

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	Leisure - Defis
<b>Cycle and Level Taught:</b>	Year 1
<b>Course Code:</b>	615180

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>To adopt personal and social behaviours enabling him or her to be relatively autonomous in society. ●</p> <p>To take part in leisure activities at school and in his or her community.</p>	<ul style="list-style-type: none"> <li>● Basic/Lead-up games</li> <li>● Outings in the community</li> <li>● Checklists/Rubrics</li> <li>● In class assignments</li> <li>● Observation</li> <li>● Class participation</li> <li>● Google Classroom assignments/Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>● To be determined ●</li> <li>Monthly</li> <li>● Monthly</li> <li>● Biweekly</li> <li>● Daily</li> <li>● Daily</li> <li>● Weekly</li> </ul>
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
	<b>Learning Targets</b>	

<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<ul style="list-style-type: none"> <li>● Chooses, among various possibilities, a leisure activity of his or her liking.</li> <li>● Prepares the physical environment in which a chosen activity will take place, in a way that is functional, realistic and respectful of others.</li> <li>● Participates in the chosen activity.</li> <li>● Leaves the physical area of an activity in the same way as it was when he or she started.</li> </ul> <p><b>*Students are expected to have their gym uniform every Wednesday. Classes may be held in the gym, their homeroom or outside.</b></p>
---	--

DEFIS 1- PSE-Leisure-615180

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>To adopt personal and social behaviours enabling him or her to be relatively autonomous in society. To take part in leisure activities at school and in his or her community.</p>	<ul style="list-style-type: none"> <li>● Basic/Lead-up games</li> <li>● Outings in the community</li> <li>● Checklists/Rubrics</li> <li>● In class assignments</li> <li>● Observation</li> <li>● Class participation</li> <li>● Google Classroom assignments/Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>● Daily</li> <li>● To be determined</li> <li>● Monthly</li> <li>● Biweekly</li> <li>● Daily</li> <li>● Daily</li> <li>● Weekly</li> </ul>
<p><b>Communication to Students and Parents</b></p>	<b>Other Pertinent Information [Topics Examined]</b>	
	<b>Learning Targets</b>	

<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<ul style="list-style-type: none"> <li>● Chooses, among various possibilities, a leisure activity of his or her liking.</li> <li>● Prepares the physical environment in which a chosen activity will take place, in a way that is functional, realistic and respectful of others.</li> <li>● Participates in the chosen activity.</li> <li>● Leaves the physical area of an activity in the same way as it was when he or she started.</li> </ul> <p><b>*Students are expected to have their gym uniform every Wednesday. Classes may be held in the gym, their homeroom or outside.</b></p>
---	--

DEFIS 1- PSE-Leisure-615180

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>To adopt personal and social behaviours enabling him or her to be relatively autonomous in society. ● To take part in leisure activities at school and in his or her community.</p>	<ul style="list-style-type: none"> <li>● Basic/Lead-up games ● Outings in the community</li> <li>● Checklists/Rubrics</li> <li>● In class assignments</li> <li>● Observation</li> <li>● Class participation</li> <li>● Google Classroom assignments/Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>● TBD</li> <li>● Monthly</li> <li>● Monthly</li> <li>● Biweekly</li> <li>● Daily</li> <li>● Weekly</li> </ul>
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information [Topics Examined]</b>

<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Formative and summative assessments</p>	<p><b>*Students are expected to have their gym uniform every Wednesday. Classes may be held in the gym, their homeroom or outside.</b></p>
---	--	--

***Additional Information / Specifications (e.g., materials required):***

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com. Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

- ❖ Parents are invited to access the Google Classroom via their child's EMSB account.