



Course:	Culture and Citizenship in Quebec Secondary 1		
Teacher:	P. Tsagaroulis	Room:	159
E-mail:	ptsagaroulis@emsb.qc.ca		
Texts/workbooks:	Geography Workbook		
Course description:	The course has two components that will be explored in a variety of ways throughout the year - identities and belonging and collective life and public space.		

TERM 1 – 20%		
Topics covered		Competencies targeted
Reflection, dialogue and participation, understanding and responding to ethical questions, understanding the self and one's identity.		Studies cultural realities Reflects on ethical questions
Evaluation methods	Mark breakdown	Timeline
In-class assignments Journal entries	In-class assignments 70% total (broken down per assignment) My Positive Journal 30% (broken down per number of entries)	In-class assignments will be evaluated throughout the term. My Positive Journal will be worked on throughout the term and students will be given a due date for submission.

TERM 2 – 20%		
Topics covered		Competencies targeted
Reflection, dialogue and participation, understanding and responding to ethical questions, understanding the self and one's identity and how it links to collective life and society.		Studies cultural realities Reflects on ethical questions
Evaluation methods	Mark breakdown	Timeline
In-class assignments Journal entries	In-class assignments 70% total (broken down per assignment) My Positive Journal 30% (broken down	In-class assignments will be evaluated throughout the term. My Positive Journal will be worked on throughout the term

	per number of entries)	(students will be given a due date for submission)
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TERM 3 – 60%		
Topics covered		Competencies targeted
Reflection, dialogue and participation, understanding and responding to ethical questions, understanding the self and one's identity and how it links to collective life and society.		Studies cultural realities Reflects on ethical questions
Evaluation methods	Mark breakdown	Timeline
In-class assignments Journal entries	In-class assignments 60% total (broken down per assignment) My Positive Journal 40% (broken down per number of entries)	In-class assignments will be evaluated throughout the term. My Positive Journal will be worked on throughout the term (students will be given a due date for submission)

Remediation schedule:	
Day 3 after school Day 4 before school Day 5 at lunch and after school Day 7 at lunch Day 9 at lunch	
Online platform:	Google Classroom
Materials required for the course:	
Pencils and/or pens (blue or black) Looseleaf paper	

Communication with parents/guardians:	Progress report/Report card schedule:
<p>Formal communication will occur through term report cards and parent-teacher interviews.</p> <p>If you have any questions or concerns, please email me at: ptsagaroulis@emsb.qc.ca</p> <p>All work will be returned with a grade and grades for assignments will be posted on Google Classroom.</p>	<p>Progress report: October 2024</p> <p>Report cards: November 2024 February 2025 July 2025</p>

Additional information and specifications:
<p>Late work policy: -10%/day. Late assignments can be submitted in class or via email.</p> <p>More information regarding the course can be found in the Course Outline available on Google Classroom.</p>

Final results:

Term 1	+	Term 2	+	Term 3	=	School mark
20%		20%		60%		100%