

**JOHN GRANT HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>FRENCH</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 4</b>
<b>Course Code:</b>	<b>634-400</b>

<b>Term 1 (20%)</b>		
<b><i>Competencies Targeted</i></b>	<b><i>Evaluation Methods</i></b>	<b><i>General Timeline</i></b>
Interact in French. Read various texts in French. Produce various texts in French.	Role-playing, oral presentations. Recording log of student's progress Mini Test on the subject matter from Google Classroom.	Every week and at the end of the term
<b><i>Communication to Students and Parents</i></b>	<b><i>Other Pertinent Information [Topics Examined]</i></b>	
Agenda Report card Individual Education Plan (IEP) Email Google classroom	<i>Les principaux thèmes:</i>  <i>La famille</i> <i>Les expressions courantes en français</i> <i>Les formules de politesse</i> <i>Les notions d'hygiène</i> <i>L'entraide et la coopération</i>	

<b>Term 2 (20%)</b>		
<b><i>Competencies Targeted</i></b>	<b><i>Evaluation Methods</i></b>	<b><i>General Timeline</i></b>

Interact in French. Read various texts in French. Produce various texts in French.	Role-playing, oral presentations. Recording log of student's progress Mini Test on the subject matter from Google Classroom.	Every week and at the end of the term
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DÉFIS 3-French-634-300

<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>
Agenda Report card Individual Education Plan (IEP) Email Google classroom	<i>Les principaux thèmes:</i>  <i>L'environnement</i> <i>Les sports</i> <i>Les artistes du Québec</i> <i>Les loisirs</i>

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Interact in French. Read various texts in French. Produce various texts in French.	Role-playing, oral presentations. Recording log of student's progress Mini Test on the subject matter from Google Classroom.	Every week and at the end of the term
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information [Topics Examined]</b>

Agenda Report card Individual Education Plan (IEP) Email Google classroom	<i>Tests et projets</i>	<i>Les mets          traditionnels La          mode          La diversité culturelle          au Québec</i>
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***Additional Information / Specifications (e.g., materials required):***

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com). Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.