

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Personal Growth</b>
<b>Cycle and Level Taught:</b>	<b>DEFI 5</b>
<b>Course Code:</b>	<b>615-560</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society.	Role Playing Games Observation Checklists Use of school store/kitchen Outings in community	Ongoing throughout the term
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
<ul style="list-style-type: none"> <li>● Agenda</li> <li>● Phone Calls</li> <li>● Emails</li> <li>● Progress Report</li> <li>● Report Card</li> <li>● Parent-teacher interview</li> <li>● Google Classroom</li> <li>● Google Meet (as necessary)</li> </ul>	Personal development & interpersonal relationships: Adapts to new situations Identifies tasks which correspond to ones capabilities Develops positive self-image/values/interests Is aware of strengths and of areas weakness in oneself Expresses emotions appropriately Resolves conflict with others	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>

To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	Role Playing Videos Observation Checklist Guest speaker	Ongoing throughout the term
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<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>
<ul style="list-style-type: none"> <li>● Agenda</li> <li>● Phone Calls</li> <li>● Emails</li> <li>● Progress Report</li> <li>● Report Card</li> <li>● Parent-teacher interview</li> <li>● Google Classroom</li> <li>● Google Meet (as necessary)</li> </ul>	Sexuality: Awareness of own feelings and emotions Acceptable/unacceptable sexual behavior at school and public places Reaction to sexual solicitation Avoids harassing people Consequences of sexual behavior

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	Role playing Videos Games Observation	Ongoing throughout the term
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information [Topics Examined]</b>

<ul style="list-style-type: none"> <li>● Agenda</li> <li>● Phone Calls</li> <li>● Emails</li> <li>● Progress Report</li> <li>● Report Card</li> <li>● Parent-teacher interview</li> <li>● Google Classroom</li> <li>● Google Meet (as necessary)</li> </ul>	<p>No formal examination. Review of topics covered in all 3 terms</p>	<p>Rules of appropriate behaviour: Is aware and respects personal space Etiquette Respects own property and of others</p>
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**Additional Information / Specifications (e.g., materials required):**

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com). Students will be able to access course materials and submit work into the Google Classroom platform for evaluation. In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.