



ÉCOLE FACE SCHOOL

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<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject : Citizenship and Culture in Quebec
Teacher (s) : Sean Day
Grade: Secondary 4
School Year : 2024-2025

Term 1 (20%)

General Timeline: August 27th, 2024 – November 8th, 2024

Competencies evaluated:

Studies Cultural Realities

Cross Curricular Competencies: Works in a Team

- Main Themes:
 - Relationships and caring
 - Justice and the law
 - Culture and symbolic productions
 - Technology and future challenges
- Through dialogue, and critical thinking develop a larger understanding of the cultural realities of Quebec culture.
- Help students recognize themselves and others.
- Prepare to explore citizenship in Quebec society.
- Pursue the common good.

Term 2 (20%)

General Timeline: November 11th, 2024 – February 6th, 2025

Competencies evaluated:

Reflects on Ethical Questions

Cross Curricular Competencies: Works in a Team

- Focusing on the options or actions that are acceptable or preferred in situations where there are tensions between values, norms, rules, and behaviours
- Understand and explore ethical issues related to social and personal values.



Term 3 (60%)

General Timeline: February 10th, 2025 – June 20th, 2025

Competencies evaluated:

Studies Cultural Realities
Reflects on Ethical Questions

Cross Curricular Competencies: Works in a Team

- Through dialogue, and critical thinking develop a larger understanding of the cultural realities of Quebec culture.
- Help students recognize themselves and others.
- Prepare to explore citizenship in Quebec society.
Pursue the common good.
- Focusing on the options or actions that are acceptable or preferred in situations where there are tensions between values, norms, rules, and behaviours
- Understand and explore ethical issues related to social and personal values.

Evaluation Methods: *Formative and Summative*

- In-class participation
- Discussions on various themes and topics
- In-class assignments
- Projects

Communication to Students and Parents:

Email: sday@emsb.qc.ca or via student's agenda

Class website: <https://classroom.google.com/c/NzA5NTc1ODMxMDU2>

Class code: evdbxm2

Materials/Routines/Other:

- Paper
- Pens & Pencils
- Binder
- Agenda
- CCQ classes take place twice in our 9-day cycle (Days 1 & 7)

Important Reporting Dates:

Progress Report: Before October 11

Term 1 → Parent/Teacher interview: November 21, 2024

Term 2 → Parent/Teacher interview: February 20, 2025

Term 3 → Available online by July 2025

Late Policy



Commission scolaire English-Montréal
English Montreal School Board

Late individual assignments will be accepted if they are submitted up to one day following the due date. Work submitted one day late will be graded at a maximum of 70% and an additional 5% per day late up to 50%. Exceptions for students whose IEPs allow for supplementary time will, of course, be respected. Please note that students will be given sufficient time to complete work in class.