



Course:	Geography Secondary 1		
Teacher:	P. Tsagaroulis	Room:	159
E-mail:	ptsagaroulis@emsb.qc.ca		
Texts/workbooks:	Geography Workbook		
Course description:	This course will cover varied geographical phenomena and will allow students to explore the world they live in today.		

TERM 1 – 20%		
Topics covered		Competencies targeted
Reading and interpreting maps, using spatial reference points, orientation and location, reading and interpreting pictures and written documents, using an atlas		Understands the organization of a territory Interprets a territorial issue Constructs his/her consciousness of global citizenship
Evaluation methods	Mark breakdown	Timeline
In-class assignments Workbook Tests and/or quizzes	Workbook 40% total (broken down per section/number of pages) In-class assignments 40% total (broken down per assignment) Tests and/or quizzes 20% (broken down per number of tests)	In-class assignments and workbooks will be evaluated throughout the term. Tests and/or quizzes will occur after each chapter is completed and will always be announced in advance.

TERM 2 – 20%		
Topics covered		Competencies targeted
Reading and interpreting maps. Using spatial reference points, Orientation and location, Reading and interpreting pictures and written documents, Using an atlas		Understands the organization of a territory Interprets a territorial issue Constructs his/her consciousness of global citizenship
Evaluation methods	Mark breakdown	Timeline
In-class assignments Workbook Tests and/or quizzes	Workbook 40% total (broken down per section/number of pages) In-class assignments 40% total (broken down per assignment) Tests and/or quizzes 20% (broken down per number of tests)	In-class assignments and workbooks will be evaluated throughout the term. Tests and/or quizzes will occur after each chapter is completed and will always be announced in advance.

TERM 3 – 60%		
Topics covered		Competencies targeted
Reading and interpreting maps. Using spatial reference points, Orientation and location, Reading and interpreting pictures and written documents, Using an atlas		Understands the organization of a territory Interprets a territorial issue Constructs his/her consciousness of global citizenship
Evaluation methods	Mark breakdown	Timeline
In-class assignments Workbook Tests and/or quizzes	Workbook 30% total (broken down per section/number of pages) In-class assignments 40%	In-class assignments and workbooks will be evaluated throughout the term. Tests and/or quizzes will occur after each chapter is completed and will always be announced in advance.

	total (broken down per assignment) Tests and/or quizzes 30% (broken down per number of tests)	
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Remediation schedule:	
Day 3 after school Day 4 before school Day 5 at lunch and after school Day 7 at lunch Day 9 at lunch	
Online platform:	Google Classroom
Materials required for the course:	
Pencils and/or pens (blue or black) Looseleaf paper Highlighters Workbooks will be provided.	

Communication with parents/guardians:	Progress report/Report card schedule:
Formal communication will occur through term report cards and parent-teacher interviews. If you have any questions or concerns, please email me at: ptsagaroulis@emsb.qc.ca All work will be returned with a grade and grades for assignments will be posted on Google Classroom.	Progress report: October 2024 Report cards: November 2024 February 2025 July 2025

Additional information and specifications:
Late work policy: -10%/day. Late assignments can be submitted in class or via email. More information regarding the course can be found in the Course Outline available on Google Classroom.

Final results:

Term 1	+	Term 2	+	Term 3	=	School mark
20%		20%		60%		100%