

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Transportation
Cycle and Level Taught:	DÉFIS 1
Course Code:	615-170

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
To move safely on his or her own from one place to another.	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	Ongoing evaluations Mid-term progress report End of term report card
Communication to Students and Parents <ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	Other Pertinent Information [Topics Examined]	
	Circulates as a pedestrian, respecting basic road safety	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline

To move safely on his or her own from one place to another.	- Observation - Anecdotal records - Checklists	Ongoing evaluations End of term report card
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DÉFIS 1-Transportation-615-170

Communication to Students and Parents	Other Pertinent Information [Topics Examined]
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Circulates as a pedestrian, respecting basic road safety rules:</p> <ul style="list-style-type: none"> - Looks both ways before crossing a street. - Observes traffic signals. - Crosses at intersections. <p>Observes the main signs posted in a bus or metro:</p> <ul style="list-style-type: none"> - Exit, Entrance, Do not enter, Do not litter, Do not disturb the bus driver

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
To move safely on his or her own from one place to another	- Observation - Anecdotal records -Checklists	Ongoing evaluations End of term report card
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]

<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Evaluation situations include neighbourhood walks and short bus/metro outings.</p>	<p>Circulates as a pedestrian, respecting basic road safety rules:</p> <p>Can move safely in the neighbourhood with support</p>
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Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

- ❖ Parents are invited to access the Google Classroom via their child's EMSB account.