

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	History
Cycle and Level Taught:	Map 3
Course Code:	587-300

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<p>Students will develop historical perspective</p> <p>Reflects on ethical questions</p>	<p>Classroom participation</p> <p>Classwork</p> <p>Individual Projects</p> <p>Group work</p> <p>Quizzes</p>	<p>Ongoing evaluation throughout the term</p> <p>Midterm Progress</p> <p>Report End of term</p> <p>report Card</p>
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Student will create a personal historical timeline</p> <p>History in the making-Examining current events and movements</p>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>

<p>Students will develop historical perspective</p> <p>Constructs his/her consciousness of citizenship through the study of history</p>	<p>Classroom participation Classwork Individual Projects Group work Quizzes</p>	<p>Ongoing evaluation throughout the term</p> <p>End of term report Card</p>
<p>Other Pertinent Information [Topics Examined]</p>		

<p>Communication to Students and Parents</p>	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Immigration in Montreal</p> <p>Students will complete a group project on how immigration has shaped the city</p>

<p>Term 3 (60%)</p>		
<p>Competencies Targeted</p>	<p>Evaluation Methods</p>	<p>General Timeline</p>

<p>Constructs his/her consciousness of citizenship through the study of history</p> <p>Reflects on ethical questions</p>	<p>Classroom participation</p> <p>Classwork</p> <p>Individual Projects</p> <p>Group work</p> <p>Quizzes</p>	<p>Ongoing evaluation throughout the term</p> <p>End of term report Card</p>
<p>Communication to Students and Parents</p>	<p>End of Year Evaluation</p>	<p>Other Pertinent Information [Topics Examined]</p>
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Portfolio of student work</p> <p>Individual Project</p>	<p>Exploration-What are the effects of exploration throughout history?</p>

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com. Students will be able to access course materials and submit work into the Google Classroom platform for evaluation. In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

- ❖ Parents are invited to access the Google Classroom via their child's EMSB account.