

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Geography
Cycle and Level Taught:	MAP 2
Course Code:	595200

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<p>Acquires basic understanding of the organization of a territory Acquires basic</p> <p>Understanding of issues within various territories</p> <p>To adopt a consciousness of citizenship</p>	<p>Classroom participation</p> <p>Classwork</p> <p>Individual Projects</p> <p>Group work</p> <p>Quizzes</p>	<p>Ongoing evaluation throughout the term</p> <p>Midterm Progress</p> <p>Report End of term</p> <p>report Card</p>
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<ul style="list-style-type: none"> ❖ The program will focus on Québec and Canada's: ❖ Urban territory: ❖ Cities subject to natural hazards 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Acquires basic understanding of the organization of a territory Acquires basic</p> <p>Understanding of issues within various territories</p> <p>To adopt a consciousness of citizenship</p>	<p>Classroom participation</p> <p>Classwork</p> <p>Individual Projects</p> <p>Group work</p> <p>Quizzes</p>	<p>Ongoing evaluation throughout the term</p> <p>End of term report Card</p>
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p><i>Other Pertinent Information</i></p> <ul style="list-style-type: none"> ○ Tourist regions ○ Forest regions ○ Energy-producing regions <ul style="list-style-type: none"> Agricultural ○ territories 	

Term 3 (60%)

Competencies Targeted	Evaluation Methods	General Timeline
<p>Acquires basic understanding of the organization of a territory</p> <p>Acquires basic Understanding of issues within various territories</p> <p>To adopt a consciousness of citizenship</p>	<p>Classroom participation</p> <p>Classwork</p> <p>Individual Projects</p> <p>Group work</p> <p>Quizzes</p>	<p>Ongoing evaluation throughout the term</p> <p>Midterm Progress</p> <p>Report End of term</p> <p>report Card</p>
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Portfolio of student work</p> <p>Individual Project</p>	<p>Native territories</p> <p>Protected territories</p> <p>Natural Parks</p>

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

- ❖ Parents are invited to access the Google Classroom via their child's EMSB account.