JOHN GRANT HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	FRENCH
Cycle and Level Taught:	DÉFIS 1
Course Code:	634-100

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Interact in French. Read various texts in French. Produce various texts in French.	Role-playing, oral presentations. Recording log of student's progress Mini Test on the subject matter Google classroom Project	Every week and at the end of the term
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
	Les principaux thèn	nes:
Agenda Report card Individual Education Plan (IEP) Email Google classroom	La famille Les expressions courantes en français Les formules de politesse Les notions d'hygiène L'entraide et la coopération	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline

Interact in French. Read various texts in French. Produce various texts in French.	Role-playing, oral presentations. Recording log of student's progress Mini Test on the subject matter Google classroom Project	Every week and at the end of the term
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DÉFIS 1-French-634-100

Communication to Students and Parents	Other Pertinent Information [Topics Examined]
	Les principaux thèmes:
Agenda Report card Individual Education Plan (IEP) Email Google classroom	L'environnement Les sports Les artistes du Québec Les loisirs

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
Interact in French. Read various texts in French. Produce various texts in French.	Role-playing, oral presentations. Recording log of student's progress Mini Test on the subject matter Google classroom	Every week and at the end of the term
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]

Agenda Report card Individual Education Plan (IEP) Email Google classroom	Tests et projets	Les mets traditionnels La mode La diversité culturelle au Québec
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Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

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