



<b>Course:</b>	Geography Secondary 2		
<b>Teacher:</b>	P. Tsagaroulis	<b>Room:</b>	159
<b>E-mail:</b>	ptsagaroulis@emsb.qc.ca		
<b>Texts/workbooks:</b>	Geography Workbook		
<b>Course description:</b>	This course will cover varied geographical phenomena and will allow students to explore the world they live in today.		

TERM 1 – 20%		
Topics covered		Competencies targeted
Reading and interpreting maps, using spatial reference points, orientation and location, reading and interpreting pictures and written documents, using an atlas		Understands the organization of a territory  Interprets a territorial issue  Constructs his/her consciousness of global citizenship
Evaluation methods	Mark breakdown	Timeline
In-class assignments  Workbook  Tests and/or quizzes	<b>Workbook 40%</b> total (broken down per section/number of pages)  <b>In-class assignments 40%</b> total (broken down per assignment)  <b>Tests and/or quizzes 20%</b> (broken down per number of tests)	In-class assignments and workbooks will be evaluated throughout the term.  Tests and/or quizzes will occur after each chapter is completed and will always be announced in advance.

<b>TERM 2 – 20%</b>		
<b>Topics covered</b>		<b>Competencies targeted</b>
Reading and interpreting maps. Using spatial reference points, Orientation and location, Reading and interpreting pictures and written documents, Using an atlas		Understands the organization of a territory  Interprets a territorial issue  Constructs his/her consciousness of global citizenship
<b>Evaluation methods</b>	<b>Mark breakdown</b>	<b>Timeline</b>
In-class assignments  Workbook  Tests and/or quizzes	<b>Workbook 40%</b> total (broken down per section/number of pages)  <b>In-class assignments 40%</b> total (broken down per assignment)  <b>Tests and/or quizzes 20%</b> (broken down per number of tests)	In-class assignments and workbooks will be evaluated throughout the term.  Tests and/or quizzes will occur after each chapter is completed and will always be announced in advance.

<b>TERM 3 – 60%</b>		
<b>Topics covered</b>		<b>Competencies targeted</b>
Reading and interpreting maps. Using spatial reference points, Orientation and location, Reading and interpreting pictures and written documents, Using an atlas		Understands the organization of a territory  Interprets a territorial issue  Constructs his/her consciousness of global citizenship
<b>Evaluation methods</b>	<b>Mark breakdown</b>	<b>Timeline</b>
In-class assignments  Workbook  Tests and/or quizzes	<b>Workbook 30%</b> total (broken down per section/number of pages)  <b>In-class assignments 40%</b>	In-class assignments and workbooks will be evaluated throughout the term.  Tests and/or quizzes will occur after each chapter is completed and will always be announced in advance.

	total (broken down per assignment)  <b>Tests and/or quizzes 30%</b> (broken down per number of tests)	
--	--	--

<b>Remediation schedule:</b>	
Day 3 after school Day 4 before school Day 5 at lunch and after school Day 7 at lunch Day 9 at lunch	
<b>Online platform:</b>	Google Classroom
<b>Materials required for the course:</b>	
Pencils and/or pens (blue or black)  Looseleaf paper  Highlighters  Workbooks will be provided.	

<b>Communication with parents/guardians:</b>	<b>Progress report/Report card schedule:</b>
Formal communication will occur through term report cards and parent-teacher interviews.  If you have any questions or concerns, please email me at: <a href="mailto:ptsagaroulis@emsb.qc.ca">ptsagaroulis@emsb.qc.ca</a>  All work will be returned with a grade and grades for assignments will be posted on Google Classroom.	Progress report:      October 2024  Report cards:         November 2024 February 2025 July 2025

<b>Additional information and specifications:</b>
<b>Late work policy: -10%/day. Late assignments can be submitted in class or via email. More information regarding the course can be found in the Course Outline available on Google Classroom.</b>

**Final results:**

Term 1	+	Term 2	+	Term 3	=	School mark
20%		20%		60%		100%