## JOHN GRANT HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Mathematics
Cycle and Level Taught:	MAP 1
Course Code:	563100

	Term 1 (20%)	
Competencies Targeted	Evaluation Methods	General Timeline
<ol> <li>Acquiring the foundations of mathematical reasoning and problem solving</li> <li>To develop basic mathematical skills in everyday situations</li> </ol>	<ol> <li>1) Tests</li> <li>2) Projects</li> <li>3) Anecdotal</li> <li>Observations</li> <li>4) Evaluation Situations</li> </ol>	<ol> <li>1)End of Term</li> <li>2)Ongoing throughout the term</li> <li>3)Daily observations</li> <li>4) Several times throughout the term.</li> </ol>
Communication to Students and Parents	Other Pertinent Informat	ion [Topics Examined]
<ul> <li>Agenda</li> <li>Phone Calls</li> <li>Emails</li> <li>Progress Report</li> <li>Report Card</li> <li>Parent-teacher</li> <li>interview</li> <li>Google Classroom</li> <li>Google Meet (as necessary)</li> </ul>	Topics Introduced: - Natural Numbers (Arithm	ietic)

	Term 2 (20%)	
Competencies Targeted	<b>Evaluation Methods</b>	General Timeline

<ol> <li>Acquiring the foundations of mathematical reasoning and problem solving</li> <li>To develop basic mathematical skills in everyday situations</li> </ol>	<ol> <li>1) Tests</li> <li>2) Projects</li> <li>3) Anecdotal</li> <li>Observations</li> <li>4) Evaluation Situations</li> </ol>	<ol> <li>End of Term</li> <li>Ongoing throughout</li> <li>the Term</li> <li>Daily observations</li> <li>Several times</li> <li>throughout the term.</li> </ol>
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Communication to Students and Parents	Other Pertinent Information [Topics Examined]
Agenda     Phone Calls     Emails     Progress Report     Report Card     Parent-teacher	Topics Introduced: - Integers (Arithmetic) - Fractions - Lines and Angles (Geometry) - Transformations (Geometry)
interview · Google Classroom · Google Meet (as necessary)	

	Term 3 (60%)	
Competencies Targeted	Evaluation Methods	General Timeline
<ol> <li>Acquiring the foundations of mathematical reasoning and problem solving</li> <li>To develop basic mathematical skills in everyday situations</li> </ol>	<ol> <li>1) Tests</li> <li>2) Projects</li> <li>3) Anecdotal</li> <li>Observations</li> <li>4) Evaluation Situations</li> </ol>	End of Term 2)Ongoing throughout the Term 3)Daily observations 4) Several times throughout the term.
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]

<ul> <li>Progress Report</li> <li>Report Card</li> <li>Parent-teacher</li> <li>interview · Google</li> <li>Classroom</li> <li>· Google Meet (as necessary)</li> </ul>
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## Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

MODIFIED ACADEMIC PROGRAM 1-Mathematics-563-100