



STANDARDS & PROCEDURES (High School)

Subject & Grade Level	Grade11 ethics and religious cultures
Teacher(s):	Rita Saad
School Year:	2023-2024

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 1 – Reflects on ethical questions	Project 1 20% The Corporation Response	Nov 3
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
Agenda and report cards		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 2 – Demonstrates an understanding of the phenomenon of religion	In class exercises and participation 10% Project 1 The future of humanity 10%	Feb 2
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	

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Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 3 – Engages in dialogue	In class exercises and participation 10% Project 1 Presentation 20% Project 2 Production 30%	End of term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	