



Adult Student Intervention Management

An Overview

The objectives:

- To ensure that students do not become discouraged quickly and quit their programs because they encounter difficulty early on
- To support the teaching staff in addressing the needs of students who struggle in class
- To ensure that students' progress does not stall and that they do not remain largely anonymous in school

LEARNING ASSISTANCE PLAN (LAP)

(Adult version of the IEP)

What does it do?

- Authorizes accommodations
- Summarizes observations about S's learning
- Outlines pedagogical steps to take by teachers and support staff, and the steps the student needs to take to improve their academic performance
- Holds parties accountable for remedial measures....
 - As a signed document
 - As a product of consultation between the student, the teacher(s), the Re-education Counselor and the school's senior administration

Where does it come from?

Based on all the information in the student's reeducation file, but predominately on the Learning Assessment Report (LAR)

It is presented to the student, teacher(s) and administration by the Re-education counsellor as a plan for change which is mutually agreed upon as a form of a contract.

Important: in Adult Education, a psycho-educational report written by an accredited Psychologist is NOT required for accommodations to be extended to a student.



LEARNING ASSESSMENT REPORT (LAR)

(Can “function” as the psycho-educational report)

What does it do?

- Justifies the special measures and accommodations outlined in LAP
- Describes the observed student learning behaviors
- Proposes teaching strategies to address the learning behavior
- Recommends measures for the student to take

Where does it come from?

The Re-education counsellor completes the form based on:

- Classroom observations from the teacher: At-Risk Student Profile (*on-line Form linked to a shared MS List within the Teams MS environment*)
- Student and teacher interviews
- Student history: pre-JLAEC and performance to-date (*Academic Advisors' input*)
- Existing Youth Sector IEP (*potential access to the EMSB Portal SIM App*)
- Psycho-Educational Reports provided by the student
- Student Self-Reporting form at initial Registration
- Re-education Counselor's dated follow-up forms

Le plan d'aide à l'apprentissage (PAA) est le pendant du plan d'intervention (PI) dans le secteur des jeunes. ...En effet, il n'y a pas d'obligation légale d'élaborer un PI pour un adulte inscrit dans un centre de formation. Toutefois, lorsqu'un adulte a besoin de mesures d'adaptation lors d'une situation d'évaluation menant à la sanction des études, on doit élaborer un rapport d'analyse dans lequel figure la difficulté observée, le moyen utilisé pour pallier cette difficulté ainsi que les résultats obtenus : bref, ce que l'on trouve normalement dans un PI.

LIGNES DIRECTRICES: pour assurer la cohérence des actions entreprises au regard de la démarche d'accompagnement de l'adulte ayant des besoins particuliers FGA

http://www.education.gouv.qc.ca/fileadmin/site_web/documents/dpse/educ_adulte_action_comm/Lignes-directrices-besoins-particuliers_FGA.PDF