



# JAMES LYNG

— HIGH SCHOOL —

*\*Please take note that these Standards and Procedures may be subject to change per MEQ updates.*

<b>Course:</b>	ENG 306-01/02		
<b>Teacher:</b>	Miss Bourne, Mr Phelan	<b>Room:</b>	209/207
<b>E-mail:</b>	kbourne@emsb.qc.ca      mphelan@emsb.qc.ca		
<b>Texts/workbooks:</b>	Various: novels, short stories, media and worksheets		
<b>Course description:</b>	The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.		

TERM 1 – 20%		
Topics covered	Competencies targeted	
Define identities, influences, self-perceptions, roles in life, experiences and encounters. Essential components of reading and writing; Oral language and presentation skills; knowledge building  Novel/Short stories TBA	<ul style="list-style-type: none"> <li>• C1: Uses Language/Talk to communicate &amp; Learn</li> <li>• C2: Reads and Listens to Written &amp; Spoken &amp; Media Texts</li> <li>• C3: Produces Text for Personal and Social Purposes</li> </ul>	
Evaluation methods	Mark breakdown	Timeline
<b>Competency 1</b>  May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences	33%	2-6 evaluation methods throughout the term  1-2 evaluations
<b>Competency 2</b>  May include reading assignments and projects; responses to literature; quizzes and tests on literature; homework	33%	
<b>Competency 3</b>  May include journal writing; short stories; poems; expository essays; video/photography/media; homework	34%	



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<b>Online platform:</b>	Google Classroom
<b>Materials required for the course:</b>	
Teacher will provide learning materials.	

<b>Communication with parents/guardians:</b>	<b>Progress report/Report card schedule:</b>
Email or phone	Progress report: October 2024  Report cards: November 2024 February 2025 June 2025

<b>Remediation Schedule</b>	
Bourne - Day 5 and 9 Phelan – Days 1, 4, 6, 7, 9	See individual teachers for specific times.

**Final results:**

Term 1	+	Term 2	+	Term 3	=	School mark	End-of-year exam mark
20%		20%		60%		100%	100%



70%	+	30%
= 100% year mark		