



**STANDARDS & PROCEDURES  
WORKSHEET**

<b>Department or Subject:</b>	English
<b>Cycle and Level Taught:</b>	APP
<b>Course Code:</b>	632-500

<b>Term 1</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
1 ) Uses language/talk to communicate and to learn. 2) Read and listens to written, spoken and media texts.	<ul style="list-style-type: none"><li>● Running records</li><li>● Communication rubrics</li><li>● Reader response forms.</li><li>● Reading rubrics</li><li>● Quizzes</li><li>● Tests</li></ul>	Ongoing evaluations throughout the term  Midterm Progress Report  End of Term Report Card
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
<ul style="list-style-type: none"><li>● Agenda</li><li>● Report card</li><li>● Phone calls</li><li>● Emails</li><li>● Letters home</li></ul>	Topics: <ul style="list-style-type: none"><li>● Students will complete an LES during the first term.</li></ul>	

<b>Term 2</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
1 ) Uses language/talk to communicate and to learn. 2) Read and listens to written, spoken and media texts.	<ul style="list-style-type: none"> <li>● Running records</li> <li>● Communication rubrics</li> <li>● Reader response forms.</li> <li>● Reading rubrics.</li> <li>● Quizzes.</li> <li>● Tests.</li> </ul>	Ongoing evaluations throughout the term  End of Term Report Card
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
<ul style="list-style-type: none"> <li>● Agenda</li> <li>● Report card</li> <li>● Phone calls</li> <li>● Emails</li> <li>● Letters home</li> </ul>	A high school novel will be read during the second term.	

<b>Term 3</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
1) Uses language/talk to communicate and to learn. 2) Read and listens to written, spoken and media texts. 3) Produces texts for personal and social purposes	<ul style="list-style-type: none"> <li>● Running records</li> <li>● Communication rubrics</li> <li>● Reader response forms.</li> <li>● Reading rubrics.</li> <li>● Quizzes.</li> <li>● Tests.</li> </ul>	Ongoing evaluations throughout the term  End of Term Report Card
<i>Communication to Students and Parents</i>	<i>End of Year Evaluation</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>● Agenda</li> <li>● Report card</li> <li>● Phone calls</li> <li>● Emails</li> <li>● Letters home</li> </ul>	Student-teacher conferences to discuss personal progress, report cards, and a completed portfolio of work	Public speaking and drama activities will be ongoing throughout the third term.