



Standards and Procedures 2023-2024

Academic Year: 2023-2024	Subject: Ethics and Religious Culture
Grade Level: Secondary 2	Teacher Name: V. Tsagaroulis

Message to Parents:

Hello!

Welcome to ERC class! The program itself has two components that will be explored in a variety of ways throughout the year. The Ministry of Education defines ethics as “critically reflecting on the meaning of conduct and on the values and norms that the members of a given society or group adopt in order to guide or regulate their conduct.” The goal in learning about different religious cultures is to promote “an understanding of the main components of religions that is built on the exploration of the sociocultural contexts in which they take root and continue to develop.”

Competencies

The course aims to develop the following competencies:

- Reflects on ethical questions
- Demonstrates an understanding of the phenomenon of religion
- Engages in dialogue

More information can be found on the course outline posted on Google Classroom. The code to join is sae4cws.

For any questions or concerns, please contact me at ptsagaroulis@emsb.qc.ca during school hours.



Important Reporting Dates:

Progress Report: October 16

Term 1 → Parent/Teacher interview: November 23

Term 2 → Parent/Teacher interview: February 22 (by invitation)

Term 3 → Available online by July 2023

Teacher Methods of Communication:

Formal communication will occur through term report cards and parent-teacher interviews.

If you have any questions or concerns, please email me at: ptsagaroulis@emsb.qc.ca

Term 1 -20% of School Grade		
<p><u>Important Reporting Dates:</u> Progress Report: Before October 16 Term 1 → Parent/Teacher interview: November 23</p>		
<p>Competency Evaluated:</p> <ul style="list-style-type: none"> ● Reflects on ethical questions ● Demonstrates an understanding of the phenomenon of religion ● Engages in dialogue 		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. 1. In-class Assignments	Reflection, Dialogue and Participation, Understanding and Responding to Ethical Questions, Understanding various religions and cultures	Throughout the term: August 28 th – November 3 rd
2. Group Work		
3. Class/Group Discussions		

Term 2 - 20% of School Grade
<p><u>Important Reporting Dates:</u> Term 2 → Parent/Teacher interview: February 22, 2022</p>



Mid-Year Evaluations: N/A		
Competency Evaluated:		
<ul style="list-style-type: none"> • Reflects on ethical questions • Demonstrates an understanding of the phenomenon of religion • Engages in dialogue 		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. In-class Assignments	Reflection, Dialogue and Participation, Understanding and Responding to Ethical Questions, Understanding various religions and cultures	Throughout the term:
2. Group Work		November 6 th – February 2 nd
3. Class/Group Discussions		

Term 3 - 60% of School Grade		
Important Reporting Dates:		
Term 3 → Available online by July 2023		
Competency Evaluated:		
<ul style="list-style-type: none"> • Uses language/talk to communicate and to learn • Represents their literacy in different media • Reads and listens to written, spoken and media texts • Writes a variety of genres for personal and social purposes 		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations
1. In-class Assignments	Reflection, Dialogue and Participation, Understanding and Responding to Ethical Questions, Understanding various religions and cultures	Throughout the term:
2. Group Work		February 5 th – June 20 th
3. Class/Group Discussions		

Late work policy: -10%/day. Late assignments can be submitted in class or via email.