



STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	FRENCH
Cycle and Level Taught:	APP
Course Code:	634-50A

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
Interact in French. Read various texts in French. Produce various texts in French. .	Role playing, oral presentations. Recording log of student's progress. Mini tests on the subject matter. Project.	Daily Weekly Monthly, end of term
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
Communication to parents through: Agenda Report card Progress Report Individual Education Plan.	<i>Les principaux thèmes:</i> <i>Le marché du travail</i> <i>Identifier les dangers en milieu de travail.</i> <i>Préparer un curriculum vitae</i> <i>Savoir commander au restaurant.</i> <i>Savoir magasiner</i> <i>Savoir parler au téléphone.</i> <i>Savoir interpréter le plan du Métro</i>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
Interact in French. Read various texts in French. Produce various texts in French.	Role playing, oral presentations. Recording log of student's progress. Mini tests on the subject matter. Project.	Daily Weekly Monthly, end of term
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information</i>	
Agenda Report card Progress Report Individual Education Plan.	<i>Thèmes:</i> <i>Pratiquer des scénarios d'entrevues d'embauche.</i> <i>Savoir interpréter des factures (Par exemple: factures de téléphones cellulaires, d'Hydro-Québec etc.)</i> <i>Savoir interpréter une annonce dans le journal à propos de la location d'un appartement.</i>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
Interact in French. Read various texts in French. Produce various texts in French.	Role playing, oral presentations. Recording log of student's progress. Mini tests on the subject matter. Project.	Daily Weekly Monthly, end of term
<i>Communication to Students and Parents</i>	<i>End of Year Evaluation</i>	<i>Other Pertinent Information</i>
Communication to parents through: Agenda Report card Progress report Individual Education Plan.	Compilation des évaluations de toutes les activités d'apprentissage de l'étape (minitests et projets)	Savoir interpréter un bail. Retour sur les principaux thèmes à partir d'une activité (projet) d'intégration.