

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Personal Growth
Cycle and Level Taught:	DEFIS 2
Course Code:	615-260

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	Role Playing Games Observation Checklists Use of school store/kitchen Outings in community	Ongoing throughout the term
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ● Agenda ● Phone Calls ● Emails ● Progress Report ● Report Card ● Parent-teacher interview ● Google Classroom ● Google Meet (as necessary) 	Personal development & interpersonal relationships: Adapts to new situations Identifies tasks which correspond to ones capabilities Develops positive self-image/values/interests Is aware of strengths and of areas weakness in oneself Expresses emotions appropriately Resolves conflict with others	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline

To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	Role Playing Videos Observation Checklist Guest speaker	Ongoing throughout the term
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Communication to Students and Parents	Other Pertinent Information [Topics Examined]
<ul style="list-style-type: none"> ● Agenda ● Phone Calls ● Emails ● Progress Report ● Report Card ● Parent-teacher interview ● Google Classroom ● Google Meet (as necessary) 	Sexuality: Awareness of own feelings and emotions Acceptable/unacceptable sexual behavior at school and public places Reaction to sexual solicitation Avoids harassing people Consequences of sexual behavior

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	Role playing Videos Games Observation	Ongoing throughout the term
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]

<ul style="list-style-type: none"> ● Agenda ● Phone Calls ● Emails ● Progress Report ● Report Card ● Parent-teacher interview ● Google Classroom ● Google Meet (as necessary) 	<p>No formal examination. Review of topics covered in all 3 terms</p>	<p>Rules of appropriate behaviour: Is aware and respects personal space Etiquette Respects own property and of others</p>
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Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

❖ Parents are invited to access the Google Classroom via their child's EMSB account.