



Course:	VAR104		
Teacher:	Ms. Stambelos	Room:	109
E-mail:	hstambelos@emsb.qc.ca		
Texts/workbooks:	Sketchbook		
Course description:	Students will be introduced to the elements of art as well as build required skills to further their in class and personal artistic practice.		

TERM 1 – 20%		
Topics covered		Competencies targeted
Elements of Art: Line, Texture & Color Technique: Drawing		<u>C1</u> : Creates Personal & Media Images <u>C2</u> : Appreciate Works of Art
Evaluation methods	Mark breakdown	Timeline
PROJECTS	70%	2-3 Projects
SKETCHBOOK	30%	Ongoing

TERM 2 – 20%		
Topics covered		Competencies targeted
Elements of Art: Shape & Value Technique: Painting & Printing		C1: Creates Personal & Media Images C2: Appreciate Works of Art
Evaluation methods	Mark breakdown	Timeline
PROJECTS	70%	2-3 Projects
SKETCHBOOK	30%	Ongoing

TERM 3 – 60%		
Topics covered		Competencies targeted
Switch to MUSIC		
Evaluation methods	Mark breakdown	Timeline

Online platform:	Google Classroom - https://meet.google.com/dcq-wgey-sfd
Materials required for the course:	
SKETCHBOOK, HB Pencil, Eraser	

Communication with parents/guardians:	Progress report/Report card schedule:
If you have any questions regarding the art program or would like an update, please note that you can contact me by email at any time. All course work will be available on our online platform.	Progress report: October 2024 Report cards: November 2024 February 2025 June 2025

Additional information and specifications:
<p>C1: CREATES PERSONAL AND MEDIA IMAGES - Students will be evaluated based on in-class and take-home assignments that reinforce the notions viewed in class while being guided to produce artwork that holds a personal connection. Students will be encouraged to create artwork that delivers a specific message to a specific audience. This also refers to any artwork that has been ignited by a social event, movement or environmental issue.</p> <p>C2: APPRECIATES WORKS OF ART - Students will be evaluated based on their ability to express their opinion, both verbally and written, regarding specific artwork shown in class. They must analyze and criticize the works of art using evaluation criteria taught in class.</p> <p>*Students will, on occasion, be asked to bring in recyclable materials to class for a specific project.</p>

Remediation schedule:

Before School: 8:10-8:30 – DAY 2 & 9

Lunch: 11:40-12:10 – DAY 3,4,5,6 &7

Final results:

Term 1	+	Term 2	+	Term 3	=	School mark
20% (Art)		20% (Art)		60% (Music)		100%