

Standards & Procedures 2023-2024 JCA Specialized Classrooms

	Teachers
Early Stimulation (E.S)	Claudia Starnino
Working on Individual Needs to Grow and Succeed (W.I.N.G.S)	Francis Rugama
Working on Individual Needs to Grow and Succeed (W.I.N.G.S) 2	Alba Cano Juarez
Physical Education Specialist	Joseph Romano & Specialist
Physical Education / French Specialist	Katia Codipietro
Resource Teacher	Christine Valerio

Term Dates:

Term 1: Aug. 30, 2023 – Nov. 3, 2023

Term 2: Nov. 6, 2023 – Feb. 16, 2024

Term 3: Feb. 19, 2024 – June 21, 2024

The primary goal of specialized classrooms is to foster each child's communication and independence skills to ensure we support the maximum growth of each child. In collaboration with behavior technicians, the teachers create individualized goals for each child for the following possible criteria: fine motor, gross motor, communication, and life skills goals.

Means of Communication

Your child's teacher will establish the best means of communication with you. The possible means of communication are: Email to parent(s), messages in the agenda, phone calls, report cards, Google Classroom, and the Remind app.

On Going Throughout the Year	
Communication Skills	-Utilize their preferred method of communication (pictograms, oral, etc.) to request and comment
Social & Emotional Development	-communicate their feelings appropriately -Utilize an appropriate self-regulation technique -Request and give others personal space -harmoniously interact with peers and adults
Life Skills	-Dress independently according to each season

	<ul style="list-style-type: none"> -independently utilize the bathroom -eat independently and clean up after themselves
Academics	<ul style="list-style-type: none"> -modified English -modified French -modified Physical Education -modified mathematics -modified Ethics and Religious Culture (ERC)
Preschool competencies (for children 4-5 years old)	<ol style="list-style-type: none"> 1) Physical & motor development 2) Builds self-awareness 3) Maintains harmonious relationships with others 4) Communicates using oral & written language 5) Discovers the world around them

Evaluation Methods

A variety of assessment methods and tools will be utilized throughout the year to identify each child’s strengths, interests, and needs to best support their social and academic growth. Teachers will utilize: Brigance Inventory of skills, one-on-one assessments, daily observations, in-class activities, oral presentation, progress reports, report cards, and parent-teacher conferences. Each child will receive a report card in addition to an I.E.P. Students ages xx will reflect the preschool competencies and children ages 6-12 will receive an alpha-numeric report card.

Your child’s I.E.P meeting will take place November 23, 2023 (the date of Term 1 Parent-Teacher meeting)

Please do not hesitate to contact your child’s teacher immediately should you have any questions or concerns about your child’s evaluation.