

A
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C



KINDERGARTEN



STANDARDS & PROCEDURES





Gerald McShane School Kindergarten Information 2024-2025



The Quebec Preschool Education Program

The Ministry of Education Preschool program covers five areas of development and competencies. For more information, please visit the Ministry of Education web site:

<https://www.quebec.ca/en/education/preschool-elementary-and-secondary-schools/quebec-education-program/preschool>

Please refer to attached document.

Please take the time to read the document **VOTRE ENFANT ENTRE À LA MATERNELLE.**

https://www.education.gouv.qc.ca/fileadmin/site_web/documents/dpse/formation_jeunes/VotreEnfantEntreALaMaternelle_f.pdf

Important Days:

Phys. Ed. K5A: Tuesday & Friday – Ms. Karine

K5B: Tuesday & Friday – Mr. Mike

**This period lasts only 30 minutes and therefore the children will not have time to change their clothes, however they should come to school with their phys. ed .t-shirt or white t-shirt, black shorts/pants and running shoes. **

Music K5A: Monday & Thursday– Ms. Alongi

K5B: Monday & Wednesday – Ms. Alongi

During this period, the children will engage in songs and movement. They will discover new and fascinating instruments.

Art K5A: Wednesday - Ms. Stephanie S.

K5B: Thursday – Ms. Stephanie S.

During this period, the children are introduced to various art techniques.

Bibliothèque: K5A and K5B will be visiting the library on Tuesday. The school librarian (Miss Nancy Lento) will read to your children once a week. During this library visit, the children will choose two French age-appropriate books, which they borrow for one week. Only the children who return their books the following week will be allowed to choose another book.

Reading stories with your children daily will allow your child to develop an interest in books and reading.

Show and Tell: We will begin soon. MORE INFO WILL FOLLOW. You will receive a letter/schedule.

Personal and Community Development Animator: Ms. Mary will offer interactive and stimulating activities of Community and Humanitarian nature while implementing a wide variety of activities that inspire the practice of virtues in everyday life.

Workbooks:

We have printed workbooks to be used in the classroom (alphabet, math, colours, pre-writing & pre-reading). Please note that some of the workbooks will be sent home for review and/or homework. (More information to follow)

Cahier Thématique: Your child will come home on Friday with a cahier thématique. He/she can go over the songs and vocabulary words we learned during the week.

Cahier Mes Poèmes: Your child will come home on Friday with a cahier Mes Poèmes. This workbook is used to practice a poem for the letter of the week and short dialogue for the word of the week.

Mon petit sac de lettres et mots: Your child will come home with a small ziploc bag with the letter and the word of the week to practice at home.

Report Card/Progress Report: This year we will have 1 progress report and 3 report cards.



Absences/Lates: Please call the school (514-321-1100) in the morning before 7:30am to let us know the reason for your child's absence. If you know your child will be absent, please write us a note in the agenda. If late, the student must report to the office before going to class. **Being punctual is a skill and must be developed at an early age. As such, parents must ensure that their children are in school by 7 :50am.**

Agenda: Please complete information page and read the school rules and regulations and sign the agenda. The agenda should always go back and forth from home and school, and it should be a source of communication between us. Please let us know of any schedule changes concerning your child, such as pick-up, bus or daycare routines. Also, please initial it every day so we are aware you have seen our notes or memos.

Pochette: All letters to and from school should be placed in the Pochette, it will be checked daily.

Microsoft Teams: We will be using Teams as another source of communication. Please download the app and search for your child's class.

K5A: Mme Patricia K5A 2024-2025

K5B: Mme Anny K5B 2024-2025

Please use the email found at the front page in the agenda to login.

Birthday Invitations: In order to alleviate hurt feelings, we will **only** distribute birthday invitations if **all** the children in the class have been included. In addition, parents are asked **NOT** to bring in any baked goods to celebrate birthdays.

K5A- 19 children K5B- 18 children

E-mail: Monthly calendars and most memos will be sent via e-mail. Please ensure that the school's email is in your contact list.

Dress Code: Students are expected to wear school colors; white top and black pant, skirt, tunic. A red, white, and black sweater can be worn in school when needed. **PLEASE LABEL ALL ITEMS OF CLOTHING.**

All long hair is encouraged to be tied back. We strongly discourage running shoes with lights, costume jewellery, watches and toys, these items can be very distracting.

Change of clothes: Please bring to school a t-shirt, pair of socks, underwear and a pair of pants in a Ziploc bag. Please label all items including the Ziploc bag. The extra clothes will remain in school.

Snacks: Gerald McShane is a **nut-free school**. Therefore, it is crucial that you do not send any snacks that contain nuts. Please do not send chocolates, chips, candy, chocolate cookies, chocolate cake or fruit roll-ups. Fruits, vegetables, and milk products are a healthier alternative. If you order a Hot Lunch (can be done on the EMSB website), please include two snacks from home. The milk program and the breakfast program will begin soon.

Recess: The children will be going outside three times throughout the day, as per the government's regulation to include an extra recess in the afternoon.

Morning recess is from 10a.m. – 10:20a.m., lunch & recess is from 11:02p.m.-12:15p.m. and afternoon recess is from 1:15p.m.-1:35p.m.

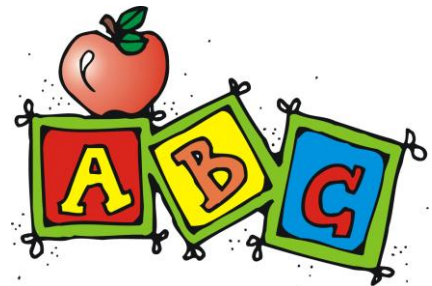
Dismissal: The kindergarten children will be dismissed at **2:30p.m.** before the general dismissal in order to alleviate heavy traffic.

Things to practice at home: Getting dressed, zipping jackets, zipping school bags, bathroom hygiene, shoe tying, printing name, reciting phone number, address and birthday.

Donations: If you have any age-appropriate toys, books, or games that you wish to donate, we will gladly accept them.

Les Thèmes de l'année: Please refer to the Cahier thématique for themes we work with in class.

Gerald McShane website: www.emsb.qc.ca/geraldmcsbane or follow us on Facebook/Instagram where photos and important dates are posted.



Please feel free to contact us at 514-321-1100 or write us a note in the agenda. We will contact you as soon as we can.

We look forward to introducing your child to a new world of discovery and learning this school year.

Thank you for your continued support.

Mme Patricia Tramontin – K5A Kindergarten Teacher
Mme Anny Boivin – K5B Kindergarten Teacher



Standards and Procedures

Preschool Cycle-K4 & K5

Overview of Assessment and Evaluation

The planning of assessment and evaluation is done in compliance with the **Preschool Cycle Program**.

The teacher uses their professional judgment to make decisions based on all the evidence gathered. Some examples of the evidence that may be gathered to inform teaching practices and the learning process include, but are not limited to: anecdotal notes, conversations with the child, photos of the child at play, videos, or productions they may have created.

As set out in the Basic School Regulation, the student's results in preschool education are recorded as observations on the report card, showing, for each area of development, the status of the development of the competencies that were evaluated. The last report card of the year provides a summary showing the status of development the child has reached in each competency.

Teachers will communicate with families once a month regarding the progress of students experiencing learning or behavioural difficulties. The teacher will choose a suitable means of communication to provide families with this information.

OBSERVATIONS:

The student is making very good progress on the competency.

The student is making satisfactory progress on the competency.

The student is making progress on the competency but shows some difficulties.

The student is making progress on the competency but shows significant difficulties.

The areas of development and the competencies are presented below.

AREAS OF DEVELOPMENT	COMPETENCIES
Physical and motor	Increases physical and motor development
Emotional	Builds self-awareness
Social	Maintains harmonious relationships with others
Language	Communicates using oral and written language
Cognitive	Discovers the world around them

Reporting Dates

1st Communication (Progress Report): **October 15th, 2024**

Term 1: **November 20th, 2024**^[L]_[SEP]

A minimum of one competency will be reported on in Term 1.

Term 2: **March 12th, 2025**^[L]_[SEP]

A minimum of one competency will be reported on in Term 2.

Term 3: **June 25th, 2025**^[L]_[SEP]

All five competencies will be reported on in term 3.



Québec Education Program — Preschool Cycle Program

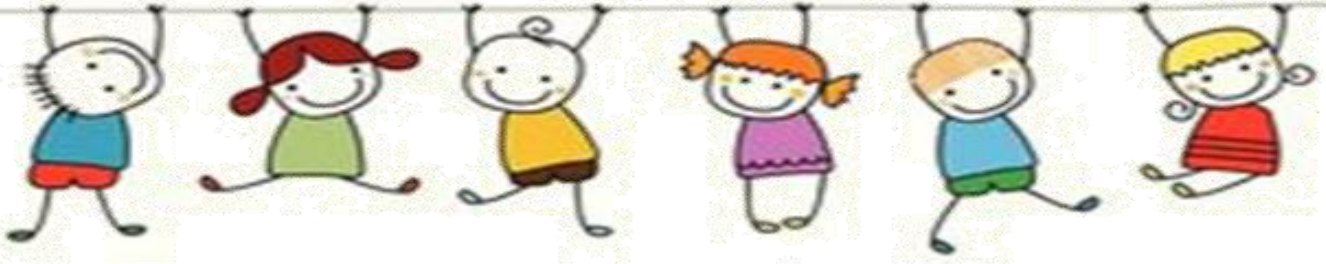
For quick reference, this table is available for download at the following web address

<http://www.education.gouv.qc.ca/en/teachers/quebec-education-program/preschool/>

AREAS OF DEVELOPMENT, COMPETENCIES, FOCUSES OF DEVELOPMENT AND KEY FEATURES

Areas of development and competencies	Focuses of development	Key features
Physical and Motor Development Increases physical and motor development	Motor skills	<ul style="list-style-type: none"> › Explores sensory perceptions › Develops body awareness › Uses gross motor skills › Uses fine motor skills › Explores the concept of space › Explores the concept of time › Discovers lateral dominance › Explores different ways of moving
	Healthy lifestyle habits	<ul style="list-style-type: none"> › Explores the world of food › Explores different ways of relaxing › Adopts practices associated with good personal hygiene › Learns about safety
Emotional Development Builds self-awareness	Self-knowledge	<ul style="list-style-type: none"> › Recognizes own needs › Recognizes own characteristics › Expresses own emotions › Regulates own emotions
	Self-confidence	<ul style="list-style-type: none"> › Explores own autonomy › Responds with confidence
Social Development Maintains harmonious relationships with others	Sense of belonging	<ul style="list-style-type: none"> › Shows openness to others › Participates in group activities › Collaborates with others
	Social skills	<ul style="list-style-type: none"> › Gradually complies with rules of conduct › Creates connections with others › Regulates own behaviour › Resolves conflicts
Language Development Communicates using oral and written language	Oral language	<ul style="list-style-type: none"> › Interacts verbally and non-verbally › Demonstrates understanding › Expands own vocabulary › Explores different kinds of statements › Develops phonological awareness
	Written language	<ul style="list-style-type: none"> › Interacts with written language › Recognizes some reading and writing conventions › Discovers some functions of writing › Knows the letters of the alphabet¹
Cognitive Development Discovers the world around them	Thinking skills	<ul style="list-style-type: none"> › Acquires new knowledge relating to the subject areas (mathematics, arts education, social sciences, science and technology) › Uses reasoning skills › Uses imagination
	Strategies	<ul style="list-style-type: none"> › Takes action › Explores different actions › Explains the actions taken

1. End-of-preschool outcome: The child knows the names and sounds of most of the letters of the alphabet (upper and lower case).



GERALD MCSHANE SCHOOL		
Mme Patricia Tramontin	Classe K5A	2024-
	2025	
Abigail Valerie Maddalena Mila Gaddiel Ambra Analia Gemma Riley		Malik Liam Rio Gennaro Brayden Joely Matteo Luciano Alessandro Niccolo
GERALD MCSHANE SCHOOL		
Mme Anny Boivin	Classe K5B	2024-
	2025	
Elizabeth Jahleah Neha Régine Skyla Giulia Ava		Santino Younes Payton Matteo Gianmarco Gabriele Cristiano Nico Vincenzo Zaki Caleb