

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

|                                |               |
|--------------------------------|---------------|
| <b>Department or Subject:</b>  | <b>MATH</b>   |
| <b>Cycle and Level Taught:</b> | <b>MAP 2</b>  |
| <b>Course Code:</b>            | <b>563200</b> |

| <b>Term 1 (20%)</b>   |  |   |
|---|--|---|
| <b>Competencies Targeted</b>  | <b>Evaluation Methods</b>  | <b>General Timeline</b>   |
| 1) Acquiring the foundations of mathematical reasoning and problem solving<br>2) To develop basic mathematical skills in everyday situations  | 1) Tests<br>2) Projects<br>3) Anecdotal Observations<br>4) Evaluation Situations | 1)End of Term<br>2)Ongoing throughout the Term<br>3)Daily observations<br>4) Several times throughout the term. |
| <b>Communication to Students and Parents</b>  | <b>Other Pertinent Information [Topics Examined]</b>                             |   |
| <ul style="list-style-type: none"> <li>● Agenda</li> <li>● Phone Calls</li> <li>● Emails</li> <li>● Progress Report</li> <li>● Report Card</li> <li>● Parent-teacher interview</li> <li>● Google Classroom</li> <li>● Google Meet (as necessary)</li> </ul> | Topics Introduced:<br>- Natural Numbers (Arithmetic)                             |   |

| <b>Term 2 (20%)</b>  |  |   |
|--|--|---|
| <b>Competencies Targeted</b>   | <b>Evaluation Methods</b>  | <b>General Timeline</b>   |
| 1) Acquiring the foundations of mathematical reasoning and problem solving<br>2) To develop basic mathematical skills in everyday situations | 1) Tests<br>2) Projects<br>3) Anecdotal Observations<br>4) Evaluation Situations | 1)End of Term<br>2)Ongoing throughout the Term<br>3)Daily observations<br>4) Several times throughout the term. |

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| <b>Communication to Students and Parents</b>  | <b>Other Pertinent Information [Topics Examined]</b>  |  |
| <ul style="list-style-type: none"> <li>● Agenda</li> <li>● Phone Calls</li> <li>● Emails</li> <li>● Progress Report</li> <li>● Report Card</li> <li>● Parent-teacher interview</li> <li>● Google Classroom</li> <li>● Google Meet (as necessary)</li> </ul> | Topics Introduced:<br>- Integers (Arithmetic)<br>- Fractions<br>- Lines and Angles (Geometry)<br>- Transformations (Geometry) |  |

| <b>Term 3 (60%)</b>   |  |   |
|---|--|---|
| <b>Competencies Targeted</b>  | <b>Evaluation Methods</b>  | <b>General Timeline</b>   |
| 1) Acquiring the foundations of mathematical reasoning and problem solving<br>2) To develop basic mathematical skills in everyday situations  | 1) Tests<br>2) Projects<br>3) Anecdotal Observations<br>4) Evaluation Situations | End of Term<br>2) Ongoing throughout the Term<br>3) Daily observations<br>4) Several times throughout the term. |
| <b>Communication to Students and Parents</b>  | <b>End of Year Evaluation</b>  | <b>Other Pertinent Information [Topics Examined]</b>  |
| <ul style="list-style-type: none"> <li>● Agenda</li> <li>● Phone Calls</li> <li>● Emails</li> <li>● Progress Report</li> <li>● Report Card</li> <li>● Parent-teacher interview</li> <li>● Google Classroom</li> <li>● Google Meet (as necessary)</li> </ul> | End of Year Local Exam (Leveled)<br>Year End Project                             | Decimals<br>Statistics.   |

**Additional Information / Specifications (e.g., materials required):**

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com)

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.