



ÉCOLE FACE SCHOOL
GOVERNING BOARD MEETING, EMSB
Monday, February 21, 2022, 6:30 p.m. Virtual Meeting
MINUTES

Welcome

GB Chair Jessica Lipes brought the meeting to order and welcomed everyone at 6:40 pm

Present

Parents: Elizabeth Foley (EF), Maria Panova (MP), Jessica Lipes (JL), Jess Conn-Potegal (JCP), Anne Krag (AK), Allison Jardim Gonsalves (AJG), Fabien Welp-Barr (FWB).

Teachers: Theodora Stathopoulos (TS), Paraskevi Tsagaroulis (PT), Christine Philp (CP), Marie-Eve Arseneau (MEA)

Students: Emily Chernock (EC) (replaced by Chiara Forlini for the first half of the meeting), Melodie MacDonald (MM)

Administration: (Principal) Joseph Vitantonio (JV)

Special Ed Technician:

Non-Teaching Professional:

Community Representation:

Regrets: Elizabeth Pellicone (EP), Vivian Halperin (VH), Genevieve Dodin (GD)

1. Adoption of Agenda

Moved: AK Seconded: CP

Adopted unanimously as proposed

2. Adoption of Minutes from the GB meeting on January 24, 2022.

Moved: MEA Seconded: JCP

Adopted unanimously without changes

3. Public question period

There was no public during this time.

4. Follow ups from January 24, 2022 meeting

1. Windows & Cafeteria & Water Fountains

Answers received by email from M. S. Abran on February 4th 2022

1. Cafeteria- has there been a CO2 reader installed there? If not will one be installed? Are the windows able to be opened in the cafeteria to circulate the air?

- *Il n'y a pas de lecteurs de CO₂ qui seront installés dans les cafétérias, seulement dans les locaux d'apprentissage. La cafétéria a des fenêtres ouvrantes pour assurer la circulation de l'air.*

2. With the cold weather, a parent brought up the fact the if the heating runs on high, windows can remain opened without feeling the cold, as this is how the building was designed to create air circulation. Is this something that is being done?

- *Concernant la température des locaux, lorsque la directive d'ouverture des fenêtres est appliquée telle que suggérée, il ne devrait pas y avoir de diminution drastique de température. Nous demandons d'ouvrir les*

fenêtres de quelques millimètres à l'arrivée des élèves, de maintenir si le confort thermique est adéquat. Les lecteurs dans la classe servent à s'ajuster.

3. Are the water fountains all potable? It was brought up that there used to be signs on certain fountains that they should not be used and they seem to no longer be there? Can all fountains be used equally, and if not can we indicate it clearly on which ones we should not use?
 - *Concernant la qualité de l'eau, les fontaines sont conformes. Des affiches seront réinstallées pour indiquer que la fontaine est potable. Certaines fontaines situées sur les lavabos dans les classes ont été retirées. Elles ne sont plus utilisées pour boire l'eau.*
 - *L'eau des lavabos dans les corridors, dans les classes, dans les toilettes est seulement pour le lavage des mains.*

Following these responses, FWB asked the following questions by email:

1) *Est- ce que les "fenêtres ouvrantes" sont ouvertes? Quand? Pour combien de temps? Si elles ne sont pas ouvertes en tout temps et qu' il n'y a pas de détecteurs de CO2, quel est l'indicateur utilisé pour savoir quand les ouvrir?*

2) *La réponse semble se contredire. Vous dites que la température ne "devrait" pas diminuer mais que les fenêtres sont ouvertes seulement "si le confort thermique est adéquat". Alors que faisons- nous si "la directive d'ouverture des fenêtres est appliquée" et le confort thermique n'est pas adéquat? Si vous fermez les fenêtres, vous n'appliquez pas la directive "telle que suggérée" mais si elles restent ouvertes le confort thermique ne sera pas adéquat.*

3) *Pourquoi les fontaines n'étaient pas conformes mais elles le sont maintenant? Est- ce le niveau de plomb dans l'eau ou de bactéries? Est- ce qu'il y a eu des tests de qualité d'eau tel que requis par Règlement sur la qualité de l'eau potable (RQEP)?*

S. Abran responded to the questions by email on February 8, 2022

Questions 1 et 2 :

Une précision sur l'ouverture des fenêtres a été faite dernièrement, car la directive était appliquée en négligeant le confort thermique. Ainsi, l'aération peut être bonne, mais la température des classes devient trop froide. Nous visons le meilleur équilibre possible entre ces deux paramètres de confort. C'est pourquoi nous recommandons d'ouvrir les fenêtres seulement à partir de l'arrivée des élèves le matin. De plus, l'ouverture plus petite, mais plus longtemps peut favoriser un apport d'air plus constant. Il se peut que le CO₂ augmente durant la journée lors de la période hivernale. Toutefois, les moyennes quotidiennes devraient demeurer sous 1500 ppm.

Question 3 :

Pour le plomb dans l'eau, nous suivons les directives du MEQ. Suite aux analyses :

Le robinet dans une classe qui n'était pas conforme après une minute d'écoulement est désormais utilisé uniquement pour le lavage des mains.

Les becs de fontaines (à même les lavabos) dans les classes sont condamnés. Ces points d'eau ne sont pas essentiels. Il y a suffisamment de points d'eau dans les aires communes.

Un point non conforme dans une cuisine a désormais un filtre pour le plomb dans l'eau.

En ce qui concerne le RQEP, c'est la ville qui est régie par cette réglementation. Au niveau de l'école, nous devons maintenir la qualité de l'eau. En ce qui concerne les bactéries, nous demandons des rinçages du réseau d'alimentation lors des retours de congé et à l'entrée scolaire. Le chlore résiduel (provenant de la ville) protège du développement bactérien.

2. Valentine's Day Activity

On February 9, 2022 TP proposed the following by email:

That the Student Council sell compliments for 25 cents and songs for 75 cents as a fundraiser for the prom.

Moved: TP Seconded: JL

Passed by majority (12 votes) in favour of proposal – “0” against.

3. **Staff Appreciation month (February)**

On January 31, 2021 the following proposal was circulated by email to the GB. The proposal requires GB approval as the financial contribution will be taken from Fund 3.

"FACE would like to provide one treat per week and then a small token of appreciation in the last week of February for each staff member at FACE for Staff Appreciation Month. There are 45 staff members at the school and we would like to contribute up to 15\$ per staff member."

Moved: JL Seconded: JCP

Passed by majority (9 votes) in favour – 2 abstentions

4. **Supervision Fees**

A letter regarding the supervision fees was sent to the parents on February 21, 2022.

5. **Attestation of Allocation of Government Funds – Collect Information**

- a. This is an online system whereby the MEQ collects information from schools.
- b. The purpose of the attestation of allocation of funds is to ensure that the amounts of money assigned for each school, are decentralized to the school for use.
- c. Relevant document was circulated and read.

Motion: GB attests that all the money FACE EMSB is supposed to receive as per MEQ allocations, have been received. Attempts to spend them will be made until the end of the year.

Moved: JCP Seconded: EF Passed unanimously as presented.

6. **Budget Building Process**

The document was first created for EMSB FACE last year. The EMSB requests from the GB to *identify, in order of priority, the services offered to schools that we wish to maintain or increase, new services that should be offered, and any services that can be reduced or eliminated if necessary. Furthermore, in order to properly understand our priorities, we are asked to provide supporting justification for each of the recommendations identified.* (Source: Budget Building Process for 2021 -2022: Memo to GBs from EMSB's Financial Services)

TS points to the fact that the arts are one of the 5 items that should be given priority for financial support at FACE.

During the discussion that followed EF suggests that we submit the same document as last year with a modified Point 3 to include technology and reflect desired improvements and upgrades.

Further, she strongly suggests that we follow up on this issue with both the CE (via FBW & GD), and, potentially, with the entente committee (even though the entente negotiations appear to be at a standstill presently). Nevertheless, it is felt that the inclusion of such an integral part of the day-to-day functioning of the school to this document could serve to secure commitments if and when the entente will resurface. There was consensus from GB board members on the points that were made and the chair asked EF to articulate a proposal and circulate it via email for electronic vote.

The proposal was circulated on February 23, 2022 via email and voted upon as follows:

It is moved that point 3 of the Budget Building document be changed by adding a sentence to reflect the need to maintain the TIC budget and to prioritize funding that meets FACE's unique technology challenges (eg EMSB arts staff teaching CSSDM students -and vice-versa- in the following areas; Wi-Fi Access (EMSB intranet); merge EMSB & CSSDM systems (e.g. Mozaik, Teams, cafeteria cards) with seamless, integrative and creative solutions; increase digital technology in the arts and increase high quality audio-visual equipment in the arts.

Moved: EF Seconded: JL

Passed by majority (10 votes) in favour.

7. Reports

Principal's Report

a) Approval Items

1. Ski Trip- Mont Orford – Organized by Ms Garrett

- a. March 24th
- b. Depart at 8am from school and depart hill at 4pm
- c. Cost: 25\$ for ticket only 45\$ with rental.
- d. Bus cost: 895\$ which will be covered by the school. EF recommends that a box be added to the permission slip to allow donations to be made towards supporting a needy student, as discussed previously.

Moved to accept the proposal for the ski trip: MEA

Seconded: FBW

Passed unanimously

2. Late Start 10Es Friday

- a. The 10E class will be at school late on Thursday, with their production being presented.
- b. Motion for permission to allow them to begin their day on Friday at the start of period 3.

Moved: EF Seconded: AG

Passed unanimously

b) Information Items

1. Sustainable Future Grant (through PPO)

- a. Greening project will be taking place in the spring.
- b. Purpose to revamp FACE's Enchanted Garden on the side of the school.
- c. Students will be planting and caring for the plants, which will then be planted in the Enchanted Garden.
- d. 500\$ grant was applied for and received.

2. Sec. 1 & 2 Tubing & Skiing Trip - February 24th

- a. The students have signed up - 95% of the students will be attending.
- b. We have 3 teachers accompanying the group, Ms. Jessica, Ms. Kera, and Ms. Marie-Eve
- c. Busses leave at 8:00 a.m. and return for 5:00 p.m.

3. Vaccination Days- Sec. 5

- a. The regular Sec. 3 vaccination clinics (diphtheria, pertussis (whooping cough), tetanus, polio, measles, rubella, mumps, meningococcal C infection, chickenpox, hepatitis A, hepatitis B, and HPV infections) were put on hold during the pandemic.
- b. The students in secondary 5 this year, would have missed their vaccination opportunity while in secondary 3.
- c. These will be offered at school in May, and more information will be sent to parents after spring break.
NB: no parental consent is required for students 14 years and over.

4. Medal of the National Assembly

- a. Our Member of Parliament for Westmount-St-Louis, Mrs. Jennifer Maccarone, will present two medals from the National Assembly of Quebec to two students of the school in recognition of their effort and resilience.
- b. At the same time, a certificate of recognition will be presented to one student per level. The selection criteria for the winners are one of the following: - perseverance, - academic excellence, -

- community involvement, or - any other distinction deemed appropriate.
- c. The presentation of these awards will take place on Thursday, March 10 between 10:00 and 11:30 am.
 - d. Teachers have been asked to recommend names of students for these honors, and a final selection will be made by the administration.

5. Pink Shirt Day

- a. Wednesday February 23, 2022.
- b. Anti-bullying Awareness Day
- c. Special presentation being done by Youth Stars for the elementary students.
- d. Parent Presentation after the March break on our Safe School Action Plan. This is an initiative from the EMSB administration and does not involve CSSDM parents.

6. Black History Month

- a. Some of the HS students had a special presentation today in honor of Black History Month.
- b. The presentation was given by Mailk Shaheen, a Montreal Black Canadian celebrity and motivational speaker.
- c. The theme of the presentation was 'The Power of our Stories'.

7. Mini-Lottery for Admissions

- a. A parent volunteer from the GB is needed to help with a mini-lottery for admissions following round 2 of admissions.
- b. In January, additional information sessions were held to try to recruit more students during the EMSB registration week.
- c. As a result of the applications submitted, names need to be drawn from the waiting list.
- d. This is a short, 20 – minute, process done virtually.

AK volunteered to witness the draw of names.

Teachers' Report

Teachers are reminded weekly to submit items to TS for the GB teachers' report. No items were submitted.

PT reports Ms Kira and herself gave a holocaust presentation and it was very well received.

The teachers would like to extend their sincere thanks to the GB for demonstrating their support and appreciation to the FACE teachers by approving treats during the Teacher Appreciation week.

Students' Report

EC reports that the Valentine's Day activity was very successful and thanks the GB for approving it.

Professional Staff Report

Staff member was absent

Representative to EMSB Parents' Committee (EMSBPC) Report

AG attended the meeting.

She reports that the EMSB wishes to hold a conference for parents on Victoria Day.

The parents will be writing a letter to the Minister of Education regarding transparency in reporting COVID cases in schools.

The committee is preparing to give out scholarships and prizes to the students graduating from grade 6.

The parents will be investigating low enrolment in various schools.

With regards to the Budget Building process the parents are keen to have the documents from the GB's.

AG also notes that this document is very important to parents and, as such, should be presented.

JV notes that a summary, collating the priorities will be presented to the parents – each rep will not have to present their own school's report.

Parent Participation Organization (PPO) Report

MP thanked Ms Kira and PT for the holocaust initiative and presentation.

She is also wondering if the GB chair could write a letter to the CE about CSSDM's involvement in similar initiatives.

She added that Shannon wrote a letter to the administration re lack of participation and the response received was that their absence was due to lack of resources. AG also notes that on the parents' fb page people have commented about coordination between the 2 school boards in order to show FACE solidarity for important moments such as Black History month and Holocaust.

MEA comments that both the holocaust and black history have been strongly supported by the EMSB board and community at large for decades and that the EMSB is behind their schools for initiatives relating to these 2 causes. The Service Centers are not prioritizing these initiatives as much because these causes are not as much a part of their tradition and history.

FBW proposes that the GB chair write to the CE parent representative or chair to sensitize the CSSDM parents on the issue of participation and solidarity for all FACE students. MP strongly supports FBW's proposal. All are in favour. Everyone agrees for the chair to writing the note unilaterally on behalf of the GB.

Representative on CÉ FACE Report

FBW reports that a letter has been sent to the CSSDM parents re the fees for *surveillance , for all kids not attending the service de garde*

He also comments that the student dress code will likely be accepted soon.

On the issue of the entente, the response to a request for an update of its status was that this document is not a Board priority at the present time and its creation will be delayed.

8. Varia

9. Closing Remarks

JL thanked all GB members for attending the meeting.

10. Adjournment: 7:57 pm

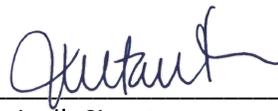
Moved: EF Seconded: FBW

NEXT MEETING: Monday, March 21 21st 6:30 pm



Chairperson's Signature

Ms. Jessica Lipès



Principal's Signature

Mr. Vitantonio