



ÉCOLE FACE SCHOOL

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<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject :	CCQ
Teacher (s) :	Ms. Jillian
Grade:	3E-4E
School Year :	2024-2025

Term 1 (20%)

General Timeline: August 27th, 2024 – November 8th, 2024

Competencies evaluated: Examines cultural realities. The 3 goals are, helping students recognize themselves and others, pursuing the common good and preparing students to exercise citizenship in Québec society. For grade three and four this is taught through examining. Focusing on the community and the role each individual plays.

Grade four, more emphasis is on the effects on how their decisions effect society as a whole. Subthemes evaluated this term are, self-perception and group dynamics.

Cross Curricular Competencies: NA

Term 2 (20%)

General Timeline: November 11th, 2024 – February 6th, 2025

Competencies evaluated: Examines cultural realities. The 3 goals are, helping students recognize themselves and others, pursuing the common good and preparing students to exercise citizenship in Québec society. For grade three and four this is taught through examining. Focusing on the community and the role each individual plays.

Grade four, more emphasis is on the effects on how their decisions effect society as a whole. Subthemes evaluated this term are, Existential questions and living environments.

Cross Curricular Competencies: NA

Term 3 (60%)

General Timeline: February 10th, 2025 – June 20th, 2025



Competencies evaluated:

Competencies evaluated: Competencies evaluated: Examines cultural realities. The 3 goals are, helping students recognize themselves and others, pursuing the common good and preparing students to exercise citizenship in Québec society. For grade three and four this is taught through examining. Focusing on the community and the role each individual plays.

Grade four, more emphasis is on the effects on how their decisions effect society as a whole.

Subthemes evaluated this term are self-perception, group dynamics, existential questions, living environments and knowledge in digital spaces.

Cross Curricular Competencies: NA

Evaluation Methods: *Formative and Summative Participation, in class assignments.*

**Communication to Students and Parents:
Agenda and e-mail jpomorski@emsb.qc.ca**

**Materials/Routines/Other:
Duatang, pencils, erasers and markers.**