



ÉCOLE FACE SCHOOL

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<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject :	CCQ
Teacher (s) :	Ms. Jillian
Grade:	1E-2E
School Year :	2024-2025

Term 1 (20%)

General Timeline: *August 27th, 2024 – November 8th, 2024*

Competencies evaluated: Explores a cultural reality. The 3 goals are, helping students recognize themselves and others, Pursuing the common good and preparing students to exercise citizenship in Québec society. For grade one and two this is taught through building, understanding and focusing on oneself, family and school with the emphasis on exploration. In grade two the emphasis is more on exploring through society.

Grade 1-2 subthemes for this term are, self-knowledge and relationships between individuals.

Cross Curricular Competencies: NA

Term 2 (20%)

General Timeline: *November 11th, 2024 – February 6th, 2025*

Competencies evaluated: Explores a cultural reality. The 3 goals are, helping students recognize themselves and others, Pursuing the common good and preparing students to exercise citizenship in Québec society. For grade one and two this is taught through building, understanding and focusing on oneself, family and school with the emphasis on exploration. In grade two the emphasis is more on exploring through society.

Grade 1-2 subthemes for this term are, rituals and celebrations and relationship with other living beings.

Cross Curricular Competencies: NA



Term 3 (60%)

General Timeline: *February 10th, 2025 – June 20th, 2025*

Competencies evaluated: Explores a cultural reality. The 3 goals are, helping students recognize themselves and others, Pursuing the common good and preparing students to exercise citizenship in Québec society. For grade one and two this is taught through building, understanding and focusing on oneself, family and school with the emphasis on exploration. In grade two the emphasis is more on exploring through society. Grade1-2 subthemes are, self-knowledge, relationship between individuals, rituals and celebrations and relationship with other living beings.

Cross Curricular Competencies: NA

Evaluation Methods: *Formative and Summative*
Participation, in class assignments.

Communication to Students and Parents:
Agenda and e-mail jpomorski@emsb.qc.ca

Materials/Routines/Other:
Duotang, pencils, erasers and markers.