

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>SCIENCE</b>
<b>Cycle and Level Taught:</b>	<b>MAP 2</b>
<b>Course Code:</b>	<b>555200</b>

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Competency 1: Seeks answers or solutions to scientific problems. Competency 3: Communicates using scientific language	Experiment reports Tests Projects	Each unit will last several weeks, and will contain a test, several experiment reports, and a final project.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> <li>● Agenda</li> <li>● Phone Calls</li> <li>● Emails</li> <li>● Progress Report</li> <li>● Report Card</li> <li>● Parent-teacher interview</li> <li>● Google Classroom</li> <li>● Google Meet (as necessary)</li> </ul>	Major Units:  Electricity  Astronomical phenomena	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Competency 2: Makes the most of his/her scientific knowledge:	Experiment reports Tests Projects	Each unit will last several weeks, and will contain a test, several experiment reports, and a final project.

Communication to Students and Parents	Other Pertinent Information [Topics Examined]
<ul style="list-style-type: none"> <li>● Agenda</li> <li>● Phone Calls</li> <li>● Emails</li> <li>● Progress Report</li> <li>● Report Card</li> <li>● Parent-teacher interview</li> <li>● Google Classroom</li> <li>● Google Meet (as necessary)</li> </ul>	<p>Major Units:</p> <p>General characteristics of the Earth</p> <p>The Living World</p> <p>Technology: Forces and motion</p>

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Competency 1: Seeks answers or solutions to scientific problems.</p> <p>Competency 2: Makes the most of his/her scientific knowledge:</p> <p>Competency 3: Communicates using scientific language</p>	<p>Experiment reports</p> <p>Tests</p> <p>Projects</p>	<p>Each unit will last several weeks, and will contain a test, several experiment reports, and a final project.</p>
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
<ul style="list-style-type: none"> <li>● Agenda</li> <li>● Phone Calls</li> <li>● Emails</li> <li>● Progress Report</li> <li>● Report Card</li> <li>● Parent-teacher interview</li> <li>● Google Classroom</li> <li>● Google Meet (as necessary)</li> </ul>	<p>Positive feedback</p> <p>Report card</p> <p>Signed tests</p> <p>Signed project evaluations</p>	<p>Major Units:</p> <p>Diversity of life forms</p> <p>Characteristics of living things</p>

**Additional Information / Specifications (e.g., materials required):**

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com)

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.