your head?”
 - “How do you think this character is feeling about...?” “How do you know?”
 - “What do you think is going to happen next?”



Source: www.scholastic.com

How to Help and Foster Good Reading Skills (Con` t)

- **Foster Reading Comprehension (Con't)**

- After reading:

- Review with your child what you just read.
- “We just finished this ... (chapter, book, article), and if I remember well it was about...”
- I remember reading a ... (book, an article,) seeing a video, a movie that had the same topic and... or It had the same idea, a different ending... Let me tell you about them.
- “I really enjoyed this (book, chapter, article,..) because...”
- “I didn’t like this reading because...”



Source: Clipart-library.com

In conclusion

- Read, Read and Read

- But Most of All

- Have Fun with Books or Any Reading Material



Source: readbrightly.com