



<b>Course:</b>	ENG 536-01		
<b>Teacher:</b>	Ms. Bourne	<b>Room:</b>	209
<b>E-mail:</b>	kbourne@emsb.qc.ca		
<b>Texts/workbooks:</b>	Various; novels, short stories, videos, worksheets, audiobooks.		
<b>Course description:</b>	The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.		

TERM 1 – 20%		
Topics covered		Competencies targeted
Define identities, influences, self-perceptions, roles in life, experiences, and encounters. Essential components of reading and writing. Oral language, knowledge building. Novel to be announced.		C1: Uses Language/Talk to communicate & Learn C2: Reads and Listens to Written & Spoken & Media Texts C3: Produces Text for Personal and Social Purposes
Evaluation methods	Mark breakdown	Timeline
Tests, quizzes, project, reading assignments and essays Oral presentation	70%  30%	2-4 evaluations  1-2 evaluations

<b>TERM 2 – 20%</b>		
<b>Topics covered</b>		<b>Competencies targeted</b>
Define identities, influences, self-perceptions, roles in life, experiences, and encounters. Essential components of reading and writing Oral language, knowledge building Novel to be announced.		C1: Uses Language/Talk to communicate & Learn C2: Reads and Listens to Written & Spoken & Media Texts C3: Produces Text for Personal and Social Purposes
<b>Evaluation methods</b>	<b>Mark breakdown</b>	<b>Timeline</b>
Tests, quizzes, project, reading assignments and essays	70%	2-4 evaluations
Oral presentation	30%	1-2 evaluations

<b>TERM 3 – 60%</b>		
<b>Topics covered</b>		<b>Competencies targeted</b>
Define identities, influences, self-perceptions, roles in life, experiences, and encounters. Essential components of reading and writing Oral language, knowledge building Novel to be announced.		C1: Uses Language/Talk to communicate & Learn C2: Reads and Listens to Written & Spoken & Media Texts C3: Produces Text for Personal and Social Purposes
<b>Evaluation methods</b>	<b>Mark breakdown</b>	<b>Timeline</b>
Tests, quizzes, project, reading assignments and essays	70%	2-4 evaluations
Oral presentation	30%	1-2 evaluations


<b>Remediation schedule:</b>	
Day 5 and 9	11:50 am to 12:20 pm
<b>Online platform:</b>	Google Classroom
<b>Materials required for the course:</b>	
Teacher will provide required materials	

<b>Communication with parents/guardians:</b>	<b>Progress report/Report card schedule:</b>
E-mail or telephone.	Progress report: October 2024
kbourne@emsb.qc.ca	Report cards: November 2024 February 2025 July 2025

<b>Additional information and specifications:</b>

**Final results:**

Term 1	+	Term 2	+	Term 3	=	School mark	End-of-year exam mark
20%		20%		60%		100%	100%



50%	+	50%
= 100% Year Mark		

\*Moderation affects Year Mark