



## ÉCOLE FACE SCHOOL

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<https://face.emsb.qc.ca/face>

### Standards and Procedures

|                      |   |
|----------------------|---|
| <b>Subject :</b>     | <b>Français, langue seconde (programme enrichi)</b> |
| <b>Teacher (s) :</b> | <b>Olivier Côté, Ph. D.</b>                         |
| <b>Grade:</b>        | <b>9 (Secondaire III)</b>                           |
| <b>School Year :</b> | <b>2024-2025</b>                                    |

#### Term 1 (20%)

**General Timeline:** *August 27<sup>th</sup>, 2024 – November 8<sup>th</sup>, 2024*

#### Competencies evaluated:

- Interagir en français* (i. e. the student communicates in French) – 33% of the term
  - Use of the French language.
  - Attitude towards interactions.
  - Complete or partial gestion of the process by the student
  - Understanding of the class's cultural content
  - Coherence of the student's speech in French
  - Use of linguistic conventions.
- Produire des textes variés en français* (i.e. the student produces oral and written texts in French) – 34% of the term
  - Diversity of the student's written production.
  - Attitude towards writing in French.
  - Gestion of the writing process.
  - Use of linguistic convention.
  - Use of cultural and mediatic elements.
- Lire des textes courants et littéraires en français* (i.e. the student reads non-literary and literary texts in French) – 33% of the term
  - The student explores a wide range of (non-)literary texts.
  - Attitude towards reading in French.
  - Gestion of the reading process (including reading reports).
  - Understanding of the text.
  - Use and understanding of cultural and mediatic elements.



### Term 2 (20%)

**General Timeline:** November 11<sup>th</sup>, 2024 – February 6<sup>th</sup>, 2025

#### Competencies evaluated:

1. *Interagir en français* (i. e. the student communicates in French) – 33% of the term
  - a. Use of the French language.
  - b. Attitude towards interactions.
  - c. Complete or partial gestion of the process by the student
  - d. Understanding of the class's cultural content
  - e. Coherence of the student's speech in French
  - f. Use of linguistic conventions.
2. *Produire des textes variés en français* (i.e. the student produces oral and written texts in French) – 34% of the term
  - a. Diversity of the student's written production.
  - b. Attitude towards writing in French.
  - c. Gestion of the writing process.
  - d. Use of linguistic convention.
  - e. Use of cultural and mediatic elements.
3. *Lire des textes courants et littéraires en français* (i.e. the student reads non-literary and literary texts in French) – 33% of the term
  - a. The student explores a wide range of (non-)literary texts.
  - b. Attitude towards reading in French.
  - c. Gestion of the reading process (including reading reports).
  - d. Understanding of the text.
  - e. Use and understanding of cultural and mediatic elements.

### Term 3 (60%)

**General Timeline:** February 10<sup>th</sup>, 2025 – June 20<sup>th</sup>, 2025

#### Competencies evaluated:

1. *Interagir en français* (i. e. the student communicates in French) – 33% of the term
  - a. Use of the French language.
  - b. Attitude towards interactions.
  - c. Complete or partial gestion of the process by the student
  - d. Understanding of the class's cultural content
  - e. Coherence of the student's speech in French
  - f. Use of linguistic conventions.
2. *Produire des textes variés en français* (i.e. the student produces oral and written texts in French) – 34% of the term
  - a. Diversity of the student's written production.
  - b. Attitude towards writing in French.
  - c. Gestion of the writing process.
  - d. Use of linguistic convention.
  - e. Use of cultural and mediatic elements.



3. *Lire des textes courants et littéraires en français* (i.e. the student reads non-literary and literary texts in French) – 33% of the term
  - a. The student explores a wide range of (non-)literary texts.
  - b. Attitude towards reading in French.
  - c. Gestion of the reading process (including reading reports).
  - d. Understanding of the text.
  - e. Use and understanding of cultural and mediatic elements.

#### **Evaluation Methods: *Formative and Summative***

All competencies are evaluated throughout the term. Methods of evaluation include the following:

1. *Activités* (activities always include conversations about varied topics between the students and collective discussions involving the teacher).
2. *Projets* (team projects always include conversation between students and discussions involving the teachers and every group of students).
3. *Présentation orale* (oral presentation about a relevant topic)

#### **Communication to Students and Parents:**

The most effective way to contact the teacher is to write a note in the student's agenda (or attach a note to it). The teacher will always sign the note to signify he read it (a complete answer may follow). The teacher will use the same method of communication with parents. In case of need, communications to all parents will be written in French and English for your convenience.

Parents may also use the teacher's institutional email: [ocote2@emsb.qc.ca](mailto:ocote2@emsb.qc.ca)

- Please note that parents may communicate with the teacher in English.
- Veuillez noter que les parents peuvent communiquer avec le professeur en français.
- Tome nota de que los padres pueden comunicarse en español con el docente.

#### **Materials/Routines/Other:**

The material used in class include:

- *Cargo* (an exercise book)
- A binder with paper sheets
- A bilingual dictionary (published after 2010)

Late work policy:

Assignments are penalized at 10% per day. After 4 days, the student's maximum obtainable grade will be 60%, and after 5 days, the assignment will not be accepted by the teacher and will be considered as failed. Week-end days and holidays count.

The teacher will not contact students if they are absent in class or during an evaluation. He should be contacted diligently by the student or their parents/caretakers.

In case of special situations, the school's rules and norms will always apply, even though the teacher retains discretion over the late work policy's application in individual situations.



**Commission scolaire English-Montréal**  
**English Montreal School Board**